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CONVERSATIONS IN A NEGRO AMERICAN DIALECT.

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CENTER FOR APPLIED LINGUISTICS, WASHINGTON, D.C.

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THE DATA PRESENTED IN THIS BOOK WERE GATHERED AS PART OF A PROJECT TO ANALYZE THE NON-STANDARD DIALECT OF ENGLISH SPOKEN BY NEGRO CHILDREN IN WASHINGTON, D.C. THE ULTIMATE AIM OF THE PROJECT IS TO PRODUCE THE BASIC LINGUISTIC INFORMATION ESSENTIAL TO PROGRAMS FOR TEACHING STANDARD ENGLISH TO THESE CHILDREN. THE TAPE RECORDINGS USED IN THIS STUDY ARE AVAILABLE FROM THE CENTER FOR APPLIED LINGUISTICS AND ARE FREE, SPONTANEOUS CONVERSATIONS RECORDED IN A SPECIAL "SOUND STUDIO" INSTALLED IN A LOW-INCOME NEIGHBORHOOD OF WASHINGTON. THE PASSAGES SELECTED FROM THE RECORDINGS FOR TRANSCRIPTION ARE CONVERSATIONS BETWEEN MEMBERS OF A FAMILY GROUP AND NEIGHBORHOOD CHILDREN. A MODIFIED STANDARD ORTHOGRAPHY WAS USED FOR THE TRANSCRIPTION WITH PROSODIC ASPECTS TRANSCRIBED IN A MODIFIED TRAGER-SMITH SYSTEM. THE LANGUAGE DATA CONTAINED IN THESE TEXTS WILL SERVE AS THE BASIS FOR FURTHER LINGUISTIC AND ANTHROPOLOGICAL STUDIES. COPIES OF THIS BOOK ARE ALSO AVAILABLE FOR \$4.00 FROM THE CENTER FOR APPLIED LINGUISTICS, 1717 MASSACHUSETTS AVENUE, N.W., WASHINGTON, D.C., 20036. (JD)

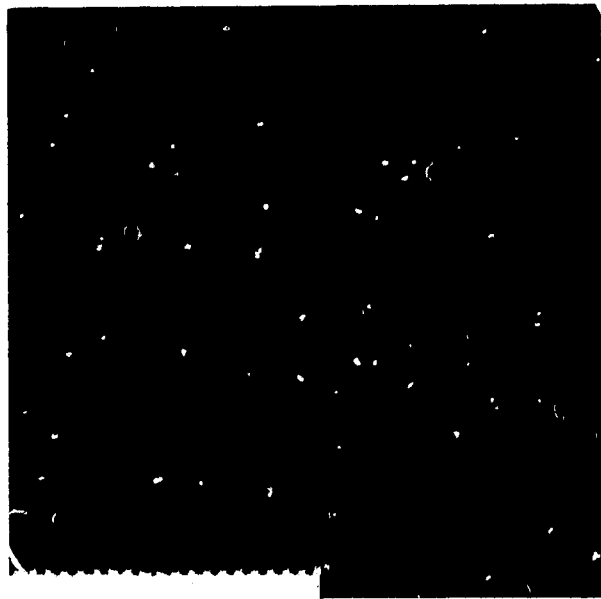
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URBAN LANGUAGE SERIES

ROGER W. SHUY, GENERAL EDITOR

CONVERSATIONS IN A

NEGRO AMERICAN DIALECT

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INTRODUCTION TO THE SERIES

The Urban Language Series is intended to make available the results of recent sociolinguistic research concerned with the position and role of language in a large metropolitan area. The series includes descriptions of certain aspects of urban language, particularly English, as well as theoretical considerations relevant to such descriptions. The series also includes studies dealing with fieldwork techniques, matters of pedagogy and relationships of urban language study to other disciplines. Where appropriate and feasible, accompanying tape recordings will be made available. Specifically excluded from consideration are aspects of English as a second language or second language learning in general.

It is hoped that the Urban Language Series will prove useful to several different kinds of readers. For the linguist, the series will provide data for the study of language performance and for the development of linguistic theory. Historically, linguists have formulated theory from individual rather than group performance. They have had to generalize about what constitutes "standard" or "non-standard" from intuitive judgments or from very limited data. This series is designed to make available large portions of language data as well as analyses in order to broaden the knowledge from which linguistic generalizations may come.

For the sociologist the series will provide access to the nature of social stratification by means of language. It

is the contention of some scholars that a person's use of language is one of the most important cues to his social status, age, race or sex.

For the educator, the series will offer among other things a description of the very things which are most crucial to the classroom—the linguistic correlates which separate the accepted from the unaccepted.

Although the value of focussed attention on the special problems of urban language has been recognized for some time, relatively few substantial studies have been published. To a certain degree, this series represents a pioneering venture on the part of the Center for Applied Linguistics.

Roger W. Shuy
Director, Sociolinguistics Program
Center for Applied Linguistics

CONVERSATIONS IN A NEGRO AMERICAN DIALECT

PREFACE

The present volume is based on data which were collected and analyzed during research investigations conducted by the Urban Language Study and Materials Development Project, a project of the Center for Applied Linguistics. One of the objectives of the project is to analyze the non-standard dialect of English spoken by school-age Negro children of a lower socioeconomic stratum in the District of Columbia with the aim of producing scientific information on which a sound approach to the teaching of standard English to these children can ultimately be based. The project was initiated in late 1965 with funds provided by the Ford Foundation. Subsequent financial support has been provided by a grant from the Carnegie Corporation.

THE RECORDINGS

The collection of data for the Urban Language Study has been based partly on the systematic elicitation method (interviews with informants under specially controlled conditions), partly on the recordings of free, spontaneous conversations. Some of these recordings were made in a sound studio at the Center for Applied Linguistics, others were made in a sound studio installed in a small one-family house, the Yellow House, in Northwest Washington. The Yellow House is located on a small street, 'Winston Place', which may be regarded as typical of the central, low-income area within Washington, D.C. The surrounding block was also investigated from a sociological-anthropological point of view, as a parallel to the linguistic study.

The Yellow House consists of a basement, a first floor

with a living room and a small kitchen, and a second floor with one bedroom and bath. The electronic equipment was installed on the first floor. The speakers were usually seated on a couch directly below the two "Lipstik" microphones which were mounted in the ceiling, covered with acoustic material. The control board was installed in a small closet behind the kitchen, where the technician could follow the recordings visually and through earphones, without distracting the participants in the conversations. The recordings were made with a stereophonic Ampex PR-10 2 tape recorder*; the equipment included two Ampex preamplifiers and the Altex M-20 Microphone System.

As a part of the ULS project, a series of free conversations with children ten years old (FC-10) was recorded at the Yellow House between September and December 1966. The whole series consists of 30 recordings, each recording containing approximately 30 to 40 minutes of speech.

The primary purpose of this recording program was to provide texts for a study of the intonation and stress patterns of the 'Winston Place Dialect', especially as it is spoken by ten-year-old children. Four children were selected as the main informants for the study: Michael, Gregory, Jacqueline, and Anita. All of them were born at Winston Place or in the immediate neighborhood. According to the original plan, each one of these four children were to participate in four types of speech event:

- (a) to talk with another boy and another girl of approximately the same age;
- (b) to talk with an adult from their own family (father or mother) or from a family in the neighborhood;

* Speed: 15 ips.; frequency response: 15 ips.— ± 2 db 30-18000 cps.; flutter and wow: 15 ips.—0.11% max.

- (c) to talk with a member of the ULS staff;
- (d) to talk all alone, e.g., tell a story in front of a small mixed audience.

This arrangement was planned to provide a varied corpus from which it would be possible to describe general tendencies in the prosodic system of the dialect, and also to discover characteristic variations correlated with age, sex, and status of the interlocutor. For various reasons, it was not possible to carry out this program in all its details. For instance, Gregory, who otherwise was very active and cooperative, was not very successful as a story-teller (speech event (d)).

All the recordings were to some extent prearranged. The families living on the block had given a general permission to the Center for Applied Linguistics, allowing members of the ULS staff to make recordings with children on the block. Furthermore, in each case the parents were informed in advance of the time and the people to take part in the special recording sessions. As many of the recordings were made during the school hour, special arrangements also had to be made with the local school officials.

It was hardly possible for the informants to detect the microphones in the ceiling; they were of course aware of the fact that they were being recorded, but this seems to have had little negative effect on their spontaneity or their willingness to participate in the recordings.

As a rule the choice of topics for the conversations was quite accidental; often a sequence of utterances developed spontaneously after a period of silence. In other cases the topics were suggested to the participants, particularly in the case of the conversations including story-telling and the playing of simple verbal games. Earlier experiences had shown that it was, in general, very difficult to keep the

children on a special topic. As a rule the assistants and the director of the recordings tried to interfere as little as possible during the recording sessions. The exception was of course the four conversations between the children and the white research assistant (speech event (c)); here the assistant was instructed to talk very actively to the children, to ask them questions, and to try to make them formulate thoughts and impressions somewhat beyond their everyday experiences.

Three members of the ULS staff participate in the conversations: Margy Gurney, Sandy Barrett, and Bengt Loman. The former two are research assistants who were associated with community programs at the block before coming to work for the Urban Language Study. As is shown by the conversations, they were well-known to many of the neighborhood's inhabitants. Margy Gurney is white, Sandy Barrett is a Negro. Both are in their twenties.

The series was planned and directed by Bengt Loman, who is also responsible for the sound quality of the recordings.

THE INFORMANTS

From the recordings, shorter passages were selected for further analysis and description; in general these passages concentrate on a single family group and are characterized by natural spontaneous speech. Altogether these texts contain approximately 22,450 words. About 20 percent of the text material consists, however, of utterances spoken by Margy Gurney, the white research assistant. See Table 1.

As already mentioned, the selection of informants was based on the principle of variations according to sex, age, and interlocutor. The primary consideration within this general framework was, however, the degree of verbal ability and verbal activity among the tested speakers and their

Table 1. Persons Represented in the Texts.

		<u>Age</u>	<u>Percentage of Corpus</u>
HJ	Harry Jones	39	4%
PJ	Patricia Jones, his wife	39	13%
MJ	Michael Jones, their son	10	26%
AJ	Albert Jones, HJ's brother	32	3%
GJ	Gregory Jones, AJ's son	10	15%
JD	Jacqueline Drew	11	24%
AP	Anita Porter	10	9%
BS	Bonita Smith	6	6%
MG	Margy Gurney (ULS)		
SB	Sandy Barrett (ULS)		
BL	Bengt Loman (ULS)		

The percentage figures indicate the percentage of the corpus represented by an individual speaker (members of the ULS staff not included). Names have, of course, been changed to protect the identity of the informants.

willingness to participate in the recordings. The final choice was very much based on the recommendations of Margy Gurney and her long acquaintance with the people on the block. See Table 2.

The choice of informants was centered around Michael Jones, a friendly and easy-going boy with a wide range of emotions and a rich variety of expressions (as is clearly shown from the tapes). It was also natural to select his cousin Gregory as another informant for the series--Michael is one of Gregory's best friends (cf. Conversation 12). The boys' parents represent the older generation. The selection

Table 2. Representation of Informants in the Texts.

	<u>Conversation</u>													
	1	2	3	4	5	6	7	8	9	10	11	12	13	14
HJ									o					
PJ						o	o	o						
MJ	o	o		o		o			o		o			
AJ										o				
GJ	o			o				o		o				
JD		o	o	o	o		o					o		
AP			o	o									o	
BS					o									o
MG				o		o					o	o	o	o

of girls for the recordings was more accidental. Michael and Gregory have no sisters of about the same age, and no other choice of girl informants seemed obvious. Jacqueline and Anita are, however, very good friends, and occasionally they also play with the two boys. It was rather difficult to start a conversation between Michael and Jacqueline (who are the most talkative of the four children), so a verbal game had to be arranged as a stimulus ('How many stores do you know in the neighborhood?'; cf. Conversation 2). The little girl Bonita Smith came into the recording series more by an accident.

A more detailed study of the social background of the informants will be included in an anthropological study by Ulf Hannerz. Only some brief biographical data will be given here.

Harry Jones is an unskilled construction worker. He was born in 1927 in Waverly, Sussex County, Virginia. He left

school after he had completed the fourth grade. He came to Washington in 1951, and has been living with his family at Winston Place since 1956. He visits his home county in southern Virginia three or four times a year. Sometimes the family also visits his relatives in Kentucky.

Harry's wife Patricia was also born in 1927 and in the same neighborhood. They got married before they moved from Sussex to Washington. They now have five children: Maria (born in 1952), Terry (1954), Harry Lee (1955), Michael (1956), and Marshall (1958). These children are all mentioned in the conversations (especially in Conversations 2, 6, and 12).

From her eighth year and until she finished high school at eighteen, Patricia was working for a family in her home county. Later she worked, for longer or shorter periods, for families in Camden, N.J., in Philadelphia, and in Norfolk, Virginia. She has also worked as a housekeeper for white families in the Washington area. She usually leaves her home at nine o'clock in the morning, and comes back at about six o'clock in the evening. During later years her daughter has had to be responsible for much of the housework in the home.

Michael was about ten years old at the time of the recordings (in Conversation 11 he describes his tenth birthday). He was in the fourth grade (and had to repeat fourth grade for the following school year).

Albert, who is Harry's younger brother, was born in 1934. He completed the ninth grade in school in Waverly, Virginia, and moved to Washington at the age of twenty-one. His wife, Alice, was born in Washington, and completed the eleventh grade at Cardozo High School. Albert and Alice have been married for ten years; they have seven children: Gregory (born in 1956), Charmaine (1959), Terry (1960), Maurice (1961), Lewis (1961), Albert (1964), and Wesley (1965). Gregory was

in the fourth grade at the time of the recordings. The family has been living at Winston Place for a couple of years. At the time of the recordings, Albert was unemployed because of a long period of illness.

Of the three girls represented in the recordings, Jacqueline is the oldest, born in 1955; Anita was born in 1956, and Bonita in 1960.

Jacqueline's mother was born in 1933, in North Carolina, but she has been living in Washington since her third year. A widow, she has seven children; the oldest, Virginia, was born in 1949; Anthony, the youngest, was born in 1961. The household now consists of the mother, the seven children, and the grandmother, who takes care of the house during the day while Jacqueline's mother is working as a custodian. The household also includes the three children of Jacqueline's sister Virginia, plus Jacqueline's mother's sister and her four-year-old son. Jacqueline was in the sixth grade at the time of recordings.

Anita's mother was born in Norfolk, Virginia, in 1927, but has lived in Washington since 1933. She has nine children (born between 1942 and 1961), and eleven grandchildren. All the children were born in Washington, and the family has lived for six years in the house they now occupy at Winston Place. Anita's mother has been separated from her husband for several years. She takes care of her household and also assists a storefront church minister in her activities. Anita was in the fourth grade at the time of the recordings.

Bonita's mother was born in Maryland in 1927 and has nine children. Her two oldest children were born in Newark, N.J. (in 1942 and 1947), while her other children were all born in Washington. The family has now lived for about twenty years in a house at Winston Place. Bonita, who was born in 1960, is the eighth child and has one younger sister, born in 1961.

Bonita's mother, who is a widow, works as a housekeeper for a white suburban family. Bonita had just started kindergarten at the time of the recordings.

Some general characteristics may be noted on the basis of these biographical notes. The children used as informants in these recordings were all born in Washington and have lived all their lives at Winston Place (or in its immediate surroundings). Their parents have come from Southern states, and the families still have contact with relatives in the South, whom they visit regularly and also invite to their homes. Some of the women in the families work as housekeepers or househelpers in white middle class families, which exposes them to the cultural patterns and ideals of the white middle class. This is particularly noticeable in Patricia Jones in her conversations with the children (Conversations 6-8).

THE TRANSCRIPTION

Selected passages from the recordings were transcribed in a modified standard orthography. Originally the purpose of this transcription was only to serve as a basis for a prosodic analysis. Later it became obvious that the texts also could be used for a discussion of certain segmental phonological phenomena which are at least partly correlated with the prosodic features. This motivated a thorough revision of the preliminary transcription. The most recent transcription includes notation of consonant reduction, substitution, and assimilation, and certain other characteristic phenomena of the consonant system, e.g. various phones corresponding to Standard American /θ/ and /ð/, variation between [ŋ] and [ŋg], occurrences of nasal vowels and glottal stops. Interjections are written in phonetic transcription; this is also done for some unintelligible or drastically deviant words and sound sequences.

On occasion it has been extremely difficult to hear a special single word, or a phone or a sequence of phones. In such cases the debatable phone or phones have been written in parenthesis. It has, for instance, been very difficult in many cases to hear whether a word ends in a vowel or in an unreleased stop, characteristic of the dialect.

(...) means that a shorter passage, usually just a few words, has been omitted because of unintelligibility.

A full line of dots means that a longer utterance or a sequence of utterances has been omitted in connection with the editing of the recorded texts.

The prosodic aspects of the texts have also been analyzed and transcribed. In the transcription the following phenomena have been considered:

Pauses: (p)

Terminal junctures: # || |

Degrees of stress: ' (primary stress)
` (secondary stress)
~ (weak stress--unmarked)

Pitch levels (from low to high): 1 2 3 4

The prosodic transcription is an adaptation of the Trager-Smith system, but with some important modifications. As a rule, terminal junctures have only been marked in the position immediately before a pause (p). The juncture system is used to describe characteristic features of the articulation in that position. These features may be described in terms of a double set of contrasts:

The double bar juncture /||/ is characterized by a short final rise in the fundamental frequency; this rise opposes the double bar juncture to the two other types of terminal juncture.

The single bar juncture /|/ is characterized by sustained or increased intensity combined with sustained fundamental frequency.

The double cross juncture /#/ is characterized by absence of final intensity, while the fundamental frequency may be either sustained or, more often, lowered (changes in frequency in this case are always marked by numbers indicating the pitch levels).

Laughter has been noted in the transcriptions: (LAUGHS) refers to the individual speaker indicated in the transcription; (LAUGHTER) refers to a group of speakers or to an unidentified participant in the conversation.

Underlinings indicate the simultaneous speech of two speakers. In some cases, where uncertainty may arise as to which sequences are uttered simultaneously, the symbols (^x) and (²) are used for identification.

In some cases, the occurrences of laughter and of simultaneous speech may give a clue to the analysis of prosodic patterns, e.g. the use of a special high or rising pitch.

The transcription is based on an auditory analysis. Each text has been played repeatedly at both normal (15 ips) and low speed (7½ ips). Sometimes the auditory impression of pitch and stress varied according to speed conditions; in such cases the transcription was based on the impression at normal speed. The tape recorder used for the transcription was an Ampex PR 10 with stereo earphones of the type Telex-Dyna Twin, two high-fidelity Ampex loudspeakers, and two Altex amplifiers.

The texts form the material for two special studies which will soon appear: *Intonation and Stress Patterns in a Negro American Dialect*, by Bengt Loman; and *Conversations in a Negro American Dialect: Anthropological Comments*, by Ulf Hannerz. Also in preparation is a study of phonotactic patterns, by Bengt Loman, based on the material in these texts.

ACKNOWLEDGMENTS

I should like to thank my colleagues at the Center for Applied Linguistics for their contributions to the production of these texts, especially Margaret Liske and Sandy Barrett, who assisted during the recordings, Carolyn Cunningham, who did the preliminary glossing, Ulf Hannerz, who took part in the selection of texts for this volume and who also has added certain paralinguistic features to the transcriptions, Dr. Catherine Garvey and Dr. William Nemser, who checked the transcriptions and suggested many important improvements, and, finally, Frank A. Rice and staff members of the Center's Publications Section who assisted in the painstaking and time-consuming editorial preparation of the manuscript.

Bengt Loman
Washington, D.C.
July 1967

TAPE RECORDINGS

Tape recordings of the Conversations in this volume are available from the Center for Applied Linguistics.

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CONVERSATION 1: I bet you a nickel

From FC 10-1, recorded 7 September 1966

Speakers: Michael Jones and Gregory Jones

- MJ: ²I ³bét ³²yòu# (p) ²a ³níckel ²[nɪku]# (p)
- GJ: ²whá? | (p)
- MJ: ²gotta ³sée ²sòme'm# (p) ²bét you a ³níckel ²[nɪku]# (p)
- ²da' ³I'm ²lòokin' ³²shàrper dan ²yóu# (p)
- GJ: ²nó [nau] ³you ²wásn'^a # (p)
- MJ: ²no [nau] ³yóu had your ²pláy ³clòthes ²òn | (LAUGHTER)
- ²sée ³dá' # (p)
- GJ: ²I ³áin' ²ha' my ²pláy clothes ²òn# (p)
- MJ: ³you ²ha(d) ³Bátmàn ²sócks ³¹òn ²tóo# (p)
- GJ: ³I ³díd (LAUGHS) ³²nót# (p)
- MJ: ²yòu ³díd (LAUGHS) ³²só# (p) ²you ³dí' | ³²só# (p)
- GJ: ²[ʔaʔá:#] (p)
- MJ: ²[a:w#] (p) ²got ³some'm ²élsé to ²sày# (p)
- GJ: ³wáit a ²min' | ²le' me ³téll you ²some'm# (p)
- ²Greg ⁴Bárber ³look ²bètter dan ⁴³[bæ:dæn] ²yóu#
- ⁴yòu ³cóme in ³dère wit your ³clòthes |
- ³hàngin' ³dówn àll ³le way ³dówn to ³hère# (LAUGHS) (p)
- MJ: ³whá' || (p)

^a Denasalization of some of the nasals of speaker GJ as an apparent result of speech pathology.

- GJ: ³ you ² còme hère wit your ³ shír'
² goin' ³ á' way ² dòn ²³ hère# (p)
² an' your ³ shír'^x ² stickin' ³ óu'| (p)
- MJ: ³² whó#^x (p)
- GJ: ²³ yóu#² (p)
- MJ: ² I on'² ⁴ wéar no shír's like ³² dá'# (p)
² do you sèe [du yu siy] ³ dís ³ one# (p) (...)
² wáy# ² wáy# ² wáy# (p)
- GJ: ³ I tought you sày you don' ⁴ wéar no shír's|
² that go ³ á' way ² dón ² to ³² hère# (p)
- MJ: ² Ì didn' ³ sáy ² tha' ² Grégory# (p)
- GJ: ³ you dì' ⁴ só ³ sày 'à'²# (p)
- MJ: ³ dís ones ² s'póse to ³ gò ² dère# (p) (...) (p)
- GJ: ³ dón't ² dò ³² dá'# (p) ³ shùt ² úp [šədəp]# (p)
- MJ: ² I bèt you I gòt more ³ mónéy ² than ² yòu|
³ Ì got ² cásh ³ mònéy in my ³ pócket ³¹ nów# (p)
- GJ: ³ yóu ain' ² gòt no ³ cásh ² mònéy| (...) (p)
- MJ: ² you wàнна ⁴ bét# (p) (LAUGHS)
- GJ: ³ you àin' got ² nof'n' ³ bu' ² fífty ² cén'# (p)
² an' ³ yòu gotta ³ bù a ² nòtebook ³ wit ² dát# (p) (LAUGHS)
- MJ: ² I gót a ³ nòtebook ³² an' ² pàper ² nów# (p)
- GJ: ² you ain' ³ gót no ² nòtebook ² an' ² pàper|
² so ³² bè ³ quíet [kwayəd]# ² bìg ² móuf# (p)
- MJ: ² óne ² twó| (p) ² trèe ² fóur#^x
² fí'# (p) ² síx#² (p) ² séven# (p) ² éigh'# (p)

CONVERSATION 1

3

²níne [nay]# (p) ²tén# (p) ^{2 3 1}eléven# (p)

GJ: ²fóur#^x (p)

^{3 2 3 32}you gòt ^{3 2 3 2}síx cén'#² (p) you gòt síx cén'# (p)

MJ: ⁴áin't ^{4 4 4}dìs cásh móney# (p)

GJ: ^{2 4 3 3 3}no thá's nòt cásh mònèy|

³thà's nòt'n' ^{3 2}even over a dóllar# (p)

MJ: ^{2 3 32}I bét yòu it ís# (p)

^{2 2 3 2 2 2 32}this cásh móney| when you gòt fì'ty cén'|

^{2 2 3 1}dàt's cásh móney# (p)

GJ: ^{3 2 3 2 3}dà' ain' no cásh móney# (p)

^{2 3 2}dà's a hàlf-a-dóllar# (p)

MJ: ^{4 42 23}it ís bóy# (p)

GJ: ^{3 2 3 2 2}you 'on' knòw what you tálkin' abou' || (p)

MJ: ^{3 3 3 2}whàt's cásh móney# (p)

GJ: ^{2 4 43}it áin' nót# (p)

^{4 3 4 3 3}'á's whý you so dúmb in schòo'|

^{2 3 2 3 2}becàuse you á'ways cállin'# (p)

^{3 2 2 2 3 1}fifty cènt| (p) cásh (LAUGHS) móney# (p)

MJ: ^{2 3 3 2 3 2}sò whý you hà' to bòrr'-| (p) bòrròw mý pécil# (p)

^{2 3 2 31}becàuse I lèt you úse it nów# (p)

GJ: ^{2 3 2 3 2 4 4 3}I knów an' i' wásn' yóur pécil|

^{2 3 2 4 3}i' was de téacher's pécil# (p)

MJ: ²³só# (p)

GJ: ^{2 4 2 3 4 4}I knòw an' yóu hà' jus' lèt sòmebody élse úse it# (p)

MJ: ^{2 4 3 3 4 2}so yóu got| téacher pécil in your pócket# (p)

² ⁴²
a' hóme#^x (p)

GJ: ⁴ ³
I hà'^x nótt# (p)

² ³ ² ³²
I gótt² it in mỳ dēs'# (p)

² ⁴²
you dótt² (p)

SB: why don't you want to talk calmly about things
you like to do

MJ: ² ³¹
[o:] mán# (p)

GJ: (LAUGHS)

MJ: ² ³ ^{3 2} ³ ^{2 3 2} ³¹
I don' líke Grégory to tálk to mé like dá'# (p)

SB: why

MJ: ³ ² ³⁽¹⁾
hè don' líke me tàlkin' to hím# (p)

GJ: ⁴ ² ⁴ ² ³²
Míchael like to plày wi' do' gírl frìen's dòwn nére# (p)

² ³ ² ²
wi' his gírl (LAUGHS) frìen's down nère| (p)

² ^{3 2}
Jo Ànn Háyes# (p)

³ ² ³²
he líke to plày wi' dém|

^{3 2} ³ ^{2 3 2}
he w' plày Kíng Kòng wí' dem# (p)

MJ: ² ³ ² ³ ²
Jo Ànn Háyes an' nèm nótt my gírl frìen'# (p)

GJ: (...) (p)

MJ: ² ⁴ ³ ⁴² ² ³ ³ ²
cause I tóok dèir báll an' néy àin' gét'n'i' bák|

² ³ ³ ³²
until she gímme mỳ bák# (p)

GJ: ³ ⁴² ² ³ ²
you díd# (p) an' you tóok my| (p)

² ³ ^{2 3} ²
you tóok mỳ ténnis bá'| (p)

MJ: ² ³ ³ ³²
I slápped hère fáce tóo# (p)

GJ: ² ³ ^{2 3} ²
you tóok my ténnis bá'# (p)

² ³ ³ ⁴ ⁴² ²
an' I gótt dát bák tóo bòi# (p) (...)

CONVERSATION 1

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- MJ: ² ⁴ ⁴ ⁴ ⁴ ⁴ ² ⁴
⁴ ³ ⁴ ⁴ ⁴² ² ³¹
I tréw yóur ténnis báll úp on ne róof|
yóu gòt Hàrry Lée ténnis bá' # you dó # (p)
- GJ: ² ⁴ ⁴² ²
sò you t(r)ów mìnne's up dère an' | (p)
³ ² ³²
kéep Hàrry Lée's # (p) (...) (p)
- MJ: ² ³ ³
sò | (p) 'póse Hàrry Lée | (p)
² ³ ² ³²
tell your móther nów # (p) (LAUGHS)
- GJ: ² ²³
I ma tèll my mòther dat you tròw mìnne's
² ³¹
up dère on ne róof # (p)
- MJ: ² ² ³ ² ² ²
[a: #] (p) Grègory lét tàlks | (p) slówly #
² ² ³ ³
slówly # (p) Grégory # (p)
- GJ: (...) (p)
- MJ: ³ ³² ² ²
hów did yòu like Màrsha' Háll | Grégory # (p)
- GJ: ² ³ ² ³² ³ ³² ²
hòw did yóu lìke Màrshall Háll # yóu fèll dówn an' # (p)
- MJ: ³ ² ³ ² ³ ³²
I was scáre' when I gòt in na' scáry hóuse # (p)
- GJ: ² ⁴ ³ ⁴ ³ ² ³²
I knòw yóu scàre' | you á'ways be scáre' # (p)
² ³ ³¹
yòu little skínny sélf # (p)
- MJ: ² ³ ² ⁴ ² ³ ²
becàuse wé were bùmpin' úp intò péople [pi:pu] # (p)
- GJ: ² ⁴ ² ² ² ⁴³
sò we bump úp to de pèople | it's fún # (p)
- MJ: ⁴ ³ ³ ³
s'póse you wòuld'a slóg your (LAUGHS) hía (...) [d]
⁴ ³ ³² ³¹
into anóther màn hía' # (p) nów # (p) (LAUGHTER)
- GJ: ³² ⁴² ² ³ ² ³²
'póse # (p) 'póse # (p) a glásss break ùp on your hía' #
³ ³ ² ³² ² ³ ²
whàt you dó abòu' dá' | i' bú's' àll úp # (p)
- MJ: ³ ⁴ ³ ² ³ ² ²¹
s'pòse Súperman wòuld'a slóg your héd ín # (p)
- GJ: ⁴³ ⁴³ ³ ³²
'póse | (p) 'póse | Sùpermán # (p)
- MJ: ⁴ ³ ² ³ ¹ ¹ ⁴ ³ ² ⁴ ²
Grégory # (p) Grégory # (p) I bét you a níckel # (p)

² ⁴ ⁴ ³ ³ ³²
dat yóu cóuldn'# (p) bèat a fléa# (p)

GJ: ² ³ ² ⁴ ³ ³ ³
bèt you a níckel yóu càin' e'e' béat a| (p)

MJ: ⁴ ³ ³ ² ² ²
I bét yòu a níckel| (p) you can| (p)

GJ: ² ⁴ ³ ⁴ ³ ⁴²
I bèt you a níckel yóu càin' èven bèat a bée# (p)

(LAUGHS)

.....

MJ: ⁴ ³ ² ⁴ ³ ²
I bèt you fí' dóllars# (p)

GJ: ² ²
I bèt| (p)

MJ: ² ³ ² ² ³ ²
dat yóu càin'| (p) outrùn Sà(d)y Bárre'# (p)

(LAUGHTER)

GJ: ² ⁴ ² ²
I bèt you tén dòllars|

² ⁴ ³ ³ ²
dat yóu càin' (LAUGHS) outrún hèr# (p)

MJ: ⁴ ³ ² ² ⁴ ²
I bét you| (p) a níckel [nɪku]| (p)

² ⁴ ³ ³ ³
dat yòu cán'| (p) òutrún| (p)

³ ³ ³ ²
dat gírl on ne sált bòx# (p)

GJ: ³ ² ³ ³ ²
sált bòx|| (p) whàt sált bóx# (p)

MJ: ² ⁴ ³ ³ ²
òn ne Mórt'n sált bòx# (p) (LAUGHTER)

⁴ ³ ² ³ ³²
I bét you càin' outrún hér# (p)

GJ: ² ²
you go (...) (p)

MJ: ² ³ ² ⁴ ² ²
I bét yòu a níckel [nɪku] dà'| (p)

² ² ³ ² ³² ³ ² ³ ³²
ì| òutrán a bóy# (p) in ne snów tìre# (p)

GJ: ³² ³ ³²
yéah# (p) dà' gírl| (p)

MJ: ³²
yéah (...) (p)

.....

MJ: ² ⁴ ³ ⁴ ³ ⁴
bù' í stíll béat dat ráce

CONVERSATION 1

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- an' gót mè a níckel [niku]# (p) nów# (p)
- GJ: nó you dídn' | nó you dídn'# (p)
- you (...) áfter we hád da' [hæðæ] ráce todáy# (p)
- MJ: Grégory# (p) Grégory# (p)
- hów many tróphies | díd you wín# (p)
- GJ: yóu didn' wín nóne# (p)
- MJ: nóne# (p)
- I bét you | (p) (LAUGHTER)
- I bét you I wòn a fóotba' || (p)
- GJ: yòu wón nò fóotbàll# (p)
- MJ: yèh I díd sò |
- I wón a fóotbà' an' Mársha' tréw it ùp òn ne róof#
- (LAUGHTER) nów# (p)
- GJ: whó | Mìchael Smíf# (p)
- MJ: Mársha'# (p)
- GJ: (LAUGHS) I'm glá' | I'm glá' | we dí' tròw it up dére |
- if I há' | (p)
- MJ: sò I trèw your ténnis bàll up dère tóo |
- dídn' I# (p) (LAUGHS AND SINGS)
- GJ: sò I gò' | (p)
- MJ: só só só só só só só | (p)
- GJ: (...)
- MJ: gít de néedle tréa'# (LAUGHTER)
- só só só só | gít de néedle tréa'# (p)
- who slúg your héad ín# (p)

- GJ: ^{3 2 3 2 3 2 32} whò slug yóurs in yóur little bòxer h́́a'# (p)
- MJ: ^{2 3 2 3 2 3 2} I b́́ét you if yóu b́́ump your h́́ead ùp| (p)
^{2 3 2 2} agàinst de t́́ing you'a pùt a d́́én' ìn i'# (p)
- GJ: (LAUGHS) le' me see (LAUGHTER) (...) yours# (p)
^{2 2 4 2 3 2 2 3} you hàve áll lòse sóres in yóur h́́ea' bĺ́éed'n'# (p)
- MJ: ^{2 3 2 3 3 32} do yóu see a d́́ént# (p) ĺ́é's see yóu# (p) (LAUGHS)
^{3 2 3 2 2} [á:w] you àin' dó i' [h́́à#] (p) (LAUGHTER)
- SB: hey come on
- Gregory come on why don't you cooperate with Michael
 he wants to have a nice quiet conversation with you
- GJ: ^{2 3 3 3} a ń́ice cónver-| (LAUGHS) (p)
- MJ: ^{4 2 31} wé wanna tàlk like d́́ís# (p)
^{3 2 2 2 3 4 3 21} Grégory| we don' knów whàt to sáy like dá'# (p)
^{2 2 2 3 3 34} Grégory# (p) did you líke Màrsha' Háll góo'# (p)
- GJ: ² nópe# (p)
- MJ: ^{2 3 2 32 3 1} bòy we hàd some fún| d́́ídn' we# (p)
- GJ: ^{3 31} gí' me f́́í'# (p)
- MJ: ^{2 2 2 3 2 32} okáy| I ǵ́í' you f́́íve# (p)
- GJ: ^{31 2 3 1} nów| gí' me f́́íve hánd lícks# (p)
- MJ: ^{2 23} [a:#] (p) óne# (p)
- GJ: ^{3 32 2 2 2 32} gí' me f́́íve| Ḿ́ichael| júst f́́í'# (p)
- MJ: ²³ t́́wó# (p)
- GJ: ^{2 23 2 3 1} dà's f́́íve# (p) now gí' me th́́írty# (p)
^{2 3 3 2 2 2} there ĺ́é' me ǵ́í' you th́́írty# (p)
^{2 3 2 1 2 3 2} I w' gí' you th́́írty| but's your hàn's so dírtý# (p)
 (LAUGHTER)

CONVERSATION 1

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MJ: ²you ³gót mè ³thát ²tìme | ³dídn' ²you ²Grégory# (p)

GJ: ²you ³could a ³dìd ³¹dàt on mè ²tóo# (p)

MJ: [²ɑ:m#] (p) ³gì' me ³¹fí'# (p)

²your ³hán's ²too ³dírtý (LAUGHS) (...) (p)

GJ: (...) (p)

MJ: ²gòt ³yóu | ³dídn' ²I# (LAUGHS) (p)

³gì' me ³twén'y# (p)

GJ: (LAUGHS) ²Í wa'n' ²è'e' ³gonna ³gí' ²i' ²tò y'# (p)

³Í wa' ²gonna ²sàyy# (p) ³Í was ²gonna ²sàyy# (p)

MJ: ³come ²ón | ³gì' me ²fí'# ³gì' me ²fí'# ³gì' me ²fí'# (p)

CONVERSATION 2: i's your turn to say a store

From FC 10-3, recorded 8 September 1966

Speakers: Michael Jones and Jacqueline Drew

JD: i's yóur túrn to sày a stóre# (p)

MJ: wéll|| (p) ól' màn| Rúbín# (p)

it lácò-| (p) it lácàte'| (p) it lácòte'| (p)

BL: located

MJ: lócàte'| (p) òn ne córner# (p) on Wínston Stréet# (p)

sèventéen# (p) wéll# (p) Ì cou' bùy méat dère# (p)

Ì cou' bùy| (p) Ì cou' bùy| (p) Ì cou' bùy| (p)

Ì cou' bùy| (p) cóokies dère# (p)

Ì cou' bùy sódas thère# (p) Ì cou' bùy dónu's# (p)

Ì cou' bùy cándy# (p) Ì cou' bùy| (p) póp'síc'es# (p)

an' Ì cou' bùy# (p) fú'd'síc'es# (p)

an' Ì cou' bùy| (p) fóo'# (p) Ì cou' bùy| (p)

bláck eye' pèas# (p) líma bèans# (p) gréen bèans# (p)

an' Ì cou' bùy mílk# (p)

an' Ì cou' bùy [a:m#] (p) béer# (p)

an' Ì cou' bùy# (p) an' Ì cou' bùy# (p)

.....

JD: Kínnèy's# (p) Kínnèy's shóe stòre# (p)

i's lócated on séven strée'|

- ²an' you can ³bù ²shóes an' ³sócks from ²mère# (p)
- MJ: ²wéll I ³knów [²ə:#] (p) I ³knów [²ə:#] (p)
- ²de ³whiskey ²stóre# (p) ³lá-| (p) ³lácòted ²òver ³²dére# (p)
- ²ón [²ə|] (p) ³séventèen ²strée'# (p)
- ²[à] ³yòu cou' ²bù ³wíne# ³whiskey# (p) ³béer# (p)
- ³cígarettes# (p)
- JD: ³okáy| (p) [²ɑ:#])p)
- MJ: ²àn' [²ɑ:#] (p)
- JD: ²de ³cárry ³²òu'# (p)
- ²'s ³lócated on ²séventèenth an' ²Ú ³Strée'# (p)
- MJ: ²yòu cou' ³bù ³íce# (p)
- JD: ³yòu can ²bù ³íce ²³crèam# (p) ²íce# (p) [²ɑ:#] (p)
- ³sán'wiches [³sæ-]# (p) [²ɑ:m#] (p) [²ɑ:#] (p)
- ²potáto ³chìps# (p) an'# (p) ³dá's ⁴²ál [²a:]# (p)
- MJ: [²ə:#] ³Jóhn [³bá:rgits|] (p) ²stóre# (p)
- ²is ³lácòted ²ón# (p) ³fóurtèen ³²strée'# (p)
- ²an'| ³yóu cou' ²bù # (p) [²é:m#] (p)
- ²yòu cou' ³bù ³bálls# (p)
- ²yòu cou' ³bù ³nóte ³book ³páper# (p)
- ²you cou' ²bù [²ə:m#] (p) ²wéll# (p)
- ²you cou' ²bù [²ɑ:m#] (p) ²³fóo(d)# (p) ²you ⁴²cán [²kæ:]# (p)
- JD: ³I didn' ⁴sày ²you ²cóuldn'# (p) ²wéll [²ɑ:m#] (p) [²ɑ:m#] (p)
- ³dís ²lìttle ³stòre ²I ³forgòt ²de ²náme ²òf ²i'# (p)
- ²i's ³càll' ²Máble's# (p)
- ²an' ³i's ²lòcated on ³éightèenth an' ²Káloràma ³Róa' ²³# (p)

²an' ³yòu ²cou' ²búy# (p) ²fóo'# (p) ³gréase# (p)
²[a:#] (p) ³cándy# (p) ²potáto ³chìps# (p) ²an'# (p)
³áll ⁴sórts ³o' ²³tíngs# (p)

MJ: ²an' ²[ə:#] (p) ³áll ⁴sórts ³of ³[s] ³tíngs# (p)

MJ: ³I ³knów ²[ə:#] (p) ³Grán' ³Únion# (p) ²it's ³lácòted ²òn#
²I 'on' ³knów ²wha' ³stréet ²bu' | ³I ²knów ³Grán' ¹Únion# (p)
²[ə:#] (p) ²[ə:#] (p) ³yòu ²cou' ²bùy | (p)
³í's ²a ³Sáfewày# (p) ²yòu ²cou' ²bùy | (p) ²cándy# (p)
²cóokies# (p) ²glásses# (p) ²Sáfewày ²³càrts# (p)
³yòu ²cou' ²bùy | (p) ²dóg ²³fòod# (p) ²cát ²³fòod# (p)
²⁴fóo(d) | (p) ³an' ²méa(t)# (p)

JD: ²³wéll# (p) ³I ³knów ²a ³Sáfewày# (p)
³'s ³lócàted ²dówn ³on# (p) ³²fóurtèen ³²strée'# (p)
²an' ³yòu ³²can ³²búy# (p)

MJ: ⁴dey ³séllin' ⁴éverytìng ³on ³fóurtèen ³²strée'# (p)

JD: ²[o:] ³dís ²one ²rìgh' ³dówn ³²on ³²fóurtèen ³²strée' | (p)
⁴you ²knów# (p) ²well ³í ²³knów# (p) ⁴I ²³knów# (p)
²an' ³yóu ³²cou' ³bùy ²méat# (p) ²[a:m#] (p) ³cándy# (p)
²íce ³crèam# (p) ²cóokies# (p) ²³cáke# (p)
²banánas# ³óranges ²[oĩ] ²³í:z# ²péars# ³péaches# ²³grápes# (p)
²stráwbèrries# (p)

MJ: ²an' ²[a:#] (p) ³I ³knów ²[a:#] (p)

JD: ²chérries# (p)

MJ: ²de ³Gían' | (p) ²of ²dè ²[ə:#] (p) ²I 'on' ³²knów# (p)

- JD: ⁴spéak ²when yòu are ^{3 2}spóken ²tò|| (p)
- MJ: ^{2 3}I 'on' ^{32 2}knów [a:#] (p) ²whère i's ^{3 2}lácoted ²à' (p)
^{2 3}an' ³dá's| ^{2 3}dówn de ²stréet ²fròm| (p) ^{2 3 3}Gràn' ³Úion# (p)
^{2 3}an' yòu ^{3 2}táلكin' ²little ^{32 32}bít ²tóo ²múch# (p) ²àn' [a:#] (p)
³yóu# (p) ^{2 2}can ³búy# (p) ³dóg ³fòod# (p) ^{2 3}cát ³fòod# (p)
^{3 2}you cou' ²búy| (p) ^{3 2}fóod ³dàt you ²éat# (p) ^{2 2}an' y'-| (p)
^{3 2}I 'on' ^{3 2}knów ³²what ³élsé# (p) ^{2 32}fóod ²dàt you ³²éa' (p)
^{2 3}I ³tínk ²sóme'm| (p) ^{2 3 2}gòdin' ²ón out ²dèrè# (p)
- BL: Jackie
- JD: ²[má|] (p)
- BL: your turn
- JD: ²[a:#] (p) ²[a:m#] (p) ^{2 3 2}well [lís is] ³²stóre| (p)
- MJ: ^{2 3}well ³¹I'm lookin' òut at de ³¹fíght# (p)
- JD: ^{3 2}I 'on' ^{3 2 32}knòw ^{2 3 2}whère it ^{2 3 2}ís# (p)
^{2 3}it ^{2 3 2}ríght ^{2 3 2}aròun' ^{2 3 2}ne ^{2 3 2}córner # (p) ^{2 3 2}from ^{2 3 2}séven ²strée'# (p)
^{2 3}an' ^{2 3 2}nís a ^{2 3}líttle ²fóod ²stóre|| (p)
²[a:m] ^{3 2}where ^{2 3 2}yóu ²can| (p) ^{2 3 2}where ²yóu ²can ²bùy [a:m#] (p)
³físh|| (p) ^{3 3}chícken# (p) ^{3 3}cóokies# (p)
^{3 2 3 3}bóxes of ^{3 3}cóokies# (p)
- MJ: ^{3 3 2 2}I ^{3 2 3 2}knów [a:#] de ^{2 32}Virgínia ^{2 32}Márket| (p) ^{2 32}òver ³²hére# (p)
^{2 2}ón [ə:#] (p) ^{2 3 2}I 'on' ³knów ³wha' ³strée'| (p)
^{3 2 2}'t ²lácòted ²òn|| (p) ²bu'| (p) ²[a:#] (p)
^{2 3}I ^{2 4 2 3}knów ^{2 4 2 3}whàt ^{2 4 2 3}yòu ^{2 4 2 3}cou' ^{2 4 2 3}búy ^{2 4 2 3}ín ^{2 4 2 3}i' (p) (LAUGHS)
^{2 4 3 3}an' ^{3 3 3 3}you ^{3 3 3 3}álways| (p) ^{3 3 3 3}cúttin'| ^{3 3 3 3}sómebòdy| ^{3 3 3 3}shór'# (p)
- JD: ^{3 2 2}yòu ^{3 2 2}cou' ^{3 2 2}bùy| (p) ^{3 2 2}yòu ^{3 2 2}cou' ^{3 2 2}bùy| (p) ^{3 2 2}[a:#] (p)

- ³ ² ³ ³ ² ³ ³
 yòu cou' bùy fóo'# (p) you cou' bùy fód you àa' || (p)
- ² ² ² ³ ⁴²
 yòu go' | (...) yòu cou' búy tóys# (p)
- ³ ² ³ ² ² ³
 come ón# (p) lè's hèar yóu Jáckie# (p)
- JD: ³ ² ³ ³ ³ ²
 okáy || (p) I knów whère de | (p)
- ³ ³ ² ³ ³ ³
 I knów whère de drúgs stòre ìs locáte'# (p)
- ² ³ ² ² ³ ³ ²
 's locáte' on | éightèen strée'# (p) án'# (p)
- ³ ² ³ ³ ³ ³
 yòu can búy# (p) cándy# (p) fúnny bòoks# (p)
- ² ³ ³ ³ ³ ³
 [a:#] (p) íce crèam# (p) médecine# (p) cómb# (p)
- ² ³ ³
 an'# (p) bát càrds# (p)
- MJ: ⁴ ⁴ ² ⁴ ³ ³ ³ ³
 I knów where de whískey stòre lá- | (p) cóted à' || (p)
- ² ³ ² ³ ² ² ³ ³
 I 'on' knów wha' stréet it ìs# (p) úp hère | (p)
- ²² ³
 [əə#] (p) úp | (p)
- ² ³ ² ³ ² ⁴ ³ ²
 acróss [ə] strée' from me óther whískey stòre# (p)
- ² ³ ² ³ ² ²³ ² ³²
 an' yòu cou' buy wíne || (p) an' íce# (p) an' béer# (p)
- JD: ³ ³ ² ³ ² ³ ²
 I knów where a réstauràn' is locáte'
- ³ ³ ² ²
 (on) éightèen strée'# (p) ón | (p) ón | (p)
- ² ² ² ² ³ ²
 ón nis | (p) ón | (p) de léf' hàn' sí' ||
- ² ² ³ ² ³
 [a:m#] (p) án' | (p) you cou' búy fóo'# (p)
- ³
 MJ: an' | (p)
- ³ ³ ² ³ ²
 JD: yóu sìt dówn nère an' éa' || (p) an'# (p)
- ² ³
 MJ: àn' [a:] wíne# (p)
- ² ³ ³² ³ ² ³ ² ²
 JD: I 'on' knów what élse you can búy ìn í'# (p)
- ³ ³ ² ³ ² ² ²
 MJ: I knów [a:m#] (p) go ón Jáckie# (p)
- ² ³ ³ ² ² ³ ³ ³
 JD: [a:m] I knów whère a | (p) a fúrniture stòre à'# (p)
- ³ ² ³ ³ ²
 í's | (p) ón | (p) Káloràma Róa'# (p) [ə:m |] (p)

CONVERSATION 2

15

- yòu cou' búy| (p) fúrniture ín nère# (p)
- MJ: I knów whère [a: a: a:#] (p) Chérner Mótors à'|
- you cou' búy| (p) áll cárs# (p) dà's áll# (p)
- JD an' Chérner Mótors yòu can búy| yòu can búy [a:#] (p)
- cándy ín nère|| (p)
- because they háve some cándy machìnes|| (p)
- MJ: at Chérner Mótór yóu ca' bù y a búffalo# (p) come ón# (p)
- JD: an'# (p) [a:#] (p) [a:m#] (p) dí's lìttle stóre# (p)
- on| (p) on| (p) on| (p) dóuble U strée'# (p)
- ís a lìttle dóuble U strée'x# (p)
- MJ: I knów where de whískey stóre# (p) a'| (p) [a:#]x (p)
- í's up dère úp bý#z (p)
- JD: bóf ùs cà'n't [kæt] tálk at de sàme tíme [tây]#z (p)
- MJ: de whískey stóre#
- óver cròss strée' from the óther whískey stóre# (p)
- an' de óther whískey stóre òver cròss fròm| (p)
- the óther òne# (p) (...) (p)
- JD: but Í don' wànnà lísten to no whískey stóre#
- no whískey stóre|| (p)
- MJ: i's shápe| (p) [a:#] (p) gòin' úp| (p)
- an' dén go báck acróss# (p)
- to anóther whískey stóre# (p)
- an' thén# yòu cou' bù y [aw] wíne [way]# (p) íce# (p)
- an' béer# (p) an' cígarettès| an' dát abòu' áll [a:]# (p)
- come ón# (p)

JD: ³² yéah ³² yóu (...) (p)

MJ: ² yeah ³ dén | (p) ² it's ³ anóther ² whískey ³ stóre# (p)

² dówn ³ ne ³ strée' ² fróm i'# (p)

² dat ³ yòu ² cou' ² bù ² wíne ² an' ² whískey | (p)

JD: ² wóuld ⁴ yòu ³ lét ³ me ² sáy ² sóme'm # (p)

MJ: ² [o] ² gír' ⁴ jùs' ³ tálk ³² ànywáy# (p) ³ I ² 'on' ² cáre# (p)

⁴ twó ³ cou' ³ tálk ³ a' ³ óne ³ tíme [tay]# (p)

JD: ² dey ³ cán ³² nó'# (p)

MJ: ⁴ hè ² cou' ³ héar ² fróm ³ dá' ³² éar ² an' ² I | (p)

³ hè ² cou' ³ héar ² fróm ³ dá' ³² éar# (p) ³¹ nów# (p)

JD: ²³ cán'# (p) ³ he ² cán' ³ dó ² i'# (p)

MJ: ³ I ³ knów ² whére [a: a: a:#] (p)

JD: ² [a:m#] (p) ² I ³ knów ² a ³ líttle ³ stòre | (p)

MJ: ² I ³ knów ² whère ² a | (p) ² a ³ hár'ware ³ stòre ³ a'# (p)

³ óver ³ cross ² stréet | (p) ² [a:#] (p) ² an' ³ thén ² [a:#] (p)

³ hé ² hàve ³ to ² clèan ³² yòur ² éar ² óu'# (p)

.....

MJ: ² I ² tàke ² the ² fírs' ² líck# (p)

JD: ² wóuld ⁴ you ³ téll ³ dis ³ bóy ²³ to ³ léave ²³ me ²³ alóne# (p)

MJ: ² I ³ tàke ³ de ³ sécon' ³ líck# (p) ³ tàke ² de ³ thír' ³ líck# (p)

³ i's ² all [a] ² rígh'# (p) ³ wéll# (p)

⁴ I ² don' ⁴ know ³ nó't'n' ² to ² tálk ² abòu'# (p)

² come ³¹ 'ére# (p) ² come ³¹ 'ére# (p)

BL: ask Jackie what she had for breakfast today

MJ: ² [ú:w] ² màn [mæ:] |

- whàt (d')you há' for bréa'fas' todáy# (p)
 whàt d'you há' for lúnch todáy Jáckie# (p)
- JD: nóthing# (p)
- MJ: Í ha' sóme'm# (p)
- JD: 'à's góo'# (p)
- MJ: becaúse you cán' affórd nó't'n' | ná nà | nà ná nán# (p)
- JD: mòre dan yóu cán [kæ]# (p)
- MJ: le's sée# (p) you dróp dàt thǐng | (p) ònto yóur | (p)
 ín i' | (p) in nat dírtý cháír# (p)
 péople been sít'n' òn nàt cháír# (p)
 òn nat dírtý | (p) cháír# (p)
- JD: yóu dírtý# (p)
- MJ: dàt dírtý behǐn'# (p)
 béen on áfter you pícked it ùp | pút it òn your knée# (p)
- JD: ìt's mé# (p)
- MJ: an' stárte' | (p) éatin' i' | an' dídn' kíss i'# (p)
- JD: I ain' 'póse to kíss i'# (p)
- MJ: yóu s'pòse' to dó díf# (p) or díf ì'# (p) sée# (p)
 yóu dúmb | gír'# (p)
- JD: 'à's why I'm in sìx grá'# (p)
- MJ: yóu dúmb# (p) yòu gon dróp# (p) yóu wáatch# (p)
- JD: yòu dúmb | you néed to gò hígh# (p)
- MJ: yòu bétter shùt úp gír!# (p)
- JD: dòn' be póin'n' a' mé# (p)
- MJ: I'm póin'n' át you Jáckie# (p)

- JD: ²you ³pòin'n' a' ²my ²fóot ²lòoks ²like# (p)
- MJ: ²I'm ³póin'n' ²àt ³you# (p)
- ⁴'ón' ²wanna ³dó ³sòme'm ³abóut ³i'# (p)
- ²you ³wanna ³úse [zís||] (p)
- JD: ²did ³I ³ás' ³you ³to ³úse ³dàt ³òl' (p) ³smélly ³thíng|| (p)
- MJ: ⁴wèll ⁴lé's ³sée ³yóur ²one# (p)
- JD: ²well ³ì 'on' ²cárry ²súch# (p)
- MJ: ²I ⁴knów ³you ³dòn' (p)
- ³cárry ²súch ³becàuse ²you ³càn' ²affórd ²súch# (p)
- [ha há:]
- JD: ²Ì ⁴have ²mòre ²dan ²whàt ²you ²gó' (p)
- MJ: ²I ³bét ²yòu ⁴you ⁴dón' (p)
- ³dó ³you ⁴gót ⁴a ⁴twén'y ⁴dóllar ³cóat# (p) ³¹nó# (p)
- ²you ³gót ⁴a ⁴twén'y ⁴dóllar ⁴³páir ⁴³o' ⁴³shóes#
- ³yéah ²right ³²dére# (p) [hə:] (p)
- ²gòt ³twén'y ⁴dóllar ⁴cóa' (p)
- JD: ⁴Ì'm ²téllin ⁴ne ²trúf ²abóu' ³i' | ³Ì ²dòn' ⁴háve ²òne# (p)
- MJ: ²do ³yòu ²have ³a ³twén'y ⁴²dóllar ⁴²cóa' (p)
- JD: ²Ì ³'on' ²háve ²a (p)
- ²twén'y ⁴dóllar ³cóa(t) | ²but ²⁴I ³háve ³óne# (p)
- MJ: ⁴whére ³is ²'át# (p)
- ⁴próve ²it (p) ²Jáckie# (p) ⁴próve ²it# (p)
- ²càn ⁴she ³go ²hóme ³an' ³próve ³sóme'm ³fór ³òne ³mínute# (p)
- ³[hó:#] (p)
- JD: ³yòu ²go ³hóme ²an' ³próve ²for ³mé ²dat ³yóu [k-] (p)

CONVERSATION 2

19

MJ: I gót a twén'y dóllar cóa' | (p) cóuld I | (p) gó | (p)
bríng it an' shów it tò 'er# (p)

JD: some'ody pró'bly gáve ít tò you# (p)

MJ: gír' dòn' téll me whá'# (p)

JD: sécon' hán' [hæ:]# (p)

MJ: dó- | (p) gír' dòn' téll me whá' | (p)
sómebòdy gáve mé# (p)

dì'n' nóbòdy gí' me nò dóllar cóa'# (p)

JD: mu- | (p) múst ha' bèen sécon' hán'# (p)

MJ: I háte to tàke òne o' yòur shóes óff# (p)
an' hít yòu wíf i'# (p)

.....

MJ: lóok a' dem blúe sócks# (p)

JD: my sócks cléaner dàn whàt yóu éver bé# (p)
an' fór your ìnformation

I wéar my sócks to mátch my clóthe(s)# (p)

MJ: dem mátch# (p)

JD: déy dèy pró'bly don' mátch what I gót on nów# (p)
dey mátch my blóuse#

MJ: dèy dó# (p) (...) (p)

JD: now whích o' dóse thíngs mátch# (p)

MJ: whàt do dóse tíngs mátch# (p)

JD: mỳ blóuse# (p)

CONVERSATION 3: le' me tell you all a story

From FC 10-2, recorded 7 September 1966

Speakers: Jacqueline Drew and Anita Porter

- AP: ⁴le' ³me ⁴téll ²you àll a stóry# (p)
³Jácqueline ²knów ³it| (p)
- JD: ²I ⁴¹cáin'# (p)
- AP: ²sèe ³i' ²was ⁴dís ³mán# (p)
²i' ³was a whíte ³màn an' a cólored ²màn# (p)
⁴[u:#] (p) ⁴how ⁴bòut ³²da' ⁴màn ³²hèar ³dá'# (p)
- SB: ³sò ²whá'# (p)
- AP: ²an' ³nìs| (p) ²an' ³nìs ³whíte| (p)
²an' ³nìs ³whíte ³²màn| ³²sáy# (p)
²if ⁴you ³gó ³²in ²nèrè# (p) ²an' ³éat ³⁴³dèm ³béans# (p)
²I ⁴gi' ³you ²tén ³thòusan' ²dóllars# (p)
- JD: ²I ³ma ²téll ²you| ³I ³ma ³téll| (p)
- AP: ²an' ²só| (p) ²de ⁴whíte ³màn ³wén' ³in ³néerè# (p)
- JD: ²okay ³wáit a ²mínu(te) ²Anìta# (p)
- AP: ²an' ³ne ²ghós' ⁴was| (p) ²lè' ³me ²téll ²i'| (p)
²an' ²ne| (p) ²an' ⁴ne ³ghós' ³²wás ³²in ³néerè# (p)
- JD: ²I ⁴áin' ³go ³²téll ³²you ³²dá'# (p)
³I ²ma ³téll ²you ³anóther ²stòry ³abóut ²a| (p) ³bóut| (p)
²a ²a| (p) ³whíte ³màn [mæ?] (p)

- ² a ³ bláck ³ màn [²mæʔ] | (p) ² an' de ³ Chínèse ² màn [²mæ:]# (p)
- AP: ⁴ dá's de ³ stòry ⁴ i'm ³ téllin' | (p)
- JD: ² an' ²⁴ míne's ² ain' ²³ bóut ² no ²³ ghós' | (p)
- AP: ² an' ³ áll ³ thrée ³² o' ² dem ³² mén# (p) ² an' ³² só# (p) ² sò ³² óne |
- ² de ⁴ whíte ² màn ³² wén' ³² in ³² nere ³² fírs' | (p)
- ² an' ² ne | ² an' ³ ne ² ghós' | ² scáred ³ hím ² óu' || (p)
- ² an' ² só ⁴ he ²³ ránned ⁴² óu' | (p)
- ² an' ² s- | (p) ² an' ² só | [²ɪ:m#] (p)
- ² an' ³ de ⁴ Chínèse ³ màn ³ wén' ³² in ³² nére# (p)
- ² an' ³ sò ² hè ² tríed ² to ² èat ² dem ² bèans
- ² an' ² de ² ghós' ³ scáred ² hím ² óu' || (p)
- ² so ² de ² cólored ² màn ² wén' ² in ² nére# (p) ² an' ³ he ² sày |
- ² an' ³ he ² scáre' | ² an' ³ hè ² was ² scárin' ³ de ² cólored ² màn# (p)
- ³ cólored ³ màn ³² sáy# (p) ² I ² mo ² k- | (p) ² I ² mo | (p)
- ³ nó ² de ³ ghós' ² sày ³ I ³ ma ³² kíll^a ³² yóu^a | (p)
- ² an' ³ ne ² ghós' ² sáy# (p) ² an' ² ne | (p) ² an' ² ne | (p)
- ³ cólored ³ màn ² sáy# (p)
- ² I ² ma ⁴ kíll ² yòu ² if ² you ² méss ³² wi' ³² dése ³² béans# (p)
- ⁴ sóme'm ² like ² dà' | (p)
- JD: ² sée# (p) ³ i' ² wàs [²ə u:#] (p) ³ i' ³ wàs [²u:#] (p)
- ² a ³ whíte ³ màn ² a ² Chínèse ² màn ² an' ² a ³² cólor' ³² màn [²mæ:]# (p)
- ² só# (p) ² sò ³ òne ³ mórnin' | (p) ³ dey ² há' | (p)
- ³ dey ² hàd ³ a ³ whóle# (p) ³ hòuseful ⁴ o' ³ fód ² you ² knòw# (p)
- ² so ³ óne ³² dáy | (p) ³ i' ² was ³ Thànksgívin' | (p)

^a Both words are overlengthened.

² ³ ² ³ ³ ²
 an' néy had a bíg òl' túrkey|
² ³ ² ³ ³ ³
 an' néy put a whóle lòt o' stúff on ne| (p)
³ ³ ² ³ ³²
 on ne| (p) on ne táble you knòw# (p)
² ³ ² ³²
 so| (p) áll| (p) an' dén# (p)
² ³ ² ² ² ³ ³ ³²
 dey cóoked àll da' stùff| (p) an' dén áll dey há'| (p)
² ³² ² ² ³
 an' dén# (p) da'| (p) da' évenin' when ney fìnish èatin'
³
 dey lòoked in ne ìce bòx an' ney sày|
²³ ³ ² ³ ³²
 áll we have léft is sòme balóney an' béans# (p)
² ² ² ² ²
 an' só# (p) an' só| (p) [a:#] (p)
² ³ ³ ² ² ² ³ ³²
 so déy wen' upstáirs you knòw# (p) an' nèy sáy# (p)
² ³ ² ³ ³²
 de óne na' hà(s) de bés' dréam# (p)
² ² ² ³ ³ ³ ² ³
 de [w]| (p) de fírs'| pèrson| da' hàs de bés'| (p)
² ³ ³²
 de bés'| dréam# (p)
² ² ² ² ³ ²
 can| (p) can| (p) can| (p) [a:#] (p) éat de| (p)
² ² ³ ² ³ ³
 de| (p) de| (p) béans an' ne hót dòg# (p)
² ² ² ³ ² ³
 I méan# (p) de béans an' de balóney you knòw# (p)
³² ² ² ³ ³ ²
 só# (p) só# (p) dey wóke ùp dàt mórning'|
² ³ ² ² ⁴ ²
 so de whíte màn sáid# (p) whàt you há'| (p)
³ ³ ² ³ ³ ⁴ ²
 dàt whíte màn sáid| how| whát| whàt díd yòu há'# (p)
³ ³ ³ ² ⁴ ²
 what| whát kìnda dréam díd yóu há'#
⁴ ³ ³ ³²
 hè was tálkin' to de Chínèse mán# (p)
² ³ ² ² ² ³ ³ ³²
 sò he sáy# (p) so| (p) sò de Chínèse mán sáy# (p)
³ ³
 I dréam^a# (p)
³ ² ³ ² ³ ² ³ ² ⁴ ⁴ ³ ³
 Ì was| Ì was sittin' dówn at a sílver| (p) táble|

^a Or dreamed. The word is overlengthened.

- ⁴éatin' ²òut o' ⁴síilver ³²plá'# (p) ²an' ³he ²sáy| (p)
²I| (p) ³I ³dréam ²dat ³I ²há'| (p)
⁴áll o' ²dis ⁴gòo' ⁴fóod on my ⁴táble [teybu]# (p)
²an' ³sò the ³cólored ³mán [mæʔ]| (p)
³sò de| ³sò de ²whíte| (p) ³sò de ²óther ³whíte ³²màn ³sáy# (p)
³²sáy# (p) ²[a:m#] ³wha'| (p) ³whát ³did| (p)
³whát ⁴did ³yóu| (p) ⁴whát ⁴did ³yóu| (p)
²an'| (p) ³dén de ²cólored| (p) ³mán| ³²sáy# (p)
³whát ³díd ⁴yóu ³²dréam ³²abóu'| (p) ³²tóld| (p)
³ás' [zə] ³whíte ⁴màn ³whát ³²di' ⁴hè ³dréam ³²abóu'# (p)
²sò ³hé| ³hè ²sáy# (p) ²so ³he ²sáy# (p)
³I| (p) ³I ³dréamed ²I ³was| (p) ³I ²was| (p) [a:#] (p)
³rídín' in a ²gólden ³cár ³an' ²I ⁴had a ²cháuffeur [ʃəfr̩]# (p)
³whá's [zə] ³náme o' ³dóse ³thíngs|| (p)
SB: ²a ³cháuffeur# (p)
JD: ²a ³cháuffeur ³you ³knòw# (p) ³he ²sáy| (p)
²an' ³I ²drèamed ²I ³hàd a ¹cháuffeur# (p) ³he ²sáy# (p)
²I ³been ³évery ³pláce in ²tówn| ³an' ²áte ²at ²de| (p)
²an' ³áte ²at ³de| ³fínes' ³rèstaurán'# (p)
²so ³he ²sáy# (p) ³so ²de ⁴Chínese ³màn ³an' ³²whíte ³màn ³²sáy# (p)
²whát ⁴díd ⁴you ³dréam ³abòu'| (p) ³cólored ³màn# (p)
²de ³cólored ³²màn ³²sáy# (p)
³I ³dréamed ²I ³was ³sittín' ³dówn at ³óur ³táble ³lást ³nígh'
³an' ³I ³wént to ³our ³refrígèrator#
³an' ⁴I ³áte ⁴dèm ³pórk ⁴an' ³béans ³an' ³balóney# (LAUGHS) (p)

AP: ⁴ hé ³ ha' ⁴ áte ² i' # (p)

JD: ² [qhú: #]

³ he ² áte ² dem ² pór²k 'n ² béans ² an' ² balóney# (LAUGHS) (p)

SB: ³² wéll^a ³ lást ³⁴ nìght# (p)

JD: ³ Ì ⁴ tóld ³ you ² wàs ² a | (p) ³ ónly ² a | (p) ³ líttle | (p)

² a ³ jóke ² or ⁴ sóme 'm ² i' wà(s) || (p) ³ he ² sáy | (p)

³ I ³ dréamed ² I ⁴ was ² on ⁴ de ³ góld 'm ² bícycle | ³ ríd- | (p)

³ mótorcýcle ² rídín' ⁴ tróugh ³ de ³ tówn

⁴ an' ³ whén ² I ⁴ wén' ³ dówn ² nem ⁴ stèps ² I ⁴ áte |

⁴ dém ² pór²k an' ² bèans ² an' ² hót ² dòg# (p)

³ I ² mèan ³ dem ² pór²k an' ³ béans ² an' ² balóney# (p)

³ wéll | (p) ⁴ 'a' ² was ³ fúnny ³ de ³ wáy ³ Mìchael ³ sáid ³ i' # (p)

⁴ éverybody ² was ² láughín' # (p) ⁴ hè ³ crázy ² ànywáy# (p)

SB: ² yòur ³ bróther# (p)

JD: ² [mmh] | (p) ³ hé ³ crázy ³² ànywáy# (p)

² Aní(ta) ³ yòu ³ 'mém' ² when ³ wé | (p) ³ lá- | (p)

³ ì' ² was ² a ³ lóng ² tíme ² agó# (p) ³ we ³ úse ² to | (p) ³ we ³ ú- | (p)

² when ³ sómebody ² úsed ² to ³ be ³ crýín' ³ in ³ òur ³ hòuse# (p)

⁴ we ³ ùse(d) ⁴ to ² dó ² jús ² lìke ² dí# (p)

³ móo ³ chá ³ lí ³ bée ³ bée ³ bée ³ bée#

⁴ we ² ùse ² to ³² kéeep ³ on ³ dóín' ³ dem ³ áll ³ lìke ³ dí#

⁴ we ³ ùse ² to ³ dó ³ our | ³ fíngers ³ [-ŋ-] ³ áll ³ lìke ³ dá' #

² (...) ³ dò ³ lìke ² dí# | ³ tó ³ 'em# (...) ³ we ³ ùse ³ to ³ sáy | (p)

⁴ chǐng | ⁴ chǐng | ⁴ chǐng | ⁴ chǐng |

^a Or when.

- chĩng| chĩng| chĩng| chĩng# (p)
 we dòn' áll dát ol' stúff# (p)
 AP: óo chá lĩ bóo# (p) óo chá lĩ bóo# (p)
 JD: an' sòmetĩmes# (p) wè máke dèm láughy# (p)
 dey| (p) wè máke sòmebody láugh when
 wè be dón' nàt you knòw# (p)
 whoéver i' be crýn'| (p)
 we máke dem láugh so hár'# (p)
 da' déy| (p) dey| (p) da'| (p) da'| (p)
 déy be stéadily| (p) dèy be stéadily crýn'#
 an' láughin' bák# (p) an' dén we sáy| (p)
 an' dén we ùse to sáy| (p)
 when néy do dá'| (p) we ùse to sáy# (p)
 crý'n' whèn you láughin' # (p) (LAUGHS)
 we ùse to sày áll like dà'| (p)
 wé'll sày| (p) crýn' whèn you láughin'# (p)
 AP: whó is wé nòw# (p)
 JD: péople in òur hòuse# (p)
 an' é'erybòdy stár' láughin'# (p)
 AP: crýn' whèn you shákin'# (p)
 Sándy gó an' sée is the tápe óver# (p)
 SB: oh it isn' -- we got a long way to go
 JD: Sàndy yóu knòw whá'# (p)
 SB: whát# (p)
 JD: I| (p) I knòw [a|] (p) péople crý à'# (p)

⁴ ² ³ ² ⁴ ² ³ ² ²
 I knòw péople# (p) I knòw da' péople wòuld [ɔ:#] (p)

² ³ ³ ² ³ ² ³²
 when néy come báck from a fúneral hóme# (p)

² ³ ² ³
 da' déy| (p) da' déy| (p)

² ³ ² ³ ³ ³
 da' déy have a pártý or sóme'm# (p)

² ³ ³
 an' drínk an' stúff# (p)

³ ² ² ² ² ³
 for to| (p) jús' to máke dem háppy# (p)

²³ ³ ³ ³²
 SB: yéah# (p) who tóld you thát# (p)

² ² ² ³
 JD: my| (p) my téacher# (p)

CONVERSATION 4: once upon a time

From FC 10-17, recorded 18 October 1966

Speakers: Margy Gurney, Michael Jones, Gregory Jones,

Jacqueline Drew and Anita Porter

MG: ²whàt ⁴were ³²thòse whíte things# (p)

JD: ²[ə] ³déy ²thòught ³²i' was ghós'# (p)

MJ: ²bùt ³²i' was shéek^a# (p) (LAUGHTER)

JD: ³dèy ²was ³flýin' ²àll ³aròun' ²ne ³róom ²an' ³síttin' ²dòwn|
³cróssin' ²neir ³légs ²an' ³éatin' ²an' ³àll ²là'# (p)

GJ: (...) (p)

JD: ²an' ³I ²know ³anóther ²one# (p)

²dà'| ²dàt ³it ²háp-pen-ed ³in ³Nèw ²Englan' ²[-ŋg-]# (p)

³sóme'm ²like ²dà'# (p) ²dà'| (p) ²a ³²mán# (p)

³hé ²was ²àt ²'is ²hòuse# (p) ²an' ³hé ²sàw ³sóme'm# (p)

³he ²sáw# (p) ³he ²sáw# (p)

²he ²cáme ²in ²'is ²hòuse ²one ²dáy# (p)

²an' ³hè ²saw ³fúrniture| (p)

³²flýin' ³àll ²óver ³²de ²róom ²[rũ?]| (p)

³i' ²was ³in ²Nèw ²Englan' ²[-ŋg-]# (p)

³he ³sáw# ³he ²sáw# (p)

³he ²sàw ³his ³fúrniture| ³²flýin' ³àll ²aróun' ²ne ³²róom# (p)

²an' ³hè ²was ²wónderin' ²whàt ²i' ²wàs#

^a [šiyk] or [šiyts].

- ^{3 2} he sáy | ^{3 2} he thínk | ^{3 2} he sée | (p)
^{3 3} he sáy | ^{3 2} he thòught i' was ³² ghós' |
² flyin' all ^{3 2} up an' ^{3 2} aróun' his ³² róom# (p)
² an' ^{3 2} tákin' àll his ^{3 2} fúrniture
³² sittin' it ² ùp on ne wá's# (p)
² ùp on ne ^{3 2} céilin' | an' ³² àll thá'# (p)
² an' ³ dèn he sáy | (p) ^{3 2} he hèar' sòmè?m ^{3 2} bángin [-ŋg-]# (p)
² upstàirs in ne ³² róom | so he ^{2 3 2} wèn' ³² upstáir'# (p)
² an' ^{3 2} hè ain' ^{3 2} sèe nóthin'# (p)
² bùt de ^{3 2} hámmer ³² gòin' ùp an' ³² dówn# (p)
MG: ² àll by ³⁴ himsél'f# (p)
² an' ³ thát was the ^{3 4} ènd o' the stóry|| (p)
MJ: ² i' was a ⁴² ghós'# (p) (LAUGHTER)
³ ònce upòn a ² tíme# (p)
GJ: ³ ònce upòn a ² tíme | ² there was a ³² ghós' |
² nàme' Cásper ^{3 2} de fríen'ly ^{2 2} ghòs'# (p)
MJ: ⁴ éver'body's | ^{4 43} tèllin mé# (p)
² tha' | (p) ² Mìster ^{3 2} Jáy Bèe# (p)
² stòpped his ^{3 1} karáte# (p)
^{3 2} he sàid da' Mìster ^{3 2} Jáy Bee ² tried to | (p)
^{2 3 2} karáte a ^{3 32} fénce dówn# (p)
² an' ³¹ bròke his ² hán's# (p) an' [ə#] (p) [ə#]
^{3 32} whàt élse# (p)
MG: ^{3 2} Míchael | ^{3 42} do yóu |
⁴ thát's ^{2 2 2} nò stóry# (p) (LAUGHTER)

CONVERSATION 4

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AP: ³ I ² knòw ²³ óne# ² Márgy# ³ (p)

MG: ²¹ whát# (p)

.....

AP: ³ i' ² was| (p)

MG: ³ yòu ² keep ¹ tálkíng# (p)

AP: ³ i' ² was ³ dèse ² bòys ² in ³ schóol ² you ² knòw# (p)

² an' ³ so ³ this ³² bóy ² sái'# (p) ² an' ³ sò ³ this ³² bóy| (p)

MJ: ³ Í ² didn' ³² sày ² dá'# (p)

AP: ² an' ³ sò ³² dis ³² bóy| ² sái'# (p) ² so ³ dis ³² bóy#

² so ³ de ² téacher| ³ ást ² de ³ chíldren# (p)

⁴ whó ² kíll| ² Ábraham ⁴ Líncoln# (p)

² an' ³ sò ³ i' ³ wàs ² dis ² bá' ² bóy ² in ² ne ² ròom# (p)

² an' ³ ne ³ bá' ³² bóy ² sáy| ⁴ dón' ⁴ lòok ⁴ at ⁴ mé|

² Í ⁴ ain' ³ kíll ³ 'im# (p) (LAUGHTER)

² an' ² só| ² an' ² só| (p) ² de ² [a:#] (p)

³ téacher ² tól' ³² him ³² to ³ go ² hóme ³ an' ² gèt ³ his ² fáther|

² an' ³² brìng ³² him ³² bàck ³² to ³² schóo'# (p)

² an' ³ sò ³ his ² fáther ³ cáme ² báck ² to ² schòol|

² an' ³ his ² téacher ³² tól'| (p)

² an' ³ hìs ³ téacher ² tòl' ³² his ³² fàther ³² whàt ³² he ³² dí'# (p)

² an' ² só| (p) ² de ³² fáther ³² sáy#

² if ³ hé ² ain'| ² if ³ hè ² ain' ⁴ dó ² i'|

² hè ³ ain' ⁴ dó ² i'# (p) (LAUGHTER)

² an' ² só| ² an' ² só ² when ² ne|

² when ³ néy ² gòt ³² ou' ² sí'| ² deir ³ fáther ² sáy# (p)

² ³ ² ² ³ ² ³² ²
 I knów yòu| (p) I knów you àin' lín' bòy|
² ³ ² ³ ² ³²
 I knów you ain' téllin' ne trúth# (p)
² ³ ³² ⁴² ³ ² ³ ²
 but díd| yóu kíll| Ábraham Líncoln# (p) (LAUGHTER)

.....

³ ²
 JD: ònce upòn a tíme| (LAUGHTER)
³ ² ³ ² ²
 ì' was| ì' was [a:#] (p)
³ ² ³ ² ³ ³
 ì' was líttle Rè' Rídin' Hòod
² ² ² ³ ²
 an' hère| an' hère mòther# (p)
³ ³ ² ³ ² ³ ² ³²
 her mòther sèn(t) her tò her grán'mòther's hóuse# (p)
² ³ ³
 an' tól' hère# (p)
² ³ ² ³ ² ³²
 nòt to stóp| (p) nòt to stóp on her wáy# (p)
³ ³ ² ³ ³ ² ²
 nòt to stóp on her wáy| (p) tó de| (p) [a:#] (p)
² ² ³ ² ³² ²
 to| (p) to grán'mòther's hóuse| so# (p)
² ³ ³ ² ³
 so she stóp an' she| (p) (LAUGHTER)
³ ³ ² ²
 she tól' her mòther|
³ ² ³ ² ³ ² ³ ²
 she was gòin' stóp an' píck some flówer# (p)
² ³ ² ² ³ ²
 an' dén she sáy| an' dén her| (p)
² ³ ²
 an' dén she sáy# (p)
² ³ ² ³
 òkáy| but hùrry ó-| (p)
² ³¹
 hùrry òn your wáy# (p)
² ³ ² ³ ² ³
 so shè gòt on ne búš an' róde
² ³ ² ³²
 to her grán'mòther's hóuse# (p) (LAUGHTER)
³ ² ³ ² ³²
 she sày| í'm nòt goin' wàlk trough de wóo's# (p)
² ³ ³² ² ³ ²
 so she stóp| an' she sày|
² ⁴ ² ⁴²
 I shóu' wàlk trough de wóo's# (p)

² ³ ³ ² ³ ² ³²
 so she díd i' | ánywày# (p)
² ² ³ ³
 an' | (p) an' | (p) dén she stópped
² ³ ³ ² ³ ² ²
 an' pǐck flówer for her grán'mòther# (p)
² ³¹
 càuse her grán'mother was sǐck# (p)
² ³² ³ ² ³² ³ ² ³²
 an' dén# (p) ón her wáy | shé [ǎiy] met a fók# (p)
² ³ ³ ² ³ ² ³²
 an' ne fók | stépped his fót òut an' sáy# (p)
³ ³² ³ ² ² ² ³²
 Líttle Rè' | Rídin' Hòo' | whère you góin'# (p)
² ³ ² ⁴ ³ ⁴ ³ ³²
 so she sáy | Í'm on my wáy to my grán'mòther's hóuse#
² ³ ⁴ ³
 to gíve her dèse góodies# (p)
² ³ ² ³ ² ² ³ ³
 sò he sáy | he sáy | you gò thát-a-wày# (p)
² ³ ³²
 an' Ì go dí's wáy# (p)
² ³ ³ ² ³
 so she wén' to her grán'# (p)
² ³ ² ²
 to grán'mòther's hòuse#
² ³ ² ³ ² ³²
 so hé wen' | hé wén' tròugh de shòr' cú't |
² ³ ² ³ ³²
 an' shé wén(t) de lóng wáy# (p)
² ³ ² ³ ³ ² ³ ² ³ ² ³²
 so hé rùn | hè rán de grán'mòther óut of her bé'# (p)
² ³¹ ² ³ ³ ²
 òu' síde# (p) càuse de grán' | (p) nó de | (p)
⁴ ⁴ ² ³²
 sée de grán'mòther wàsn' hóme# (p)
² ³ ³ ² ²
 sò | her grán'mòther |
² ³ ²
 no de grán'mòther [-v-]
³² ² ⁴²
 càme bák# (p) só# (p) nó# (p)
³ ² ³ ²
 Líttle Rè' Rídin' Hòo' |
² ³ ² ³ ² ³²
 gòt dere befóre her grán'mòther dí'# (p)
² ² ²
 só# (p) só [ɑ: #] (p)
³ ³ ³ ² ³
 Líttle Rè' | (p) dát sòrt of fók- | (p)

^{2 4} de wó'f# (p) ^{2 3} de fók| (p) ^{2 3 2} whatever it wàs# (p)
^{3 2} he was chásin' ^{3 2} Líttle ^{2 3} Rè' ^{2 3} Rídin' Hòod
^{3 2} áll ³¹ tròugh de hóuse# (p) ^{2 2} an' só# (p)
² só| (p) ^{2 3} befóre| (p) ^{2 3} befóre| (p)
² Líttle ² Rè' ² Rídin' Hòo' ³² gót dère bỳ de fók# (p)
² [a|] ^{2 32 32} the phóné ^{2 3 2} ráng# ^{3 2 2} an' shé wèn(t) to ánswe*r* i'# (p)
² an' so ^{3 3} Góldy ³ Lòcks| ² cálléd ³² hèr on ne phóné|
^{3 2} she sáy| (p) ^{3 2} she sáy# (p) ^{3 2} she sáy# (p)
^{3 3} Ré' ^{3 2} Rídin' Hòo'# (p) ^{3 2} she sáy# (p)
² dère is a ^{3 2} fók in your grán'mother's ^{3 2} óu'fít# (p)
^{2 3} an' ³² dén she sáy# (p) ^{3 2} den she sáy| (p) ^{2 32} òkáy# (p)
^{2 3 2} so shé let de wò'f ^{3 2 3 2 3} chásé 'er| ^{2 32} áll aróun' ne róom# (p)
^{2 3} an' ^{2 3} dén# (p) ^{3 3 3} an' ² dén# (p) he stóp chásin' ² hèr# (p)
^{2 3} an' ^{3 2 31} dén| grán'mà| càme ín# (p)
^{2 3 3} so grán'mà# (p) ^{2 3} so grán'm-# (p) ² so| (p) (LAUGHTER)
^{2 2} so| [ə:m#] (p) ² [ə:m#] (p) ² [ə:m#] (p) (LAUGHTER)
^{3 2} Líttle Re'| (p) ^{3 3 3} Líttle| Ré'| ³² Rídin' Hòo'# (p)
^{3 2} he sáy# (p) ^{4 2} she sáy| (p) ^{3 2} she sáy| grán'mà|
^{4 2 3 2 42 42} grán'mà| grán'mà| hélp| hélp# (p)
^{2 2 3 2 3 32} só# (p) so grán'mà càme in nère|
^{2 3 3 2 32} an' she tréw awày her cáne# (p)
^{3 2 3 2 2} shé was a| shé was a| (p)
^{3 2 32 2 32 3 3 2} shè was a óld| a réal ól' lády# (p)
^{3 3 2 32} she t(r)éw awày her cáne# (p)
^{2 3 3 2 2} an' she càme in nère# (p)

² ³ ³ ² ²
 an' she tóok dat wò'f|
² ³ ³ ² ³ ² ³²
 an' she slúng 'im aróun' ne róom# (p)
² ³ ² ³ ²
 an' dén she sáy# (p) den she sáy# (p)
² ³ ² ³ ²
 I téach you to mèss wi' mý gírl# (p)
² ³ ³ ² ²
 wif mý grán'daughter|
³ ³ ² ³ ² ³²
 she swúng da' wò'f aróun' ne róom#
³ ² ³² ³²
 she trèw 'im dówn on ne flóor# (p) (LAUGHTER)
² ³ ³ ³ ²
 an' dén she| (p) dén she tòok 'is árm# (p)
² ³ ³ ² ³ ³ ³
 an' shè twíst it# (p) an' dén# (p) dén she # (p)
² ³ ² ³ ³
 an' dén she tòok an' púllèd it# (p)
³ ² ³ ² ³²
 pùt his árm in ne báck [bæg]# (p)
² ³ ² ³² ² ³ ³
 an' bróke òne o' his bónes# (p) an' dén sh-# (p)
² ³ ³ ² ³ ³² ³ ³²
 an' dén sh-# (p) an' dén she sáy# (p) dén he sáy# (p)
³ ³ ² ³ ² ² ² ³ ²
 pléase grán'mà| pléase grán'ma| I'a stóp it# (p)
² ² ³ ² ³ ² ³²
 so| (p) so grán'mà cállèd de políce# (p)
² ³ ² ³ ² ³²
 an' áll le políce cáme aròun' to hèr hóuse# (p)
² ³ ² ³ ² ³ ² ²
 an' déy hà' cánnons an' éverything|
³ ² ³ ²
 gíttin' rèady shóot de| (p)
³ ² ³ ² ³ ² ³ ³²
 gíttin' rèady to shóot dà' wó'f| so dey sáy#
² ³ ³² ² ³ ² ³²
 so they sáy| you cóme ou' with your hàn's úp# (p)
² ² ³ ² ³ ¹
 or| or wè wanna shóot you# (p)
² ³ ³² ³ ² ² ³ ² ²
 so de wó'f sáy# (p) Í'm còmin' ou'| Í'm còmin' ou# (p)
² ² ³ ² ³ ²
 so# (p) so hé wen' òver tó de| (p)
³ ² ² ²
 hè wen' over tò [ɑ:m#] (p)
³ ² ³¹ ³ ² ³¹
 hè had to gò tò de cóur'# (p) hè had to gò to cóurt|

- ² ³ ² ³ ¹
 an' néy was àskin' him quéstions# (p)
- ² ³ ³² ² ³²
 so de políce sáy# (p) ìf I lèt you gó# (p)
- ² ³ ² ³
 would yòu go stráigh? (p)
- ³ ² ³² ³ ² ²³ ² ³ ²
 hè say yéh# (p) Ì go stráigh'# an' he sáy# (p)
- ³ ² ³ ² ²³
 stráight to grán'mà's hóuse# (p)
- ² ³ ³ ² ³ ²³
 an' he rán òut o' dát hóuse# (p)
- ² ³ ² ²
 out dát cóurt ròom# (p)
- ² ³¹
 MJ: òut o' da' cóurt# (p)
-
- ³ ² ³ ² ²
 AP: I mo máke up òne# (p)
- ² ² ³ ³
 i' wàs| (p) whíte màn [mæ]# (p)
- ² ² ² ⁴ ³²
 cólored màn# Chínèse mán# (p)
- ² ² ³ ² ⁴ ¹
 an' só# dèy was lìvin' àll togéther# (p)
- ² ² ² ² ³ ³
 an' só# (p) an' só# whíte màn [mæ]#
- ³ ² ³ ² ² ³ ² ³ ²
 hád a cólored gírl# an' ne cólor-| whíte gírl#
- ² ³ ² ²
 an' ne whí-| (p) an' ne| (p)
- ³ ² ⁴ ³²
 cólored gírl hàd a whíte gírl# (p)
- ² ² ³ ³ ² ³ ⁴ ³²
 an' ne Chínèse| (p) mán hàd a Chínèse gírl# (p)
- ² ² ³ ³ ² ³ ³²
 an' só| dey líved in a dífferen' hóuse# (p)
- ³ ³²
 òne twò trée# (p)
- ² ² ³ ³² ³ ² ³ ² ⁴ ²
 an' só| òne dáy dèy wen' óu' to a pártý# (p)
- ² ³ ³² ² ³ ³²
 an' so the whíte mán# (p) gòt de whíte gírl#
- ² ³ ² ² ⁴ ²
 an' de cólored gírl'| gòt de cólored gírl'# (p)
- ² ³ ³ ³ ² ³ ³²
 he sày hày mán| yòu got mý gírl'# (p) (LAUGHTER)
- ² ² ³ ²³ ³ ⁴ ³²
 an' sò le òther màn sày| hày mán| you gòt mý gírl#

² an' ² só# (p) (LAUGHTER) ² an' ² só# (p) ³ ³² dey wén' | (p)
² ³ ² de whíte màn was in ne ³ ² sécon' ² hòuse an'# (p)
² ³ ² Chínèse màn was in ne ³ ² thírđ hòu'# (p)
² an' ² ³ ² sò the Chínèse mán# (p)
² wén' to de ³ ² firs' hòuse# (p)
² an' ³ ² de cólored màn | wén' to de ³ ² sécon' hòuse# (p)
² an' ³ ² ne whíte màn wén' to the ⁴ ³² thírđ hòuse# (p)
² an' ³ ² sò dey áll wen' ³² u'stáirs#
² an' ² ³ ² sày | hày mán [mæ]# (p)
² hày | (p) ² ³ ³ ² ³ ha' you chángé my clóthes#
² ³ ² ³ ² ³ you trów dem òl' clóthes awáy
² an' ⁴ ³ gòt me sòme ² ³ ² nów ones# (p) an' ² ³ ² so I sáy | (p)
² an' ² ² ² sò de | (p) sò de | (p) ² ³ ³² ⁴¹ sò de gírl sáid | nó# (p)
² an' ³ ² ³ ² sò dey wén' to de ³ ² ² ³ ² ³² nów hòuse | so dey àks hím# (p)
² an' ³ ² ³ ²³ sò he sáy | (p) hày gírl# (p)
³ ³ ³ you chángé my clóthes an' ⁴ ³ gòt me some ² ³ ² nów ones# (p)
² ² ² an' ² ² ² ³ ² ³² só I | (p) an' só de | (p) gírl sáid | nó# (p)
³ ² ² she sáy ³² ³ ³² ³² why dey 'on' fít# (p) dey sáid nó# (p)
² ³² ⁴² sày well yòu mùst bè in ne wróng hóuse# (p)
² an' ² ³ ³² sò dey wen' dòn' into de Chínèse mán [mæ(n)]# (p)
² ³ ³ Chínèse mán [mæ] was trýin' on his ²³ ² ³² cló' [klow]# (p)
³ ² ⁴ ² ³ ²³ he sáy dís don' fít mé# (p) an' ² ³ ² ² dén# an' dén# (p)
² Chín- | (p) ² ³ ² ² Chínèse gírl sày# (p)
² well ⁴ ² ² whàt dó fít you# (p) (LAUGHTER)
² ³ ² ³ ⁴ ² ² see the clóthes dat hé alréady hàd |

² ⁴ ²
 diɪdn' fɪt'im néither [-v-]# (p)

.....

AP: ⁴ ³ ² ³ ²
 ònce upòn a tíme# (p) i' wàs | (p)

³ ² ³ ² ² ⁴¹
 I hà' some little nēces | dey twɪn# (p)

² ³ ² ³ ² ³²
 but dèy 'on' líve | dònw hère# (p)

⁴ ² ²
 I for- | (p) [a:m#] (p)

⁴ ² ³ ² ³²
 I forgót dèir námes# (p) (LAUGHTER)

² ³ ² ³ ³² ³ ²
 but ánywày | dèy rhýme togéther# (p)

³ ² ³ ² ³ ²
 ánywày# (p) óne òf 'em lòok like Boníta |

² ³ ² ³ ²
 an' óne òf 'em lòok like Róo-Ròo# (p)

² ² ³ ² ²
 an' só || (p) óne òf 'em | (p)

³ ² ² ² ³³ ³²
 óne òf 'em | wàs réal | bá'# (p)

² ² ² ³ ³² ² ²
 an' só# (p) an' sò I sáy# (p) [a:m#] (p) [a:] (p)

² ² ² ³ ³ ² ³²
 I s- | (p) I cáll | óne òf 'em nèir námes# (p)

² ³ ² ³ ²
 an' sò dey | (p) an' sò shè sáy#

² ³ ² ³ ² ² ³ ³
 an' sò shè sáy | mý nàme is nò' | (p) dát nàme# (p)

² ²
 an' sò de [ə:] (p)

² ³ ² ⁴ ⁴ ³²
 sò she sáy | thá's hère nàme [ney]# (p)

² ² ² ³ ³ ² ² ³²
 an' sò | (p) an' sò I tól' hère | to come 'ére# (p)

² ³ ² ² ³ ⁴ ⁴
 an' sò I sáy | wanna gò to stóre wìt me# (p)

³ ² ³¹
 shè sáid | (p) nó# (p)

² ³ ² ³ ² ²
 an' dèn I ás' de óther [-v-] one |

² ³ ² ⁴ ⁴
 an' she sáy wanna gò stóre wì' me# (p)

³ ² ³²
 she sáid | yéah [j-]# (p)

² ² ² ² ³ ³ ² ³²
 an' só# an' so | hère síster sáy# (p)

- ^{3 3 2 3 2 3 3 2 3 2 2 32}
 my móther tól' me | yòu nót to táke dèm | nòwhére |
^{2 3 2}
 untìl shè téllèd yòu [j-]# (p)
^{2 3 32 2 3 2 3 2}
 an' sò I sáy# (p) an' sò I sáy | okáy|| (p)
^{2 3 3 2 32 2 3 32}
 an' sò I wén' to de stóre# an' cáme bá'# (p)
^{2 3 2 3 2 2 3 2 41}
 an' ne bá' òne | ás' me for sòme'm | I sày nó# (p)
^{2 3 3 2 3 2 2}
 an' sò I gáve her some ányway# (p)
^{2 2 2 3 2 32}
 an' só# (p) so thèy wen' ou' bá'# (p)
^{2 3 2 32}
 só# (p) óne òf 'em féll [feɹ]# (p)
^{2 3 2 2 3 2 32}
 an' sò [ə] óther one | hélp hère úp# (p)
^{2 32 2 3 2 32}
 hèlpede' hère úp# (p) an' sò when ney hélp hère úp# (p)
^{2 3 2 32}
 dey blámed it on mé# (p)
^{2 3 2 32}
 dat I máde [mey] her fáll [fɔ:] |
^{2 3 2 32 2 32}
 an' hùrt her knée# (p) an' hìt her knée# (p)
 MJ: ^{3 2} ònce upòn a tíme# (p) ~~4~~
^{3 2 2 2 2 2 3}
 wàit a mìn' | I for- | forgó' | (p)
^{2 31}
 what Ì was gònna sáy# (p)

 AP: ^{2 2 2 2 2 2} an' só# (p) an' só# (p) an' só# (p)
^{3 32 32 32 2}
 she tól' | hér | réal mòther# (p)
^{3 3 2 32 2}
 she tól' | her réal mòther# (p)
^{2 32}
 dat Ì màde [mey] her fáll [fɔ:] |
^{2 3 2 4 2}
 an' Ì tòl' I dídn'# (p)
^{2 2 4 3 4 3 3}
 an' só | she tól' mý móther#
^{2 4 3 43}
 den Ì hád to stày ín# (p)
^{3 2 3 3 2 3 3 2}
 you knòw she béat mè# (p) she béat me# (p)

- ³ áll le ²³ tíme [ta:]# (p) ³ áll le ³² tíme# (p)
² when ³ Renée was | ² sée ³ Ì | (p) ³ sée ³ òne ²³ dáy# (p)
³ wé was | (p) ³ wé was | (p) ³ wé w- | (p)
³ Ì was in ne hóuse | you ³² knów# (p)
² an' so Ì was ³ má' ² wit ² Renée | ³ ány ³¹ òl' wáy# (p)
² an' so ³ Júné | ² Renée was in ne hóuse |
² an' ³ Júnie ² cáme in ² nère# (p)
² an' ³ sò ² Renée ³ hít ² Júnie | an' ³ sò ² Ì ² sày | (p)
⁴ gít [jít] 'er ² Júnie# (p)
² an' ³ dén | ³ Júnie ² stàr' ³ hítin' ³ her ² hárd an' ³ hít 'er
³ an' ² máde ³² her ³ crý | ² she ³ tòl' ² mà I ³ díd ² i' #
² an' ³ má ³ hít ³² mé# (p) ³² tól' | (p)
³² tól' | (p) ³² tól' ³² Renée# (p) ³² tól' | (p) ³ má | (p)
² Renée | (p) ⁴³ tól' | ³² móm | ² dat ³ Ì ² tòl' ⁴ Júnie ² to ² hít ² hèr# (p)
² an' ⁴ Júnie ² sàid I ² dì' ³² tóo# (p)
MG: ² wèll ³ díd ² you | (p)
AP: ² an' ³⁴ má ² wòuldn' | ² my ² móther ⁴ wòuldn' ² lét ² me |
³ she ² tòl' ⁴ me ³ to ³ shùt ⁴ úp | ³ she ⁴ wòuldn' ³ lét ³ me | ² téll 'em# (p)
MG: ² but ³ you ³² díd | ³ téll | ² dídn' ² yòu#
² you ³ díd ² tèll ³² Júnie ³ to ² gét 'er# (p) (LAUGHTER)
JD: ² but ⁴ déy ² was ⁴ pláyin' # (p)
MJ: ³ déy ² was ³ fíght'n' # (p) (LAUGHTER)
³ you ² tòl' 'er ³ hít 'er# (p)
AP: ² an' ³ dén ³ Júnie ⁴ húr't ³² hèr | ² an' ³ dén ⁴² she ² tól' # (p)
MJ: ² wèll ⁴ dey ² wàsn' ² fíght'n' # (p)
-

MJ: ³one ³tíme ²was ⁴mé|| (p) ²Hiawáfa|| (p)
³àn' ²a ³bóy ²nàme' ⁴Góony# (p)
²só| ⁴ál1 ²o' ³²us ²was ³²fríen's# (p)
²when| (p) ²when ³Báy ³Bày ³mét ³mè# (p)
⁴fírst| (p) ³he ⁴dídn' ³méet ³mè# (p)
²I ⁴didn' ³knów ⁴³him ⁴³dén# (p)
⁴he ⁴cáme ⁴over ⁴dère ⁴sláp ⁴me ⁴in ⁴my ⁴fàce|
⁴I ⁴tóok ³da' ⁴bóttle ²an' ⁴tréw ⁴on ⁴àt ⁴'im# (p)
²an' ⁴dén ²we ⁴²gò' ²fríen's# (p) ²só# (p) ³he ²sáy| (p)
³he ²sáy ³if ²yóu ³wanna ³²bé ³²wid ³²ús# (p)
³you ²gòtta| (p) ³dó [wə] ³²we ³²sáy# (p)
²só|| (p) ²nów ²we ³²dó ²what ³²hè ³²sáy# (p)
²he ³say ³éver'tíme ³we ³méet ³a ²pérson# (p)
²we ³gòtta ³²shów ³²'im ³²hòw ³²to| ³²méet# (p)
²an' ³dón' ²bè ³²scáred# (p) ²só# (p)
³we ³mét ³²a ³²bóy# (p) ²[ə:] ³²náme'# (p)
⁴wè ³don' ⁴knów ⁴³his ⁴³náme [ney]# (p)
³hé ²wouldn't ³téll ²us# (p)
³he ²sáid# (p) ²do ³yóu ³wanna| (p) ³bè ³²wid ³²ús# (p)
²an' ³hè ²sáid# (p) ²nò ²his ⁴²nàme ⁴²wa' ⁴²Wíll# (p)
⁴Wíll# (p) ³Wíll# (p)
²whatéver ²his ⁴nàme# ²Wílliam [wiyəm]# (p) ²só|| (p)
³he ²sái'| ³wé ²sáid| ³do ³yòu ³wanna ³bé ³wid ³ús# (p)
³he ²sàid| ²³yéah# (p) ²so ³we ²sáid| (p) ³you ²wan-| (p)
²[ə:]# (p) ³you ²wànnà ³bé ³wid ³⁴ús# (p) ⁴réally# (p)

² an' ⁴ you ² nó' ² gon ² quít ² ùs# (p)
³ nó' ² until ³² you ³² móve# (p)
² so ³ he ² sáid| ³³ yéah# (p)
² só|| (p) ³ nèx' ³² dáy# (p) ³ he ² sáid# (p)
² my ³ móther [-v-] ² sáid ³ I ² cà'n' ³ bé ² wíð ¹ yòu# (p)
³ he ² sáy| ² yòu ³ wíf ² us [wəfəs] ^{3 2 23} ánywày# (p) ³ we ³ tóld# (p)
² you ³² sáy# (p) ² dat ³ yóu ² was ³ gon ² bè ² wíf ² us# (p)
² só|| (p) ³ he ² was ³ wíf ² ùs# (p)
² an' ³² dén# (p) ² só|| (p) ⁴ we ² sái'# (p)
³ yóu ² gon ⁴ bè ⁴ wíth ⁴ us [wəθəs]# (p)
² he ³² sày ² yéah# (p) ² you ³ gotta ³ tàke ³ éverythíng# (p)
³ líke| (p) ³ déy| (p) ³ cáught ² me ³ on ² ne ³ dí'r' ² fìel'
³ an' ² sláp ³ me ² áll ³² in ³² my ³² fáce|
² so ³ yóu ² gotta ³ táke ² wha' ³ wé ³¹ táke# (p)
² so ³ wè ³ sláppèd ³ 'im ³² áll ² in ³² his ² fáce# (p) ² só# (p)
³ wé ² tòok ³² 'im ² dówn| ² where ³ áll ² le ³ rócks ² an'| (p)
² an' ³ tíng ³² wás# (p) ² so ³ we ² sái'| (p)
² get ⁴ òver ³ dère ³ in ³ ná' ³ còrner# (p)
² só# (p) ³ áll ³ of ² ùs| ³² tòok ³² óne ² róck# (p)
² an' ³ hít ² 'im ³ wíth ² i' [wəθə]# (p) ² só|| (p)
² when ³ he ² cámed ² òut ³ o' ³ de ³ còrner ³ he ² stárte' ² to ³ rún'nin' ¹# (p)
² sò ³ we ³² sáy| ² come ² ón| ⁴ báck ³² hère# (p)
³ he ² sàid ²³ nó# (p) ² só|| (p)
² sò ³ we ³² sáid# (p) ² sò ³ he ² sày ²³ nó# (p)
² sò ³ we ³ stárte' ² [ə:#] (p) ² rún'nin' ³ áfter ² 'im# (p)

- ² an' [a:ʔ] (p) ² de ³ néx' ³ dáy | ² we ³ cáught ³ 'imʔ (p)
³ we ³ tóok ² 'im ³ whère ³ de ³² rócks ² wás ²³ an' ³ áll ³ of ³ u(s)
² tòok ³ a ³ hán' ² full ² o' ³ rócks ² an' ³ tréw ² 'em ³ át ² 'imʔ (p)
² an' ³ hít ¹ 'imʔ (p) ² so ⁴ dá's ² hòw ³ wè ⁴² métʔ (p)
² so ³ wè ³² sáy | ⁴ tùrn ⁴² aróun'ʔ (p) ² so ³ áll ³ of ³ us | (p)
² tòok ⁴ twó ³² hán's ³² fúllʔ (p) ² an' ³ tréw ³ 'em || (p)
² den ³ pút ² de ³ óther ² hàn' ³ full ² an' ³ trów ² 'em ³ át ² 'imʔ (p)
³ ríght ³² in ³² his ³² báckʔ (p)
² so ³ he ² sáy | ⁴ he'a ³ bè ¹ wíf ³ usʔ (p)
² an' ³ dén ³² we ² sáy | (p) ³ you ³ prómiseʔ (p)
³ he ² sáy ³² yéahʔ (p)
² so ⁴ dát's ¹ how ⁴ hè ¹ got ¹ wíf ¹ usʔ (p)
MG: ² well ² is ² he ⁴ stíll ⁴ wíth ⁴ yòuʔ (p)
MJ: ³ he ³¹ móvedʔ (p)
JD: ⁴ dá' ² ain' ² t de | (p) ⁴ dá' ² ain' ³² de ³² òne ³² you ³² tól'ʔ (p)
³ you ³ tóld ² us ² abòu' | (p)
³ he ² sáy | (p) ³ you ² sáyʔ (p) ² da' (...) (p)
MJ: ³ I ² knów ⁴ dá' ² was ⁴ a ² dífferen' ³² òne ³² dóughʔ (p)
JD: ³ you ² sáy | (p) ³ I ³² knówʔ (p)
² bu' ³ ánywày | ³ you ² sáy || (p) ² dat ³ i' ² was ³ yóuʔ (p)
³ Góonyʔ (p) ² an' ³² Hìawáfaʔ (p)
² an' ³ Báý ³² Bàý | ² y'áll ² tòok ² a | (p)
² y'áll [ya:] ² tòok ³² a ³² bóyʔ (p)
² y'áll ² tòok ³² a ² bóyʔ (p) ² an' ³ y'áll [ya:] ³ tól' ³ hímʔ (p)
² to ² còme ² to ² schòol ² èverydày

- an' brìng y'àll [ya:] fí' dólars# (p)
- MJ: fí' dólars a píce# (p) yéah# (p)
- JD: fí' dólars a píce# (p) so y'àll [ya:] (p)
- so y'àll [ya:] tók an' (p) so y'àll [ya:] tók (p)
- so hé| èveryday he tók an' stóle (p)
- fí' dólars ou' his mòther's póckybook
- an' gáve it to y'àll [ya:]# (p)
- an' só# (p) so òne dáy# (p)
- so òne dáy# (p) [a:]# (p)
- MJ: dá' when wé were pláyin' [a:]# (p)
- de Gréen Hórnets an' verything like dá'|
- wé was gòin' ùp to pláygròun'# (p) wá'n' i'# (p)
- JD: [m m#] (p)
- MJ: yéh| i' wás# (p)
- JD: an' dén you tól'# (p)
- dén you tól' hím# (p) dà'| (p)
- dàt if y'àll nee'|
- if hé ain' brìng da' fí' dólars éverydáy# (p)
- (...) (p)
- MJ: we hít 'im ìn his fàce| fíve tímes# (p)
- JD: I knów| (p)
- y'àll was gon hít 'im ìn his fàce| fí' tíme|
- an' yòu gon béat 'im úp# (p)
- só# (p) so òne dáy# (p)
- he tók an' skípped a dáy|

² an' d'ɔn' brɪŋ de fɪ' dɔllars# (p)
² an' so y'ál1 [ya:] tók 'im| (p)
² so y'ál1 [ya:] tók hɪm# (p)
² an' y'ál1 [ya:] tók an' hɪt 'im in his fàce fɪ' tɪmes|
² an' plús y'all [ya:] bɛat 'im úp# (p)
² an' dén# (p) an' dén y'ál1 [ya:] [ɑ:#] (p)
² an' dén y'ál1 [ya:] sá1'| (p)
² an' dén y'ál1 [ya:] sá1' # (p)
³ nów you (...) fróm nów òn
² you gotta brɪŋ us| (p) ⁴ tén dɔllars a ³¹ pɛce# (p)
² só# (p) so thɛy# so he kɛp' on brɪŋɪn'| (p)
² y'ál1 [ya:]| tén dɔllars a pɛce| (LAUGHTER)
² untɪl one dɛy his mɔðer tók an' cáught 'im# (p)
² an' so hɛ, shɛ shɛ sáy|
² whàt you dɔɪn' in my pɔkɪbòok# (p)
³ shɛ sáy| whàt you dɔɪn' in my pɔc ybòok# (p)
² so hɛ sáy| hɛ sáy# (p)
² I was lòokin' an' sɛɛ if ì' was sòmɛm in nèrɛ| (p)
² I [ʔa] cou' còmb my háir wɪth [-θ]# (p)
² só# (p) só|| (p) sò hɛ sáy# (p)
² so hɛ sáy# (p) (LAUGHTER) ²³ só# (p)
³ hɛ sáy# (p) hɛ sáy| (p) hɛ sáy| (p)
³ I| (p) his mɔðer sáy# (p)
² I thɪŋk yóu bèen ne òne|
³ stéalin' my mɔney òut o' my| ⁴ pɔcketbòok# (p)

- ² an' ³ so ² shè sáy# (p)
⁴ whàt ⁴ móney an' ⁴ whà' ⁴ stólen ⁴ móney|
⁴ whàt ⁴ stéal ⁴ móney# (p) ³ he ² sáy# (p)
² an' ³ dén he ³² sáy# ³ you ² dòn't ² even ³ mus' ³² knòw ³² what ³² you ³² sáy#
² you ³ pròb'ly ² díd ² i' (p) ² an' ³ so ³² hè| ³² shè sáy# (p)
⁴ I ⁴ ain' ³ know ⁴ nóthin' ⁴ abòu' ⁴ no ⁴ stòlen ⁴ móney|
⁴ hónes' ³ I ³ dón' (t) (p)
 MJ: ² so ³ he ² bròugh: ³ his ² móther [-u-] ³² ùp ³² to ³² schóo' (p)
² an' ³ dén ³ we ² gót ² in ² some ³ tróuble# (p)
² we ³ cáught ² 'im ²³ at ²³ trèe ²³ o'clock# (p)
³ we ³² sáys# (p)
³ súcker| ² you ³ better [beʔə] ² stàr' ² brìngin'
⁴ fìftéen ² dòllars ³² nów# (p) (LAUGHTER)
² he ³ àin' ² bráng ² it# (p)
 MG: ² but ³⁴ whàt ³¹ do ³¹ you ³¹ dó ³¹ to ³¹ hím# (p)
³ you ² must ³¹ m'ave'im ³¹ sò 'fráid# (p)
 MJ: ⁴³ nó# (p) ³ bú'| (p) ⁴ dìs ² a ⁴² jóke# (p)
 AP: ³ déy ² were ³ tréatin' [-e-]# (p)
 MJ: ² a ³² jó'# (p) ³ we ⁴ tréat'n' [tθre-]# (p)
² an' ³ éverydày ² at ³ trèe ³ o'clock
² we ³² tèll ³² de ³² sáme [say]# (p) (LAUGHTER)
² bu'| (p) [ə:#] (p)
² bù' ⁴³ for ³ réally| ⁴ ì' ² was ³ some ² bóys ⁴ up ³ ánnex# (p)
³ téllin'| ³ Terry| ⁴ Fréderi'# (p)
² to ³⁴ bràng ³ hím ³ fi' ⁴ dóllars ³ an' ⁴ tíngs ³ like ³⁴ dá'# (p) ³⁴ schóo'# (p)

CONVERSATION 4

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MG: ²whàt ⁴háppened# ²(p)

MJ: ⁴Í ³wa'n' ⁴ín ³na'|

⁴Í ²wa' ⁴gòn to ²Fóster an' ⁴déy ²was 'úp ³Fòster ²ánnex# (p)

²so ³Í ²ain' ³knòw ²nothin' ³abóut ²ì(t)# (p)

CONVERSATION 5: wanna play schoo'

From FC 10-12, recorded 30 November 1966

Speakers: Jacqueline Drew and Bonita Smith

BS: I'm á'way| gèt'n' béat'n# (LAUGHS) (p)

JD: you á'ways gít bèat úp| tóo# (p)

BS: whó (mòrə) béat mè úp# (p)

JD: (...) (p)

BS: I knów who béat me úp# (p)

JD: I knów who béat you ùp tóo# (p)

BS: Rándy béat me úp one tíme [ta:]|| (p)

an'# (p) Lárri béat me úp one tíme [ta:]|| (p)

an'| (p) Gwínn béat me úp one tíme [ta:]|| (p)

JD: an' Shélly bèat you úp|| (p)

BS: yéah# (p) but dát tíme when I wat a'| (p)

[a:m#] Míss Bér1 [bərə] hòuse| (p) chí'| (p)

Í| (p) tóre| Shélly| (p) úp| dídn' I# (p)

yeah Í tòok my fí's' an' Í kep' on púnchin' hère# (p)

shè stàrte' rúnnin' ou' sì'# (p)

gòt dàt bíg cànn [kæ] gír'# (p)

shè stàrte' hít'n' òn mè# (p)

bu' hè ain' hít me# (p)

I got awáy from dát gír'# (p)

- ^{3 2} ^{3 2} ³ ² ²
 Í ain' go néver go nèar dàt chíd agàin# (p)
- ² ³ ² ^{3 2} ² ³ ² ³ ²
 cause shé knòw Í w' gò | Í can béat hère# (p)
- ² ³ ²
 JD: well whàt you thínk yòu áre# (p)
- ³ ² ³ ^{3 2}
 BS: Í ca' béat hér# (p)
- ² ³ ² ³ ³ ²
 JD: yèh shé bèat you úp dí'n' [dɪɪ] shè# (p)
- ^{2 3} ^{3 4} ³ ³
 BS: nó# (p) lás' tíme she dì' |
- ²
 bu' nòt dàt tíme when Í was
- ³ ² ² ² ²
 in Miss Mérí's [mərəs] hòuse hóney chì'# (p)
- ³ ² ²
 Í tóre hère úp# (p)
- ^{3 2} ^{3 2 3}
 shè ain' nèver tàlk to mé agàin# (p)
- ² ³ ^{3 2}
 JD: [mmh] Í 'on' knów# (p)
- ⁴ ² ⁴ ² ⁴ ²
 BS: shè was scáred o' mè dát tíme |
- ² ³ ²
 when wè was in Miss Mérí's [mərəs] hòuse# (p)
- ² ³ ² ³ ³
 gír'# (p) she stàrte' crýin' an' àll lat jàm# (p)
- ³ ³ ² ³ ³ ³
 she wen' ou'síde an' Llóy' was óut dère# (p)
- ³ ^{3 2} ^{2 3}
 wáit'n' for mé an' Jáníe# (p)
- ² ³ ² ⁴ ²
 bu' Í knòw who pùt us ùp to fíght'n'# (p)
- ²
 JD: whó# (p)
- ^{2 3} ² ³ ^{3 2}
 BS: Dóris# (p) nò nòt Dóris# (p)
- ³ ² ³ ³ ² ^{3 1}
 Líl# (p) an' Kítty# (p) an' Hélen# (p)
- JD: (...) (p)
- ² ³ ² ³ ² ³
 BS: I knów it Kítty de ónly òne
- ³ ²
 who put us ùp to fíght'n'# (p)
- ³ ² ² ² ³
 how òld are yóu Jáckíe# (p)
- ² ^{3 2}
 JD: how òld are yóu# (p)

BS: I'm síx# (p) an' whèn I be (p)

JD: yòu jes' síx# (p)

BS: [hɔ:#] (p)

JD: yóu jès' síx yèars ól'# (p)

BS: an' [mə] Gáil was fíve lást tíme# (p)

see Gáil fíve nów# (p)

nów| (p) lísten| (p) I was fíve| (p)

I was fíve when I bèat Shélly ùp# (p)

I wa' fíve yèars òl' when I beat Shélly ùp# (p)

dís how a gírl in mý ròom màke hér smóke|

shè máke a róun' bàll an' dèn she tàke a bláck cràyon# (p)

you knów what I dó when I há' a cràyon# (p)

I bróke my cràyon ùp| áll ùp# (p)

I bróke my| áll o' my cràyon ùp at schóo'# (p)

an' Míss Brówn ain' gít mè# (p)

an' shé áin'# (p) but I ain' goin' lét 'er# (p)

if yóu téll sóme'm on mé# (p)

shé wou' gít me bròther# (p)

nòbody élse ain' gòin' tóuch me# (p)

JD: wha' kìn' o' hóuse is dá' suppòse' to bè|| (p)

BS: de gírl hóuse in my bóok|

but hér hóuse is nótt da' skínny# (p)

I mo [mɔ] màke her hòuse agáin on ne thíngh# (p)

wanna plàyy schóo'# (p)

JD: wáit a mìn'| (p)

- ³ wái(t) ² till I ^{3 2} fínish ³ dís ² dùmb ^{3 2} pí'ture# (p)
- BS: ³ what ^{32 2} ís ³ i'# (p) ³ Ì 'on' ³ knów ³² | wát ³ it ³² ís# (p)
- JD: (...) (p)
- BS: ⁴ you ² thínk ³ o' ² áll ³ kìn's ² o' ³ thínk ² to | (p) ³² máke | (p)
- ² dón't ³ yòu# (p) ² dén ³ you ² máke 'em# (p)
- JD: ^{3 2 2} sílly ² thínks# (p)
- BS: ³ dát ² wát ⁴ Ì ² thínk ³ up ² sómetíme ² an' |
- ³ dón' ² even ³ knów ² wát ^{3 2} I('m) ^{3 2} mákin'# (p)
- ⁴ you ³ knòw ³ wha' ³ de ³ mán | ³ sit'n' ³ dówn | ³ báck ³ dère | ³³ dóin'# (p)
- ^{3 3} tápin'# (p) ² an' ^{3 2} hè ³ ain' ² úp ² here ² lòokin'# (p)
- ³ he ² should ^{4 2} bè ^{4 2} oàck ^{4 2} dère ^{4 2} wórkin'# (p)
- ^{3 2} I ^{3 2 2} make | (p) ^{3 2 2} ápple ^{3 2 2} trèe# (p)
- ³ dís ² how ³ da' ^{3 2 2} bóy ^{3 2} còlor | ³ hé ³ còlor ³ so ³ déep# ³ gír'# (p)
- JD: ^{2 3 2} you ^{2 3 2} sái' ^{2 3 2} dà'# (p)
- BS: ^{2 3} I ^{3 2 3 2} knów | ^{2 3} dís ^{2 3} how ^{2 3} Ì ^{2 3} còlor ^{2 3} ápple# (p) ^{2 3} so ^{2 3} déep# (p)
- ^{2 3 3} but ^{2 3 3} Ì ^{2 3 3} háve ^{2 3 3} to ^{2 3 3} máke ^{2 3 3} de ^{2 3 3} ré' | ^{2 3 3} an' ^{2 3 3} dén# (p)
- ^{3 2} pút ^{3 2} sòme ^{3 2} gréen ^{3 2} òn ^{3 2} i'# ^{3 2} rígh'# (p)
- ^{2 3} or ^{2 3} sòme ^{2 3} ápple | (p) ^{2 3} put ^{2 3} jes' ^{2 3} plàin ^{2 3} ol' ^{2 3} ré'# (p)
- ² you ^{4 2} knòw ^{4 2} Máck ^{4 2} don' ^{4 2} lìve ^{4 2} upstáirs ^{4 2} no ^{4 2} mòre# (p)
- ^{3 4 2} Ì | ^{3 4 2} nów [n] ^{3 4 2} I ^{3 4 2} knów
- ^{3 2} where ^{3 2} hè ^{3 2} tàke ^{3 2} his ^{3 2} shówér ^{3 2} a'# (p)
- ³ ríght ³ upstàirs ³ in ³ ne ³ báfroòm#
- ³ hè ³ ain' ³ gòt ³ nò ³ báftùb ³ or ³ nút'n'# (p)
- ³ he ³ tàke ³ his ³ shówér# (p)
- ^{2 3 3} but ^{2 3 3} Evelyn | ^{2 3 3} an' ^{2 3 3} Máck | ^{2 3 3} got ^{2 3 3} márried# (p)

- cause ²Évelyn ^{3 2}go' | ²I ^{4 2}got ^{3 2}Évelyn's ^{2 3}númbér# (p)
- JD: ²how ³you ²knów ^{2 2}dey ²got ²márríe(d)# (p)
- BS: ²cause ³dey ²lí' ²together# (p)
- JD: ^{2 3}márríe# (p) ^{2 3}so ²whát ²dey | (p)
- BS: ⁴I | (p) ^{4 2}I ^{4 2}knòw | (p) ^{4 2 2}I ^{4 2 2}knòw ^{4 2 2}where ^{4 2 2}Níkki ^{4 2 2}àt# (p)
- JD: ²I ^{3 2}dò ^{3 2}tóo# (p)
- BS: ^{3 2}I ^{3 2}ain' ^{3 2}gon ^{3 2}téll | ^{3 2}I ^{3 2}ain' ^{3 2}gon ^{3 2}sáy ^{3 2}i' | (p)
- ^{3 2}I ^{3 2}ain' ^{4 2}gonna ^{4 2}sáy ^{4 2}i'# (p)
- JD: ^{2 2}come ^{2 2}ón | ^{3 2}you ^{3 2}gon ^{3 2}pláy# (p)
- BS: ^{3 2}okáy | (p) ^{4 2 4 2}hére ^{4 2 4 2}de ^{4 2 4 2}rúler ^{4 2 4 2}you ^{4 2 4 2}bèat ^{4 2 4 2}us ^{4 2 4 2}wít# (p)
- JD: ^{2 4}I ^{3 3}áin' ^{3 3}gon ^{3 3}béat ^{3 3}you# (p)
- BS: ^{3 4 3 3}my | ^{3 4 3 3}téacher | ^{4 3}could ^{4 3}I ^{4 3}fínish ^{4 3}dís# (p)
- ^{2 3}Jáckie ^{2 3}I ^{2 3}mo ^{2 3}dó | ^{2 3}I ^{2 3}mo | (p) ^{3 2}pláy ^{3 2}when ^{3 2}I ^{3 2}ge' ^{3 2}fínish'# (p)
- ^{3 2}okáy# (p) ^{2 3 2 2}hère ^{2 3 2 2}I ^{2 3 2 2}cóme ^{2 3 2 2}téacher# (p)
- ^{3 3 3 3}bráng# ^{3 3 3 3}sòme ^{3 3 3 3}cráyon# (p)
- JD: ^{2 3 2 3 3 2}lòok ^{2 3 2 3 3 2}I ^{2 3 2 3 3 2}dí' ^{2 3 2 3 3 2}some ^{2 3 2 3 3 2}wórk ^{2 3 2 3 3 2}fírs'# (p)
- BS: ^{4 2 3 2 3 2}yóu ^{4 2 3 2 3 2}gotta ^{4 2 3 2 3 2}màke ^{4 2 3 2 3 2}a ^{4 2 3 2 3 2}ró' ^{4 2 3 2 3 2}bòok | ^{4 2 3 2 3 2}dón't ^{4 2 3 2 3 2}you# (p)
- JD: ^{2 3}nó | (p) ^{2 3 3 2}càuse ^{2 3 3 2}we ^{2 3 3 2}nòt ^{2 3 3 2}gon ^{2 3 3 2}be ^{2 3 3 2}stáyín' ^{2 3 3 2}nat ^{2 3 3 2}lòng# (p)
- BS: ^{2 3 3 4 3 2}if ^{2 3 3 4 3 2}shé ^{2 3 3 4 3 2}lèt ^{2 3 3 4 3 2}me ^{2 3 3 4 3 2}stáy ^{2 3 3 4 3 2}dis ^{2 3 3 4 3 2}lóng# (p)
- JD: ^{3 2}whó# (p)
- BS: ^{2 2 2 3}if ^{2 2 2 3}Márgy ^{2 2 2 3}let ^{2 2 2 3}us ^{2 2 2 3}stày ^{2 2 2 3}da' ^{2 2 2 3}lóng# (p)
- JD: ^{3 2}hére# (p)
- BS: ^{3 3 2 2}okáy# ^{3 3 2 2}téacher# (p)
- JD: ^{2 3 2 2 2 3}I ^{2 3 2 2 2 3}wanna ^{2 3 2 2 2 3}máke ^{2 3 2 2 2 3}sòme'm' | (p) ^{2 3 2 2 2 3}fírs' ^{2 3 2 2 2 3}fòr ^{2 3 2 2 2 3}you ^{2 3 2 2 2 3}to ^{2 3 2 2 2 3}dó# (p)
- ^{2 2 2 3}màke ^{2 2 2 3}your ^{2 2 2 3}náme# (p)

BS: yòu should lèt us dò some prínʔn'ʃ (p)
 my náme is | (p) Bʃ (p) Óʃ (p) Óʃ (p)

JD: yòu gon wɹíte your ówn nàme || (p)

BS: wè gonna dò any prínʔn'ʃ (p)

nów I knòw why Máck móveʃ (p)

hé throw bóxes an' stùff ùnder dà' | (p) cóuchʃ (p)

JD: héreʃ (p) Bonítaʃ (p)

dís what you gòtta dò fírs'ʃ (p)

dráwʃ (p) dráw a líne | (p) from déseʃ (p)

sée wh- | (p) sée how dése àreʃ (p)

BS: [mmʃ] (p)

JD: draw línesʃ to éach òne

dat you thínk da' lóoked alíkeʃ (p)

an' dén when you fínish | (p)

gon pút it on ne bóar'ʃ (p)

BS: okáyʃ (p) yóu gotta máke a páss càseʃ

sóme'ody wàнна páss óu'ʃ (p)

téacherʃ (p) tèacher can I páss óu'ʃ (p)

JD: whéreʃ (p)

yòu jus' wànt to be góin' | dát's áll [ɒ:] || (p)

BS: nó I háve to góʃ Ì 'on' wàнна be góin'ʃ (p)

JD: go 'héa'ʃ (p)

.....

BS: [ówʃ] (p) nów I knów what you méanʃ (p)

JD: hère de pássʃ (p)

- ES: ⁴I 'on' ³knów ³hòw ⁴to ³dó ⁴dà' ³júnk# (p)
- JD: ²you ³knòw ²how ³do ²númbers# (p)
- BS: ²³yéah# (p) ³òne ³²an' ³òne ³²is ³twó# (p)
- ³twò ³²an' ³twò ³²are ³fóur# (p) ³²fòur ³²fòur ³²thréé# (p)
- JD: ²da' ³²àin' ³²no ³²twò ³²an' ³²twó# (p)
- BS: ²òne ³an' ³òne ³is ³twó# (p)
- ⁴I 'on' | ³yòu ⁴got ³tèll ⁴³me ⁴³whàt ⁴³to ⁴³dó# (p)
- JD: ²you ³do ³²dá' ³²fírs'# (p)
- BS: ²tàke ³by ³ány ³còlor ³cràyon# (p)
- JD: ²³yéh# (p) ³I'm ²tàke ³blúe ²cráyon# (p)
- BS: ³²dé'# (p) ³²dís# (p) ³I'm ²táke | (p) ³²dís# (p)
- ³dís# (p) ²dís# (p) ³dát# (p) ³dís# (p) ⁴whère ²de | (p)
- ⁴whère ²are ³²àll ³le ¹thìng ³²dat ³belóng ¹together# (p)
- ³²[ów#] (p) ³thís# (p) ²³thís# (p)
- ²I 'on' ³sée ²no ³²mòre ³o' ³²dése# (p) ³thís# (p) ²³thá'# (p)
- ³thís# (p) ²³thá'# (p) ³thís# (p) ³²thá'# (p)
- JD: ³okáy# (p) ²do ³²dís# (p)
- BS: ²what ⁴ís ²i'# (p)
- JD: ²if ³²you ³knòw ³hów# (p) ³dà's ²númbers# (p)
- BS: ³whàt ²you ³²dó | ³wríte ³⁴'em ³⁴ùp ³⁴hére# (p)
- JD: ²rìgh' ³¹hére# (p) ²wríte ³¹it ³¹dòwn ³¹hére# (p)
- ³²[ów#] (p) ³kéep ³dís ²hére# (p)
- BS: ³wha' | (p) ³what | (p) ⁴wha' | (p)
- ³wríte ²de ³óne ³ùnder ³hére# (p)
- ²wríte ⁴àll ²de ⁴númbers ²dat ⁴are ²òn ²nis ⁴páper# (p)

- JD: ²nó|| (p) ³how ³²mùch is òne an' óne# (p)
- BS: ²³twó# (p)
- JD: ³put your ³²twò dòn³² hère# (p)
- ²how ³mùch is ²twó| (p) an' ³²thrée# (p)
- ³ádd on your ^{3 2}fínger [-ŋg-]# (p) ²³thrée# (p)
- BS: ³thrée# (p)
- JD: ^{2 32}an' twó# (p)
- BS: ^{2 3}an' twó# (p)
- JD: ^{3 32}how múch# (p)
- BS: ^{2 3}it is fóur# (p)
- JD: ^{2 3 2}hòw many ²fíngers [-ŋ-] is dís# (p)
- BS: ⁴²fí'# (p)
- JD: ^{2 2 3 2 32}yéh# (p) pùt your ^{3 2}fí' down ³²nère# (p)
- ^{3 2 3 32}okáy# (p) whàt is dís# (p)
- BS: ^{2 23}a thrée# (p)
- JD: ^{3 2}an' whà's dís# (p)
- BS: ^{2 23}a óne# (p)
- JD: ²³nó# (p)
- BS: ^{2 32}a twó# (p)
- JD: ^{3 2 3 2}okáy| how mùch is dís# (p)
- BS: ²³fí'# (p)
- JD: ^{3 2 2}pùt your ²five down ²nère# (p)
- ^{3 3 3 3 32}how múch is| (p) how mùch is dís# (p)
- BS: ²³fóur# (p)
- JD: ^{2 22}how mùch is dís# (p)

- BS: ²³ fí'# (p)
- JD: ³ pùt ² your ² fíve ² down ² nère# (p)
- I ² dó ³ dése# (p) an' ² áll ³ you ² gòt ³² dò ³² sáy# (p)
- like ² you ³ see ³ dí's ³ nùmber | an' ² dí's ² nùmber | ² jùs' ³² sáy# (p)
- ²³ thrée# (p) an' ² pùt ⁴¹ [ə] óne# (p)
- BS: ³ trée# (p) ²³ óne# (p)
- JD: ² sày ³ trée# (p)
- BS: ³ thrée# (p)
- JD: ² an' ³ dén ² pùt ³ up ² óne ² fínger [-ŋg-]# (p)
- like ³ dí's# (p) an' ³² hów ³ many's ³² dá'# (p)
- BS: ³² fóur# (p)
- JD: ² wèll ³ pùt ² your ² fóur ² dòwn# (p)
- BS: (LAUGHS)
- JD: ² nòw ² how ² màn- | (p) ² how ³² màn ³² is ³² dí's# (p)
- BS: ² twó|| (p)
- JD: ² an' ³ óne ² móre# (p)
- BS: ²³ óne# (p)
- JD: ³¹ nó# (p)
- BS: ³¹ trée# (p)
- JD: ³² yéh# (p)
- BS: ² my ³ trée ³ down ³ hère|| (p)
- JD: ³² yéh# (p) 'kày ² you ³² do ³² de ² lás' | (p) ² bỳ ³² yoursélf# (p)
- BS: ³ dí's ³² a ³ thrée# (p) ³ trée# (p) ² óne# (p)
- ³ pùt ³ a ³ óne ³ dòwn ³ nére|| (p)
- JD: ³ yòu ² dó ² i' # (p)

CONVERSATION 5

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BS: ³ Ì ² mo [mɔ̃] ³ put a ² óne ² dòn ² nère# (p)
² àin' ³ dá' ³ rígh? | (p) ²³ trée# (p) ³² óne# (p)
 JD: ³ lòok ² at ² dí ² s one# (p)
 BS: ³ thrée# (p) ² a ⁴ fòur | ² rígh' || (p)
² I ⁴ put a ³ fòur ³² dòn ² nère# (p)
⁴ áll ³ our ² wòrk is ² dónè# (p)

CONVERSATION 6: I'm not tryin' to cut across you

From FC 10-9, recorded 20 October 1966

Speakers: Patricia Jones, Michael Jones, and Margy Gurney

- PJ: well yóu knòw whát Míchael| (p)
I'm nót tryin' to cùt you acrò'| cu-|
cut acròss yóu# (p)
but yòu knòw a góod thíngh fór us to tálk abòu'
ríght befòre the présence
of dòctor Lómans an' Márgy# (p)
about de wáy you're àcting in schóol of látely# (p)
whìch is nót vèry níce# (p)
an' màyybe in sòme wày they can hélp mé àn' yóu# (p)
hòw's thá'# (p)
well s'póse I lèt yòu téll thèmh what has háppened# (p)
récently# (p) that Ì disl-| Í díslike# (p)
MJ: I been tálkin' óut of [n]| (p)
cláss a(t) schóo'# (p) ác'in' úp# (p)
PJ: an' díd Í tèach you hòw to dó thá'# (p)
MJ: nò mám# (p)
PJ: what díd Í téach you to dó# (p)
MJ: to [ə] sít on my| (p) séa'# (p)
PJ: án'# (p)

- MJ: an' dón' sày a wórd untíl the téacher téll mè# (p)
- PJ: an' yòu fáil(ed) to dó tha' | rígh'# (p)
- MJ: yès mám# (p)
- PJ: wéll# (p) don't you thínk i' be a gòod ìdéa fòr | (p)
 ús | to sìt dówn an' tàlk this over wi' Márg'
 an' máybe she'll gíve us some o' hér [ə] |
 idéas abou' dí[s] [dǝ-] some óther tíme || (p)
 ás to | (p) whèther yóu
 shòu' be dóing thèse thínks or nótt || (p)
- MJ: yès mám# (p)
- PJ: becàuse I don' thínk the téacher
 will líke you vèry much lóngér [-ng-] |
 ìf you gònna contínue to dò thís# (p)
 an' whàt's | (p) wha's so bád abòu' dí[s] [dǝ-] |
 ìs the réason | (p)
 Í hàve to gò to schóol
 an' thèn when Í gò Í hàve to hèar sòmething
 that's vèry disagrèeable abòut you
 instèad of sòmething pléasan'# (p)
 hòw do you thínk that màkes mé féel# (p)
 hòw do you thínk thàt màkes mé féel
 when I hàve to hèar sòmething unpléasan' when I | (p)
 fírs' mèet your téacher# (p)
- MJ: bá'# (p)
- PJ: yès it ís bád an' i's móst embárrasing || (p)

- ^{2 2}
 because| (p)
- ² ³ ² ³²
 àfter I hàve to wórk àll dàyl lóng# (p)
- ² ³ ² ³ ² ³ ² ² ³
 an' cóme hòme at níght an' thén try to téach yòu
- ² ²³
 rígh' from wróng# (p)
- ² ³ ² ³ ²³
 thén yòu lèt mè dówn# (p)
- ² ³ ¹ ¹
 an' màkes mè fèel térrible# (p)
- ² ³ ² ³ ² ³ ²
 in ne fúturè I wóuld líke for you véry much
- ³ ² ³ ² ³ ²
 to try to bétter your condítions# (p)
- ² ³² ³²
 an' sèe if you càn't becòme a bétter chíl' in schóol# (p)
- ² ³ ² ³²
 an' dó as yòu are tóld [tòud]# (p)
- ² ³ ² ²
 an' I'a prómise yòu# (p)
- ² ³
 I'll sèe to you gèttin' ahéa?| (p)
- ² ³ ² ³ ² ² ³²
 an' if you líke to chànge the súbjec'| you cán# (p)
- ² ²
 MJ: yès mám# (p)
- ² ³ ² ³²
 PJ: I guèss yóur idèa is jùs' as gòod as míne|
- ² ³ ² ³ ² ²
 whàtèver you féel like you wàнна tálk abòut# (p)
- ² ³²
 MJ: yès mám# (p)
- ² ² ² ² ² ³ ² ²
 MG: Míchael| can you téll Patrìcia what you| tálked abòut|
- ² ² ³ ²
 when you cáme with Hárri# (p)
- ³ ²
 MJ: Hárri# (p)
- ² ³ ² ³¹
 MG: your fáther Dá-# (p)
- ² ³ ³
 MJ: my fáther# (p)
- ² ³ ² ² ² ²¹
 MG: whàt do you cáll your làd at hóme# (p)
- ²³
 MJ: Dá'# (p)
- ² ³ ¹
 MG: well gò ahéad# (p)

² càn you remémber whàt you dó |
² i' was a lòng tíme agò | I thínk# (p)

²² MJ: yéah# (p)

^{2 2} I ás' him ál1 abòu' | (p) ² what he dó at wórck#
^{2 3} hè télls mè# (p) ² an' I ás' 'im# (p)
² hów dò dèy gít páid Ì sáid# (p) [a:#] (p)
² (...) (p) ² an' hów do dey | còme hóme# (p)
² hòw do dèy gít óff | from wórck# (p)
^{2 3} he sáid that the mán blòw a whístle# (p)
² an' | hé bráng an' ne mán brángs his móney tó 'im# (p)
² an' thén blòw the whístle# (p) ² an' dá's wh- | (p)
² an' whén he blòw the whístle they (are) óff# (p)

^{3 2} MG: okáy# (p) ³² nów# (p) [a:#] (p) ³ lét's# (p)
^{2 2} sòrt of# (p) ² thínk agáin and | (p)
² an'# (p) [a:m#] (p) ² Míchael | (p) ³ thínk abóut# (p)
² whát# (p) ² li- | (p) ² what yóu# (p) ² líke móst# (p)
² that Patrícia màkes# (p) ² at hóme# (p)
²¹ fód# (p) ³ thàt you háve# (p)

^{3 2} MJ: [ó:w#] (p)

² MG: is thàt a góod thínk to thínk abóut# (p)

^{2 3} MJ: chícken# (p)

^{3 2} MG: chícken# (p) ² well | (p) ³ (àll ríght) | (p)

^{3 2} Ì knòw# (p)

² PJ: whích wáy# (p)

²¹ MG: yéah# (p)

- MJ: I lîke de chîcken wîng# (p)
- PJ: whàt the chîcken an' rîce# (p)
- MJ: nò màm# (p)
- PJ: [ó:w] the| (p) [ó:w] the frîed chîcken# (p)
- MJ: chîcken# (p) chîcken wît de grávy òn# (p)
- PJ: [ó:w] chîcken an' grávy# (p)
- MJ: yès màm# (p)
- PJ: [o] I thòugh' ónce that you lîke the [ə:m#] (p)
 I thòught you lîke thè [ə:#] (p)
 [ə:m#] (p) bárbequè(d) chîcken tóo# (p)
- MJ: yès màm# (p)
- PJ: well i's sòme chîcken that you dòn' lîke| í?n' í?| (p)
 is 'át the ònly thîng you lîke that I máke|| (p)
- MJ: nò màm# (p) (LAUGHTER)
 I lîke de hámburgers you máke# (p) an' [ə|] (p)
 an' I lîke [ə|] (p) páncàkes [pæ-]# (p)
- PJ: [á:w] Mîchael| you dòn't lîke páncàkes tha' wéll# (p)
- MJ: I 'on' lîke 'èm tóo góo'# (p)
- MG: (LAUGHS)
- MJ: bùt I lîke 'èm# (p) an' [ɑ:m#] (p) [ɑ:m#] (p)
 I lîke [sɔ:s\is#] (p)
 an' [ə:#] (p) bádòn# (p) an'# (p)
- MG: okáy then I've anòther quéstion# (p)
-
- MG: but I wàs gonna às'| sòmething abòu'| (p)

- ³ ² ² ²³ ² ¹
 Dáyspring| an' the gáme and èverything# (p)
- ² ³ ² ²³²
 what àll did you dó thàt dáy# (p)
- ³ ² ³ ³ ²
 MJ: [ò] we pláy(ed)# thén wè [ɑ:#] (p)
- ³ ² ³ ³ ³²
 stárte' góin' dówn nère# (p)
- ² ³ ² ³² ² ³²
 an' Márshall an' nèm# (p) dèy didn' pláy#
- ² ³ ² ² ² ²
 sò dèy kep' on góin' dówn nère# (p)
- ³ ² ³ ²
 píckin' òn nem ápples# (p)
- ² ³ ² ³²
 an' a mán sàid i' wàs a whále|| (p)
- ³² ² ³ ² ² ³ ³²
 só# (p) àfter we fínish| we wén' òver dère# (p)
- ² ³ ² ³ ³
 where de [bæ:s] an' thínks wás|
- ² ³ ² ³ ³² ² ³²
 an' sée hòw dát lóoked# (p) an' thén# (p)
- ² ³ ³² ³¹
 [ɑ:] we wén' dòwn nère an' áte# (p)
- ² ³ ² ³ ² ²
 MG: but díd| (p) díd áll# (p) díd| (p) ev-| (p)
- ² ³ ² ³ ²
 díd Márshall an' yóu and| (p)
- ² ³ ² ³ ³ ³ ³
 [ɑ] Bóoboo and| Térry| áll gò|| (p)
- ² ²³ ² ³ ²
 MJ: not áll òf 'em# (p) [ɑ:|] (p)
- ³ ² ⁴ ³ ³ ² ³ ¹
 ònly mé# Márshall# (p) an' Dáddy# (p)
- ² ³ ⁴ ²¹
 MG: why didn' Térry gò# (p)
- ³ ² ³ ²
 MJ: hé wàs'n' èven wíth ùs# (p)
- ² ¹
 MG: [ó:w#] (p)
- ² ³ ² ²
 PJ: nò hé was in a| (p)
- ³ ² ⁴
 hé wàs in a dífieren' gróup| (p)
- ² ³
 wá'n' he# (p)
- ² ³ ³
 MG: díd they [té:v|] háve 'em in
- ³ ³⁴
 sùch dífieren' áge gròups# (p)

- PJ: ²³yéah# (p)
²you| (p)
²will you tèll me wènn you hàve this ²[ɑ:ʃ] (p)
²whát do you càll i'ʃ ³(p)
- MJ: ²[ɑ:ʃ]
- PJ: ⁴whà' ³was ²thát ³Márgy|
²wha' they ²hád^x ²dówn nère ²this ²súmmer#² (p)
- MG: ²whát#^x (p)
- MJ: ²³SNÁP# (p) ³nót ³²SNÁP#² (p)
- MG: ²⁴SNÁP# (p)
- PJ: ³³yéah# (p)
- MG: ³[ùw] ²but ⁴SNÁP ²was ²[zɪs|] (p)
⁴thát ²was the ²³sùmmer ²í ²was 'ère| ²an' ⁴nát ²wàs| (p)
- PJ: ³I ⁴knów ³but ⁴théy ³hád ³sómethin' ⁴this ³yéar| ⁴símil' ²tò ²it# ³(p)
- MG: (...) (p)
- MJ: ²[ɑ:mm#] (p)
- MG: ²1 ³2 ²¹[ó:w#] Wágon Whèels# (p)
- PJ: ³¹ríght# (p) ³théy ²were in ³differen' ¹áge ¹gròups# (p)
- MG: ²¹yéah# (p)
- PJ: ²an' ²théy ³had ³differen'^x ¹léaders# (p)
- MG: ²wha' ³was ²this|^x (p) ²was ³[zɪs|] ³pícníc ²thàt| (p)
²the ³fátthers ²an' ³the ³bóys ³wén' ³òn#² (p)
- MJ: ³dá'| (p) ³dát ²was ³[e] ²óther ¹[-v-] ¹òn#²
- MG: ³¹yéah# (p)
²would ³thát ³have ³ànything ³⁴to ³dò ³⁴with ³Wágon ³⁴Whèel#^x (p)

PJ: ² nò ³² nò ³ nò^x ² it ³ díd'n'² (p)

MJ: ² Ròger ³ an'² ² Míke ³ díd'n' ³² cóme ³ thén|
² when we ³ stárte' ² plàyin' ³ báseball| (p)

PJ: ³² nó| ³ dá' w-|

³ thá' ² was ³¹ júst an òuting they hàd with Wált# (p)

MG: ²¹ yéah# (p)

MJ: ² an' ³² dén| ² àfter ³¹ dát# (p)

² [ə:#] (p) ³ den| (p)

² [ə:#] ² Ròger ³ an' ² Míke ³ di'n' ² cóme ³ òn ² nà' ² hóliday# (p)

PJ: ² nò ³ I ² guéss ³² ìt was ³ àll ² óver ² thén| ¹ wá'n' ² i' (p)

¹ by ² Lábor ²¹ Dày# (p)

MJ: ² yès ³² mám# (p)

MG: ³¹ yéah# (p) ² [ów] ²¹ yéah# (p)

³ théy ² had ³ thát ³ bíg|^x (p)

PJ: ² thát's ³ why^x ² I ² téll ² you| ²³² thát's ² whén ² i' ² wás#² (p)

MG: ² they² ³ hád ² thát ³ bíg ² [əm#] (p) ³ féstival ² ùp ² at| (p)

² Hom-| (p) ² Hòmer ³ Pláygròund| (p)

PJ: ³ yéh ² an' ³ I ²¹ míss ² thá'# (p)

MG: ³ Ì ² díd ¹ tóo# (p) ⁴ I ³ díd'n'| (p)

² I| (p) ² was| (p) ² had ³ béeen ² awày

³ on my ² vacátion| ² in ³ Cánada| ² an' ³ I ²³² díd'n't ² knów| (p)

² I ³ hàd ² forgóttén ³ abòut ² it|

² and ⁴ I ² thínk ³ it ² wàs ³¹ the ² dáy ² I ² càme ² báck# (p)

PJ: ²³ yéah# (p)

MG: ² sòmething ² like ² thá'# (p)

- but ²í ⁴hèard ²Mìchael | ²thàt ²thèy ²hàd | (p)
- thàt a ²cóuple of ²téénagers | (p) [²ɑ: |] (p) ³fóught | (p)
- or | you ²knów | had a ²fight with | (p) ²Hàrrison ³Owen¹# (p)
- were ²yóu at ⁴thà' # (p)
- PJ: ⁴this ²was ²⁴²àt our ²dànce | ²wá'n' ³i' # (p)
- MG: ²[ó:w#] (p)
- PJ: ³this ²was ³sòmething ³altogèther ¹dífferen' # (p)
- MG: ²[o:o:o:#]² (p)
- MJ: ³²yéah#^x (p)
- PJ: ³théy had ²this ³àt | (p) ²one | (p) ²one ³²níght#² (p)
- MJ: ³dát was a ²bóy ³nàme ³²Ison²an' ³anóther ³²bóy# (p)
- ²[ɑ:] ³hít ²dà' ³mán ²dà' ³was ³spéakin' # (p)
- MG: ²Hàrrison# (p) ³whíte ²màn | ²³ríght# (p)
- PJ: ²[mmmm#] (p)
- MJ: ³²yéah | (p)
- MG: ²wèars ³glásses# (p)
- MJ: ²²yéah# (p)
- MG: ²¹yéah | ²and ³sómetimes ²you ²sèe ²him ²àròund ²hère
- ³on a ¹mótorcýcle# (p)
- PJ: ³thàt's ²³ríght# (p)
- MG: ²²yéah# (p) ²¹yéah# (p)
- PJ: ²well ³this ²hàppen ²àt | ²sòme ³téénàge ²dànce |
- ²they ³²gáve | ²up ³²thére | ²one ³²nígh(t)# (p)
- MG: ²²yéah# (p)
- MJ: ²whèn ³ney ²hàd ²da' ²stáge ²up ²dère# (p)

- MG: ²¹yéah# (p) ²at ²Hòmer| (p)
²at ³Hòmer ²Pláygròund# (p) ²³nó# (p)
- PJ: ²wàs it ³Hòmer ²Pláygròund or the ³¹chúrch# (p)
- MJ: ²Hòmer ²Pláygròun'# (p)
- MG: ³wásn' ²àt the ²¹chúrch# ²becàuse ³I ³wént to a ²dànce|
²that they ²hàd at the ²chùrch an' ²was| (p)
³you ²knów| ²⁴lót o' ²kíds| (p) ³i' ²was ³²réally ³¹gréat# (p)
³I| (p) ²I ³tálked a ²lóng ²tíme to ³Kènneth ¹Fóster# (p)
²abóut it# (p) ²cause ³hè ²was ⁴³hóme# (p)
- PJ: ²³yéah# (p)
- MG: ²fròm ²hìs [ə|] (p) ²[ó:w#] (p)
- PJ: ³córps [kɔrps]# (p) ³jób# (p)
- MG: ³yà ²ya ³jób ¹còrps [kɔr]# (p) ²an'| (p)
²an' ³hé ²was ²tàlking ³abóut it| ²and ³ìnterested ²ín ²i'|
³I ²was ²réally ²ìnterested in ²hèaring| (p) ²what| (p)
¹what ¹was ²gòing ²ón# (p) ²and| (p) ²[ɑ:#] (p)
⁴thèy ²had a ⁴¹gòod ²tíme# (p) ³²àn' ²thèrè ²was ²nó# (p)
⁴éverybòdy ²hàd a ⁴²gòod ²tíme|
²an' ³thèrè ²was ⁴nóthing ¹thàt ²hàppened# (p)
- PJ: ²[mmhm#] (p)
- MG: ²an' ³thèn ²this ²òne ²that ³I ²dídn' ²gò to|
²I ³héard ²abòu'| (p) ³láter# (p)
- PJ: ³²yéah| ²I| (p) ⁴I ⁴guèss|
³thát ²díd ³hàppen ¹up ³hèrè ¹thèrè at ³Hòmer ¹Pláygròun'# (p)
²bu' ³I ²knéw ³I| ²I ³knòw ²I ²héard ²abòut ²i'# (p)

- MG: [^{2 2}ʔmm̩ | ^{2 2}ʔmm̩ |] (p)
- PJ: this happen on a Friday night# (p)
- MG: yéah | (p) yéah | (p) yàh | an' í wòndered | (p)
if the gúys wère# (p)
- hàd | had ànything to dò with Wínston Plàce#
but wèhèn I ásked the kíd's | (p) nóbody# (p)
nóbody sèemed to knów | (p) whó thèy wère# (p)
- PJ: nòbody knéw thèem# (p) thàt's rígh' becàuse | (p)
I knòw Aníta# (p) shé was dére thàt níght an' shé sai' |
shé didn' knòw them |
sò mos' líkely they wère no' from aròun' hère# (p)
- MJ: thèy was aròun' Súmner Strèe'# (p)
th' lìve aròun' nére# (p)
- PJ: wèll dō you knów them# (p)
- MJ: a bóy nà(me) Íse# Mìster Párker knów thèem# (p)
hè tól' | Mìster Párker tòl' de pòlíce an' hè | (p)
shòoked 'is árm lìke dát'# (p)
- MG: (...) de pòlíce díd# (p)
- MJ: [mm̩#] (p)
- MG: you mean | (p)
- MJ: when de pòlíce sèen de bòys rúnnin'#
hé shòoked 'is árm lìke dát# (p)
- MG: you mèan he lèt 'im gó# (p)
- PJ: wha? áfter hè had hìt de mán# (p)
- MJ: de pòlíce [ə:#] (p)

- ² ² ² ³ ² ³ ³²
 [o:] ha' | was jús' còmin' on ne pláygròun' # (p)
- ² ³ ² ³ ²
 àn' [a:] séen ne màn [mæ] hít 'ím # (p)
- ² ³ ² ³ ²
 an' dèn Mìster Párker tól' | (p) hím | (p)
- ³ ² ³ ² ³²
 áin' he gòin' arrés' de bóys # (p)
- ³ ³² ³¹ ² ³ ²
 he dí' líke dí # (p) an' kèp' on wáلكin' # (p)
- ² ³ ¹
 MG: whò 's Mìster Párker # (p)
- ² ³ ³²
 MJ: de màn na' wòrks on pláygròun' # (p)
- ² ³ ² ³ ² ² ²³
 MG: you mèan hé's de Réck | Cénter | Mán # (p)
- ³² ³¹
 MJ: yéah de òne na' hàd de dádce # (p)
- ¹ ²
 MG: [o:w #] (p) [má:] (p)
- ² ³ ² ³ ² ³ ²
 MJ: i' sóme | (p) i' was sóme'm háppen
- ³ ² ³²
 dà' dà' gírl fèlled òff dàt fénce # (p)
- ² ²
 án' [a: #] (p)
- ³ ² ³ ² ³
 PJ: dá' wàs [sə] pará' wá'n' i' # (p)
- ³ ³² ³ ² ³²
 MJ: yès mán | shè fèlled òff dà' fénce # (p)
- ² ³ ⁴ ⁴ ² ³¹
 MG: whàt háppened # (p) I didn' hèar thís # (p)
- ³² ²
 PJ: yéah | (p) [a:] (p)
- ² ³ ³ ² ³ ² ³ ² ³²
 MJ: she fèlled óff de fénce an' bróke hèr árm # (p)
- ³ ² ³ ² ³ ² ³ ²³
 PJ: óne o' de | (p) óne o' the gírls from the Wágon Whèels |
- ²
 you mèmber when they hàd the bìg paràde
- ² ³
 or did you hèar abóu' i' # (p)
- ² ³ ² ³¹ ² ³ ¹
 MG: I knéw | agáin # (p) thèy're gonna háve it # (p)
- ² ³ ¹
but I díd'n' sée it #^x (p)
- ³ ² ³ ² ³ ²
 MJ: shè was òne^x o' de pré-schòol téachers # (p)
- ³²
 PJ: yéah #² (p)

- MJ: she ²féll² òff ²de | òff ²fénce ùp | ²de ²Hòm- | (p)
²ùp a' ³Hòmer ²Pláygròun' # (p)
²[a:m#] (p) ²àn' ²[a:m#] (p) (...) (p)
- MG: ²you ²mèan ²lìke ²from ²the | (p)
²fròm ²the | (p) ³hìgh ³pàrt ²dòwn ³to ³the ³⁴lòw ³⁴pàrt# (p)
- PJ: ²[mmmm#] (p)
- MJ: ³lòw ³²pàrt# (p)
- PJ: ³²yéah | ²de ²⁴ám'ulànce ²hàd ²to ²tàke ³her ³away | ³dídn' ³i' # (p)
- MG: ³[ò] ²my ²³¹gósh# (p)
- MJ: ³yès ³²mám | (p)
- PJ: ³dídn' ³the ³⁴ám'ulance^x ³⁴hàve ³⁴to ³⁴tàke ³⁴her ³⁴away^{#2} (p)
- MJ: ²she ³áin'^x ²fáll# (p)
²she ²áin'² ³fáll ²fròm ³de ²hìgh ²pàr' # (p)
²she ²fá- | (p) ³féll ²fròm ³de ²lòw | ³²to ³²de ³²gróun' # (p)
- MG: ³gòod ²³nìght# (p) ²we- | (p) ²did ³yòu ³s- | (p)
- MJ: ³shé | (p) ³she | (p) ²[ə:#]
²was ³clímbin' ³²òver ³²de ³²fénce# (p)
- MG: ²[mmmm] | (p)
- MJ: ²[ə:#] ²to ³téll ²de ³mén ³sómet'n' # (p)
- MG: ²tell ³²whàt ³²mén# (p)
- MJ: ²[ə:#] ²'(e)m | (p) ²[ə: |] (p)
²'èm ³twò ²mén ³na' ³hàd ³de ³gúitàr# (p)
- MG: ²¹[mmmm#] (p) ²dídn' ³yòu ³sée ³⁴the ³⁴paràde# (p)
- MJ: ²yès ³²mám# (p)
- MG: ²we- | (p) ²we- | (p) ³téll ¹me# (p)

- ² ⁴ ² ⁴ ¹
 cause I didn't see it# (p)
- ² ³ ⁴
 PJ: weren't you in it# (p)
- ² ³¹
 MJ: nò mām# (p)
- ³ ⁴¹
 MG: whỳ nót# (p)
- ³ ² ⁴ ² ² ² ³
 yòu were in Wágon Whèels | weren't you# (p)
- ² ³²
 MJ: yès mām# (p)
- ³ ² ³ ² ³ ³ ²
 I was a-wáلكin' aróun' wíf 'èm# (p) (LAUGHTER)
- ² ³ ² ³
 an' Bóoboo was àc'n' so scú- | (p)
- ³ ² ³ ² ³¹
 stúpi' | hé could'a gò' hít# (p)
- ² ² ³²
 MG: whàt | (p) whàt did he dó# (p)
- ³ ² ³²
 MJ: Bóoboo was òn nem skátes# (p)
- ² ³ ² ² ³ ² ³¹
 [a:#] (p) ríd'n'# (p) aróun' in stréet# (p)
- ² ² ³ ²
 [ə#] (p) tùrnin' aróun' in 'ne pèople
- ³ ² ³ ² ³ ²
 an' wén' òut ón ne tráffi'# (p)
- ² ²³ ² ³ ² ³ ³
 MG: w- did they wáلك | (p) did they wáلك on the sídewàلكs |
- ² ² ³¹
 or they wáلك in the stréet# (p)
- ³ ² ³ ² ³²
 PJ: nó in the míddle o' the strée'# (p)
- ³ ² ³²
 MJ: wáلك in ne strée'# (p)
- ² ² ⁴ ³ ² ¹ ² ⁴
 MG: well thèn there wásn' àny tráffi# (p) wás thèrè# (p)
- ³ ² ² ² ³ ²
 MJ: yěh bu' | (p) [ə] de pólice [ət |] (p)
- ² ² ² ³²
 was tèllin' nèm whàt | wày to gó#
- ³ ² ³² ³ ² ³²
 hè was ùp in frón'# (p) stóppin' cárs# (p)
- ² ² ³ ²
 an' | (p) an' | (p) líke ìf# (p)
- ² ³ ³ ² ³² ³² ³²
 [a:] | dís tráffi góin' dówn hère# (p)
- ² ²
 MG: [mm muf |] (p)

- MJ: ² [a:] ³ hè ² wou' ³ stóp ³² dém# (p) ² [a:] ² c-| (p)
² from ³ cómin' ² up ³² dére| (p)
² an' ³ lèt ³ de ² pará' ³ gó ² òn# (p) ² an' ³ thén ² [a:#] (p)
² dèy ³ ha' ¹ fo ³ gò ¹ on ³ dòwn ² to ¹ Wínston# (p)
- MG: ² [mm|] (p) ² [mm|] (p) (...) (...)
- MJ: ² líke (p) ² ìf ³ dere ² was ³² a ² pólice ³² ùp ² hère# (p)
- MG: ² [mm ²³ mm#] (p) ² [ʔmm#] (p)
- MJ: ² on ³ nìs ² córner ³² up ² hère# (p)
- MG: ²³ yéah# (p)
- MJ: ² an' ³² dén# (p) ² ì' ³ wou' ³ bé ² óne ³² dòwn ² hère|
² at ³ de ² èn' ² o' ²¹ Wínston ² Strèe'# (p)
- MG: ²³ [mm#] (p)
- MJ: ² an' ³ hé ² wou' ³ téll ² [a:#] (p)
³ ráise ² his ³ hàn' ² dát-a-wày# (p)
- MG: ² [ʔmm|] (p)
- MJ: ² an' ³ dèy'a ² gò ³ down ² on ²¹ Wínston ² Strèe'# (p)
- MG: ² the ³ tráffíc ¹ wòuld# (p)
- MJ: ² [mm#] (p)
- MG: ² sò ³ that ² the ³ péople ² could ² gò|
² dówn| ³¹ sèventéenth# (p)
- MJ: ² de pará' ³ wou'| (p) ² gò ³² down ² stréet# (p)
³ Wínston ² Strèet# (p)
- MG: ³¹ yéah# (p) ²¹ yéah# (p)
- MJ: ² àn' ³ ne ² tráffíc'a ² gò ² dòwn| (p)
- MG: ²¹ yéah# (p)

- MJ: [²ɑ:m#] (p) 's gòin' ùp at ²sèventéen ³strée' ³¹# (p)
- MG: ²the ³óther ²¹strèet# (p)
- ³¹yéah# (p) ²¹yéah# (p) ³okáy# (p)
- ²we- what kind of things did they ³háve in the ²paràde# ²¹(p)
- MJ: ²dey ²hàd| ³púnch# (p)
- MG: [²³hó:#] (p)
- MJ: ³²púnch# (p) ²da' ³tás'e ²like (...)
- PJ: [³¹ó:#] (p)
- MG: ³hè ²mèmbers de ²³fóod# (p) (LAUGHS)
- PJ: ²I am ³²tèllin' ²yóu# (p) ³lès' you ²méan|
- ²did they ³háve ànything ³spècial like ³flóats|
- ³you ²³knów# (p) ²³rídes ²òr# (p)
- ³they ²hàd| (p) ³they ²hàd| (p) ³cóstumes I am ³¹súre# (p)
- MJ: ²²yéah# (p)
- MG: ²¹yéah# (p) ²whàt did they ⁴¹háve# (p)
- MJ: ²án' [²ɑ:#] (p) ³thèy were ²pláyin' ³²drúms# (p)
- MG: ²¹whó# (p)
- MJ: ²an' ³tíngs ²like ³dá'| ³dey ³hád de ²gírls ²wi' ²de| (p)
- PJ: ³they ²hàd ³³músic|| (p)
- MJ: ²nò ³²mám# (p)
- MG: ³who ²plàyed| (p)
- MJ: ²[ə:#] de ²bóy ³dat ²pláyin' ²ne ³²drúms# (p)
- PJ: ²'s at ³ál1 le ³⁴mùsic they ²há'# (p)
- MJ: ²yès ³²mám| ²an' ²ne| (p) ²de ³gírls ²wi' ²de ³²batóns# (p)
- ²trýin' ³spín ²neir ²batóns ²³aróun'# (p) (...) (p)

MG: ²girls ³from ²Winston ²Place# (p)

MJ: ²nó|| (p)

MG: ²càuse ³there ²is ³a ²bunch ³òn ²Winston ²Place ²that| (p)
³you ²knów| (p) ³práctice ²the| ²batón ³twirling| ²(...) (p)

PJ: ²²yéah ³bùt ³did ³they ³éver ³gèt ³it ³to ³perféction|| (p)

MG: ³I ²don' ³¹knów# (p) ²when| (p)

MJ: ³théy ²can ³pláy ²'em ³²tóo# (p)

CONVERSATION 7: what did you all do in schoo' for Hallowe'en

From FC 10-24, recorded 31 October 1966

Speakers: Patricia Jones and Jacqueline Drew

- PJ: ⁴whàt did you ³àll ³dó in ²schoo' for ^{3 2}Hallowé'en
or did you ³²dò ànything at ³²áll# (p)
- JD: ^{3 3 2 3}wè wè drèw ³píc- (p) ²wè drèw ^{3 2}some ²píctures ²today# (p)
^{2 3}an' wé (p) ^{2 3 32}an' we wró' (p)
^{3 2}we wrò' ^{3 2}some ^{3 2}létters to our ^{3 2}príncipal
^{3 2}cause shè was ³²lèavin' ³²schoo'# (p)
- PJ: ⁴³yéah I ^{4 2}understóod you ^{3 1 1 41}gettín' a ³nèw ³príncipal ³why# (p)
³is ³Missis ³Ráphael ³síck|| (p)
- JD: ^{2 3 2}nó shè ^{3 2}hád (p)
^{3 2}she ³²hád to go ³²away to ³²anòther ³²schoo'# (p)
- PJ: ^{2 3 2 3 1}[ow] shè has ^{3 1}been ^{3 1}tránsfèrréd# (p)
²we- ³did your ³nèw ³príncipal ³cóme in ³yèt|| (p)
- JD: ^{3 2 3 2 3 2}shè gon ^{3 2}bé ^{3 2}thère ^{3 2}tomórro'# (p)
- PJ: ^{2 3}you ³àll ³méet 'er ³yèt|| (p)
- JD: ^{2 3 2 3 2}nó| we ^{3 2}sàw 'er in ^{3 2}ne ^{3 2}pláygròun'# (p)
^{2 23}[əm] òne ^{3 2 2}dáy# (p) ^{3 2 2}tínk i' was (p)
^{3 2 3 2 3 2}we ^{3 2}sàw 'er on ^{3 2}pláygroun' ^{3 2}Fríday# (p)
- PJ: ^{23 2}yéah# (p) ^{2 3}do you ^{2 3}thìnk you'll ^{2 3}lìke her ^{2 3}bètter
^{2 3}than you ^{2 3}lìke ^{2 3}Miss ^{2 3}Ráphael# (p)

² Miss ³ Ráphael ² was a ² nice ⁴ wóman ² wá'n' ³ shè# (p)

²³ JD: yéah# (p)

²³ PJ: ² án'# (p) ³¹ whàt do you ² thínk# (p) if you ² thínk you| (p)
² is she ³ ólder or ² yóunger [-ŋg-] ² thàn Missis ¹ Ráphael# (p)

² JD: ³ ólder# (p)

² PJ: she's ³ ólder|| (p) ^{3 1} [ú:w#] (p) ² góodness# (p)
² thèn did you ² àll have a ² Hàllowe'en ³ pártý# (p)

²³ JD: ² nó# (p) ² they dí'| (p)

² PJ: ³ well yòu're ² too ³ bíg for ² thàt ³ áren't you# (p)

² JD: ³ I 'on' ³² knów| ² càuse ³ móst [ə] (p) ² mós'| (p)
² jès' ² bou' ³ èvery ² clàss in ² de ² búildin' ² hà' ² ones| (p)
² ² ³ besídes ús# (p)

² dey wère'n' ³ ² suppòse to háve it

² ² ³² càuse dey sènd a nòtice aróun'# (p)

² ² ³ sàyin' da' da' Fóster schóo'| (p)

² ² ² ² ² couldn' háve a [a:#] (p) ² Hàllowe'en ² pártý

² ² ²³ càuse i' ha' bèen a destrúctive schóol dís yéar# (p)

^{3 1} ² ³ ³² PJ: ² [ú:w#] in ² whát ² wáys| (p)

² ³ ³ ³ ³ have they been tèarin' it apárt insíde or sómething|| (p)

³ ² ³ ² ² ² JD: ² thèy been| (p) ² thèy been ² wrítin' ² àll ² kín's o'

² ² ² ² thíngs on de wálls an' éverythìng# (p)

²³ PJ: ² [a:#] (p)

² ² ³ JD: ² an' ² fíght'n'# (p)

² ⁴ ¹ ² ³ ² ³ ³ ² PJ: ² you're ² kídd'n'# (p) ² [u] ² whát ² is ² [zɪs] ² móre| ² [kə|] (p)
² ³ ² for the yóunger [-ŋ-] clàsses òr# (p)

- ² or ² the| (p) ² or ² the| (p)
- JD: ² ³ ² ³ ² ²
² I ³ guéss for de ³ ólder ² clàsses# (p)
- PJ: ² ³ ⁴ ⁴
 it the ³ ólder ònes that are bèin' thàt destrúctive|| (p)
- JD: ² ² ² ² ³²
 fròm de| (p) fròm de thír' grá'# (p)
- PJ: ² ² ³¹
 from the thír'd úp# (p)
- JD: ² ²
 [mmh#] (p)
- PJ: ² ³ ² ² ³ ¹ ¹
 thàt's térrible í'n' i'#(p)
- ³ ² ³ ² ² ² ³
 thàt is térrible| an' thèy jus' hàd the schòol
- ⁴ ³ ³ ³
 remódel' insì' dídn' thèy|| (p)
- JD: ²³
 yéah# (p)
- PJ: ² ³ ² ³ ² ¹ ¹
 an' nów dey have mèssed it úp alrèady# (p)
- JD: ² ²
 they wròte all òver de wá's
- ² ³
 an' den ney hàd to pàin' it óver# (p)
- PJ: ³ ² ³ ¹
 isn' nat térrible# (p)
- ² ³ ³²
 Jàcqueline are yòu a gírl scòu'# (p)
- JD: ³² ³ ² ³ ² ³²
 yèah we pòse to hàve a pártý dis àfternóon# (p)
- PJ: ³ ² ⁴ ² ³¹
 [ú:w] well téll me a lìttle abou' thá'# (p)
- JD: ² ² ³ ² ³
 sée| (p) [w|] (p) wè was lás'# (p)
- ² ³ ³²
 Mónday whèn we cáme# (p)
- ³ ³ ² ³ ² ²
 we cáme to de Brównie's mèet'n'| (p)
- ³ ² ² ² ²
 gírl scòuts càme to de Brównie's méet'n'# (p)
- PJ: ³ ²
 [mm mñ||] (p)
- JD: ² ² ³ ³ ² ²
 an'# (p) befóre we wèn' to de Brównie's mèet'n'
- ² ³ ²
 dat méet'n' da' Wédnesday# (p)
- ² ² ³
 we tàlked abou' hàvin' a Hàllowe'en pártý# (p)

- ²an' ²só| (p) ²Miss ²Miss ²Iréne ²sà| (p)
²da' ³wè ²could ²hàve ²a ²Hàllowe'en ²párty
³an' ²wè ²had ²a| (p) ³we ²hàd| (p)
²bríng ²thíngs ³dat ²wé ²wán'ed ²to ²háve ²fòr ²it# (p)
²an' ³shé| (p) ²an' ³Bìsho' ³Llóyd
²a ³bàke ²a ²cáke ²fòr ²us# (p) ³an' ³she ²sái'| (p)
³she ²sái'| (p) ³we ²can ²dò ²ànythíng ²we ²wán'# (p)
²so ³wè ²gon ²pláy ³whóle ²lot ²o' ²gámes ²an'| (p)
³we ²gon ²hàve ²some| (p) ³wè ²go ²bób ²ápples ³[æples]# (p)
PJ: ³[ó:w] ²that's ³lót ²o' ¹fùn# (p)
³whàt ²about ³más'
²did ²you ³have ³to ³màke ³más' ³for ³yoursèlves|| (p)
JD: ²nó| ³wè ²can ²bríng ²'em ³²if ²we ²wánt# (p)
PJ: ²³[u:#] (p) ²whàt ³abou' ²cóstumes|
²(...) ³dréss ³in ³cóstumes|| (p)
JD: ³wé| (p) ³wè ²jus' ²gó ²an'| (p)
³wè ²jus' ²gó ²an'| ²put ²ón ²sòme ²ol' ³[ou]| (p) ³sóme| (p)
PJ: ²máke-ùp ²or ²sómethíng# (p)
JD: ³[əhú:#] (p) ²an' ³wè ²can ²wéar| (p)
²a ³còstume ²if ²we ²wánt ²to ²or ³èither ²wè ²can ²jùs'| (p)
²put ²ón ²a| (p) ²put ²òn
³some ²kínd ²o' ³clóthes ²an' ²dréss ²up ²fúnny# (p)
PJ: ²³yéah# (p) ³dà' ³sóun's ²like ⁴¹fún# (p)
²an' ³this ²bóbbin' ³the ¹ápple# (p)
³I ³knów ³thát ²'ill ²be ²a ²lót ²o' ²fùn ³to ¹èven ³wátch ¹it# (p)

- JD: I knów cause we díd dat lás' yèar at our pártý# (p)
- PJ: (LAUGHS) [ú:hq#] (p) wéll# (p) dò you| (p)
 dò you| (p) dò you gírl scòuts| (p)
 [ə] consist of a lótt o' mèmbers|| (p)
- JD: yéh i's| (p) í's abòut| (p)
 éight mèmbers in ne gírl scòuts# (p)
 or| (p) or| (p) or màye móre càuse# (p)
 cause sóme of 'em hàve'n' been cómin' dis yèar# (p)
- PJ: [ú:w#] (p)
- JD: càuse wè jus' stárted| (p) roun'# (p)
 wè jus' há' ròun' bou'| (p)
 fíve or sìx méet'n's alréady| (p) thís yéar# (p)
- PJ: yéah# (p) whá'| whát is i' lí'|
 do you hàve to pày dúes or sòmething# (p)
- JD: yeh we have to plày| (p) páy a níckel dùes# (p)
 an' when we gó dèrè| (p) we tálk abòu'| (p)
 we tálk abòu' [u:m|] (p) fírst àid# (p)
 an'| (p) we| (p) sòmétímes# (p)
 an' we tálk abòu'| (p) áccidents# (p) an'# (p)
 an' dén sòmétímes we won't hàve nofin' tálk abòu'| (p)
 we cólor# (p)
- PJ: we- dón't you úsually táke [u:]| (p)
 dó thíngs like séwing òr# (p)
did you dó thát lás' yéar# (p)
- JD: yéah we dó i' sòmétímes# (p)

- ² ³ ² | (p) ³ ³ ² ³
 bu' wè ha' | (p) we díd da' yá- | (p)
- ³ ² ³ ² ³ ²
 lás' yèar wè di' séwin' # (p)
- ³ ² ³ ² ² ³ ³ ²
 we di' stíitches# (p) an' dén we di' | (p)
- ³ ² ³ ²
 dén we tóok up cóokin' # (p)
- ² ³ ² ³ ² ³ ² ² ³
 an' wè haven' hád our néx' tíng# (p) sèe wé | (p)
- ³ ² ² ³ ²
 wé suppose to be hàvin' [a:m#] (p) skát'n' # (p)
- ² ³ ² ² ³ ² ³ ²
 càuse [zæs] wha' we | (p) dá's wha' we ákst 'er# (p)
- ² ² ² ³ ² ² ² ³ ²
 cóuld we | (p) táke up skát'n' # (p) lìke íce skát'n'
- ² ³ ² ³ ² ²
 an' róller skát'n' an' strée' skát'n' # (p)
- PJ: ² ³ ² ²
 well hòw would you mànage thát I mèan you | (p)
- ² ³ ²
 you née? | (p) sáy# (p)
- ² ³ ² ² ² ²³
 you méet hère at the | (p) àt the hóuse# (p)
- ² ³
 JD: [ghú:#] (p)
- ² ² ² ²
 PJ: an' thén | (p) gó some pla- | (p)
- ² ³ ³
 whère for spècial lèssons or sòmething || (p)
- ² ³ ² ³²
 JD: nò we stày rìght down nére# (p)
- ² ³ ² ² ³
 PJ: bu' hòw you càin' skáte dònw nere cán yòu# (p)
- ² ³ ²
 JD: nó# (p) sée# (p) when | (p)
- ² ³ ² ³ ² ²
 when wé recíde to gó somewhère# (p)
- ² ² ³ ² ³
 to | (p) to tàke úp [s] tíngs wè | (p)
- ³ ² ³²
 we gò to cèrtain pláce# (p)
- ² ²³
 PJ: [ʔmmmm#] (p)
- ² ³ ² ² ²
 JD: an' dá's where wè | (p) [əm |] (p)
- ³² ³ ² ³ ² ³²
 léar' | we gít somebòdy [u] téach us hòw to ská'# (p)
- ²³
 PJ: yéah# (p)

- JD: ²lìke ³if ²wè ³wanna ²gò ³to ²róller ²ská(t'n')# (p)
²wè ²gò ²úp| (p) ³we ²gò ³²up ²hére# (p)
²on ³²Ontàrio ²róad# (p)
- PJ: ²Kàloráma# (p) ³[ahú:#] (p)
- JD: ²an' ³go ²róller ²skàt'n# (p)
²àn' ³if ²wè ³wanna ²go ³íce ²skàt'n# (p) ³we ²go ²u'| (p)
³we ²go ²u' ³dís-a-wày ²sòmepláce# (p)
- PJ: ²[?mmám#] (p)
- JD: ²an' ³dén ³we ²wanna ²gò ³strée' ²skà'in'# (p)
²dey ²tàke ²us ²óut ²dére [a:#] (p)
²wày ³out ²dère ³where ²i's ²rèal ²smóoth [-v-] ²à'# (p)
- PJ: ²[o] ³òut ³in ³the ²cóuntry ²lìke# (p)
- JD: ²[mmám] (p)
- PJ: ²[a:w] ³you've ²¹dóne ²dis ²befòre# (p)
- JD: ²nò ³we ²hàven' ³tòok ²it ²úp ²yè(t)# (p)
³she ²tóld ²us ³abóut ²i'# (p)
- PJ: ³[ó:w] ²I ³¹sée# (p)
³sóun's ²like ³¹a ²lòt ²o' ²fún# (p)
- JD: ²[a|] (p) ²[a|] (p) ³ì's ³fún ²I ³knów|
²cause ³I ³béen ²to ³de ²róller ²skàt'n'# (p)
²I ³haven' ³béen ²íce ²skàt'n'# (p)
²I ³been ³strée' ³skàt'n' ²an' ³róller ²skàt'n'# (p)
- PJ: ²[á:w#] (p) ²d'you ²a(11)
³have [a] ³téachers ³for ³this ³alréady|| (p)
- JD: ²³nó# (p)

- PJ: hòw do you gò abou' gít'n' téachers# (p)
- JD: I 'on' knów wè gít 'em wè gít 'em| (p)
 úp dère| (p) át de plàce# (p)
 cause| (p) àt de rólle skàt'n' rìng dey hàve# (p)
 dey hàve# (p) some mén an' wómen up dère
 dat can téach you in in ùp de íce skàt'n' rìng# (p)
- PJ: [ʔmmám#] (p)
- JD: íce skàt'n' rìng dey hàve [ə|] (p)
 péople up dère to téach you# (p)
- PJ: [á:w#] (p) well they ha-| (p)
 they àlready hàve instrúctors at thèse plàces# (p)
- JD: [mm|] (p)
- PJ: well dòn' i' còs' you mòney
 to gèt instrúctures thère|| (p)
- JD: nó| (p) àll you have to dó is às' [ə] pèrson
 wòuld dey| (p) nó(w)| (p) if yòu gó|
 if yòu gó [ɑ:m#] (p) wèll no' rèally
 you às' [ə] pèrson# (p) às' [ə] pèrson# (p)
 to tèach you hòw to dó thàt| (p)
 dèn ney a téach yòu# (p)
- PJ: but I mèan thèy wíll téach| I knòw they will téach you
 but I mèan you don' hàve to páy ànythìng fòr it# (p)
- JD: nó# (p)
- PJ: well hé'll jus' dò dis as a| (p) as| (p)
 as fòr óne pèrson or fòr the gróup# (p)

- JD: ² for òne ² pèrson# (p) ² for óne| (p)
² for abou' òne or twò ³ péople [pipu]# (p)
- PJ: ² [m̩m̩] (p) ² at a ³¹ tíme# (p) ³ [ù:w] I ² sée# (p)
² well ²³ thát's| (p) ²³ thà's ²³ níce ² thòugh
²³ I mean because ² úsually
²³ when you go for ² instrúctions [zɪs] wày
²³¹ you have to ² páy# (p) or ²³ sómething# (p)
- JD: ² I ² knów| ³ sòmetímes you ² hàve to ² pày# (p)
² but ² if you ² gít in ² tóuch ² wi' ² dís ² pèrson# (p)
² líke| (p) ² líke| (p) ² [qm] ³ dèy ² dó ² sòmetíme# (p)
² dèn you ³ won' ² hàve to ² páy ² nòthing# (p)
- PJ: ² wèll ²³ lat's ¹ wònderful ² dat's ³ rèal ³¹ níce# (p)
²³ wéll# (p) ² so ³¹ mùch for ² thá'# (p)
² an' ³ dàt's ² áll you ³ all ² dó in ³ ne ³¹ gírl ² scòuts# (p)
² I ³ mèan ² dat's ³ àll you ² have ¹ plánned ² so ² fàr# (p)
³ whàt ⁴ do you ³ plàn for ² the ² sùmmer ¹ actívities# (p)
- JD: ² in ³ ne ² sùmmer ³ tíme ² wé| ² wé's| (p) ² when ² i's| (p)
² when ² ik| (p) ³ stár'| (p) ² gíttin' ³² rèal ² hó'# (p)
² we ³ don' ² gó to's ² gírl ² scouts ² no ² mòre# (p)
- PJ: ² [ù:w] you ²³ dón't# (p)
- JD: ² nó# (p)
- PJ: ³ dà' ² séems ² like ² de ² tíme ² dat ² you ² wòuld| (p)
² wánt to| (p) ³ you ² knów# (p)
- JD: ² I ³ knów| ² cause ³ yòu ² don' ² hàve ³¹ nòthing to ² dó# (p)
- PJ: ² dàt's ⁴¹ ríght# (p) ² w- ² só ² what| (p)

- ² couldn't you gèt togethèr an' ³ organize some ³ little| (p)
³ something for yoursélves# (p)
- JD: ² sée wé| (p) ³ sòmétímes de gírls aròun' ³ hère wé| (p)
³ we gít togethèr we 'on' hà' nothing ³ dó
² we jus' gít togethèr an' hàve a clúb or sòmè'm# (p)
- PJ: ²³ yéah# (p)
- JD: ² an' dèn when we ³ háve ² enóugh ² mónèy
³ we tìnk we have enóugh mónèy
³ we have a pártý or sòmè'm# (p)
- PJ: ²³ rígh'# (p) ² but you nèver ³ cóu'| (p)
² you nèver cóuld gèt your| (p)
² little [ə:m] dánce clúb òrganize| ³ cóuld you# ¹ (p)
- JD: ² nó# (p)
- PJ: ² did you àll [a] ever trý ³ at i'| ³ (p)
- JD: ² yèh we tríed a ³ ló'| (p)
³ we tríed a ló't| ³² to dò i' ² bu'| (p) ² dá's (...) (p)
- PJ: ² well téll me thís dár1-| (p) ² Jácqueline# (p)
² did yòu éver take pàrt in ne Wágon Whèel
³ an àll that actìvity when it was òn dis sùmmèr|| (p)
- JD: ² [ə:#] (p) ³ lás' ³² yéar# (p)
² nò I ain' táke pàrt in ne Wágon Whèel# (p)
³ I took párt ìn# (p) ³ i' wásn'| (p) ³ i' wásn' de| (p)
³ i' wásn' dís sùmmèr i' wàs| (p)
³ i' wàs lás' sùmmèr# (p)
- PJ: ² [ow] when ney hàd da' ³ SNÁP# (p)

- JD: yéh# (p) I was a' SNÁP# (p)
- PJ: [ú:w#] (p) well whà' was de difference in ne twó# (p)
- JD: Ì jùs' lìke SN- (p) Ì jùs' SNÁ'# (p)
- Ì jùs' lìke SNÁP bètter dan I lìke [ə] (p)
- da' Wágon Whèel# cause Ì ain' thìnk i' was
- hàrdly nòfin' to dó in Wàgon Whèel# (p)
- PJ: [ú:w#] (p) in óther word i' was mòre áctive (p)
- de SNÁP hàd mòre actívities# (p)
- JD: [mmh] (p)
- PJ: such as (p)
- JD: (...) gò from óne plàce to anóther plàce# (p)
- PJ: [ghú:#] (p)
- JD: an' dò thínks# (p)
- PJ: whà' would you dó# (p)
- JD: sée (p) fírs' we táke (p)
- fírs' we táke a cláss by cláss# (p)
- we gó on ne (p) we gò to séwin' cláss# (p)
- dèn we gò to músic cláss# (p)
- dèn we gò to [əm] ár'# (p)
- dèn we gó# (p) àft' thóse thrée# (p)
- we gò ùp to de [əm] (p) párk
- or ùp to de plàygroun' sòmeplace an' èat our lúnch# (p)
- PJ: yéah# (p)
- JD: an' dén# (p) àf' we éat our lúnch (p)
- we go báck# (p) an' we tàke u' dráma# (p)

- ²an'# (p) ²an' ³sòmètímes# (p) ³²we| (p) ²we| (p)
²we ²gó ou' ²tò de ²álley| (p)
²pláy ²³vòlley ²báíll [báy]| (p)
 PJ: ²³yéah# (p) ³thát ²sòun's like ²³actívity ²³enóugh# (p)
²if ²thát's ²what you| (p)
 JD: ²an' sòmètímes ²day ²táke ²us ²swímmin'# (p)
 PJ: ²[qhú:#] (p) ²an' ²when ²when ²when ²you ²wén' ²òut ²on| (p)
²when ²you ²wén' ²òut ²on| (p) ²òther ³²tríps# (p)
²wa'n' ²it ²óther ²things ²that ²you ²dí'
²³sùch ²as ²báseball ²or ²sòmething# (p)
 JD: ²[ə:n] ²when ²wè ²wén' ²on ²a ²tríp| (p) ²wé| (p)
²wé ²ain' ²néver ²gò ²on ²trí's ²you ²knów ²wé ²use ²to| (p)
²wè ²jus' ²wèn(t) ²to ²Grèen ²Ácres# (p) ²an' ²we ²wén'| (p)
 PJ: ²whèrè ²is ²thát ²(dò!l!l)# (p)
 JD: ²[ə:m#] (p) ²I ²thínk ²i's ²ín ²Virgínia# (p)
 PJ: ²[ʔmmám#] (p)
 JD: ²I'm ²no' ²súre# (p)
 PJ: ²an' ²whèn ²you ²wén' ²to ²Grèen ²Ácres ²whàt ²you ²dò ²thére# (p)
 JD: ²we ²pláy# (p) ²untíl ²i' ²was ²tíme ²to ²gó ²an'| (p)
²an' ²évery ²Fríday ²wè ²gó ²to ²[ə:m#] (p)
²we ²gò ²to ²Potòma' ²schóo'# (p)
²àn' ²a' ²Potòma' ²schóo' ²we ²wén' ²to ²clásses ²dèrè# (p)
²[ə:m] ²like| (p) ²we ²jus' ²wèn't ²to ²clásses ²sòmètímes# (p)
²an' ²[ə:m|] (p) ²[ə|] (p) ²Fríday| ²wè ²hàr'ly ²dó ²nòthin'|
²mós' ²Frídays| ²wè ²hàr'ly ²dó ²nòthin'# (p)

CONVERSATION 7

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PJ: [^{2 23}mmmm#] (p)

JD: mós' Fridays wè just plày| (p)

básketbàll an' báseball an' fóo'ball# (p)

an' àll like dá'# (p)

PJ: [^{2 23}mmmm#] (p)

an' when you díđ dò sòmethin' wha' wàs it| (p)

wha' wàs it you díđ#

drawing or sòmething like dá'|| (p)

JD: [^{2 3}mmmm#] (p)

PJ: [³¹ú:#] (p)

JD: dà's á(11)# (p)

PJ: wéll# (p) dat sòun' like fùn tóo# (p)

CONVERSATION 8: we starte' multiplication today

From FC 10-25, recorded 27 October 1966

Speakers: Gregory Jones and Patricia Jones

- GJ: ³ we ² starte' ³ mùltiplicación ² todáy# ³² (p)
- PJ: ³ [ú:w#] ¹ (p)
- do you ² thínk you ³ gònna ² máke it ³ wìth ³⁴ thá'# (p)
- you ² líke it ³ alréady| ³ dóes i-| ³ (p)
- GJ: ² yes ³² mám# (p)
- PJ: ² does it look ³ hárd to you ³⁴ nów# (p)
- GJ: ²³ nópe# (p)
- PJ: ⁴¹ nów# ² (p) àll you ⁴ got to ³ dó is'n'
- ³² knòw your| ² (p) ³ mùltiplicación ² tàble# ² (p)
- GJ: ² an'| ² (p) ² an'| ² (p) ³ an' you ² ain' ³ gót to ² knòw ³ nínes
- ² an' ⁴ téns ² an' ² èverything ² cau- you|
- ² àll ³ da' ² yóu ³ got to ³ dó is ³ wíte it ² báckwar's
- ³ an' ² you ²³ én' ⁴ wíde ³ de ⁴ sáme ³ pròblem# (p)
- PJ: (LAUGHS) ² thát's ³² rígh'# ² (p) ² thát's ³ rígh' ² bu-| ² (p)
- ³ whàt ³ you ² méan ³ you ² don' ³ háve ² no ³ nínes ² an' ⁴¹ téns# ² (p)
- GJ: ² we| ² (p) ² we| ² (p) ² we ³ hád ² nínes ² an' ² téns# ² bu'| ² (p)
- ³ téacher ² sày| ² we ³ won' ² hàve to ³ wíte ² 'em ² dówn ² becàuse# ² (p)
- ² [m#] ² (p) ² de ³ ánsvers ² dat ⁴ wé ³ úse# ² (p)
- ² da'| ² (p) ² see ³ wé ² wen' ² àll ² le ² way ² ùp to ² s-| ² (p)

- ³ wé# (p) ² wen' àll way ⁴ dòn to ³ síxes# (p)
² an' ³ ánsvers ² dà' | (p) ⁴ réally# (p)
³ we ³ wíte ² dèm | (...) ³ báckwar's# (p)
- PJ: [²mmmm#] (p)
- GJ: ² lí' | (p) ³ tén ³² tímes# (p)
- ³² fíve | ² èquals ³ fífty | ¹ líke ² dá'# (p)
- PJ: [³ó:w] I ³ sée ² whàt you ³ méan ²¹ nòw# (p)
- ² [o] ³ shé ³ júst ³ tàke you ³² fròm ²³ síx ²³ dòn | ²³ rígh'# (p)
- GJ: ² yès ³² mám# (p)
- PJ: ² sày | ² sày | ³ tén ² tíme ³ síx ² ís ³ síxty# (p)
- ² tèn ³ tíme ² fíve ³ ís ² fífty# (p)
- ² an' ³¹ àll dòn ³¹ líke ³¹ dát# (p)
- GJ: ² yès ³² mám# (p)
- PJ: ² you ⁴ hàven' ² been ³ úp | (p) ³ fròm ³ séven ² to ³ tén ² yèt# (p)
- GJ: ² sèven ³ to ³ tén | ³ we ⁴ don' ² bée ³ to ² de ³ sévens ² an' ² tèn# (p)
- PJ: [²mmmm] ³ dá's ² what I ³¹ sáid# (p)
- GJ: ³ she ² sái' ³ wè ² should ³ knów ³² àll ³² dóse# (p)
- PJ: ² wèll ³ it ² wíll ³ cóme ² to you ³ áfter ² you ² knòw ² the | (p)
- ² the | ² the ² fírs' | ³ síx [³ɑ:#] (p) ³ you ³² knów# (p)
- ² thàt ³ makes ² it ² éasier ² fòr ² you
- ³ if ² she ³² tèach ³² you ³² de ³² líttle ³² ones ³² fírs'
- ³ an' ³ thèn ³ you'll ⁴ be ² áble ⁴ to ⁴ gét ² de ² bíg ² ònes# (p)
- GJ: ³ she ³² sáy# (p) ³ she ³² sáid# (p) ³ she ³² sáy |
- ² if ³ wé ² don' ² go ² ón ⁴ to | (p) ⁴ mùltiplicátion# (p)
- ³ she ² sáy ³ we | (p)

- she don' know hów we gonna gè' any divíision# (p)
- PJ: (LAUGHS) [á:hqhghu|] (p) she màkes i' sòun'
like it's rèal hárd tò you| dón' she# (p)
- GJ: nò mám# (p)
- PJ: well divíision# (p) it| (p)
it isn' tò hárd it's| (p)
it migh' sèem còmPLICàted at fírs' but| (p)
i's júst lìke (...) (p)
- GJ: it jús' like tíme tàbles# (p)
- PJ: nòt réally dèar# (p)
sèe you hàve to gò intó de nùmbe' instèad of# (p)
you knów [a:#] (p) múltiplýing 'em# (p)
an' thát go-| (p)
thát thát prò'bly bè your dìfficul' problém
but| i' wón't take you lóng to státe|
stràighten thát òut# (p)
ònce you gèt your hèad stráight òn it| (p)
it wón't take you lòng to understánd it# (p)
now hów are yòu with your réading# (p)
you doin' bétter with your réading|| (p)
- GJ: (...) my téacher (...) she sáy# (p)
I was# (p) I [w]| (p) I [w]| (p) I knów how| (p)
I knów dem wór' but I| (p)
I jús'| (p) jús'| (p)
tò sñów# (p) rèad too slów# (p)

- PJ: you slów# (p) well sometimes [zæt] háppens# (p)
 can| wou? you| can you spéll your wòr's cléarly# (p)
- GJ: yes mám# (p)
- PJ: does it méan anything if you spéll it firs'
 an' thén try to pronóunce it# (p)
- GJ: yès mám| she sáid dà'# (p)
 she sáy| ònly tìng you gòt t(o) dó# (p)
 is [am#] (p) [am#] (p) he| (p) áll le| (p)
 [a:#] (p) [a:#] (p) [bəníns]^a an' [a:#] (p)
 cónsonan' létters an' [a:#] (p)
 vówels| ònly tìng you gòt t(o) dó is| (p)
 pronóunce thóse# (p)
 an' dèn yóu prò'bly gèt de wór'# (p)
- PJ: ríght# (p) well yóu all haven' hàd no
 sýllables yèt| háve you# (p)
- GJ: yès mám we háve# (p)
- PJ: you knòw your| (p)
 you knòw your wòr's by sýllables# (p)
- GJ: yès mám# (p) we háve dóse# (p)
- PJ: [ú:w] well thén| it shóuldn' bè tòo hárd fòr you
 to pronóunce your wórd(s)# (p)
 I| (p) you knòw Í hàve to wòrk with Míchael mòre# (p)
 on thát# becàuse [ə|] (p)
 hé's kìn' o' slòw like thát tóo# (p)

^a Or [bəlíns].

- an' # (p) he hás | (p)
- GJ: my téacher lòok | (p)
- wày ín ne dictionàry | for óur wòr's #
- she don' lòok | (p) on ne fìrs' páges óf it # (p)
- she look wày báck ín de dictionàry | for óur wòr's # (p)
- PJ: lìke for sòmething she dòn't think you should knów # (p)
- she | ín òther words she gíves you a hárd wórd or # (p)
- GJ: only [téy] you got to dó | (p)
- is táke de dictionàry hóme
- an' lòok at è'ery páge [peyd]
- ín ne wór's dàt she got dówn |
- write dówn ne páge [pey] an' dén #
- we went to schóol you knòw de páge nùmber # (p)
- PJ: [ú:w #] (p) [a:w] is [zæt] whàt you supposed to dó # (p)
- GJ: nópe # (p)
- PJ: thèn you ('re) chéating # (p)
- GJ: wé pláy dá' # (p) wè can pláy dá' # (p)
- PJ: (LAUGHS) [ow] you cán dò i' # (p) [hə: #] (p)
- GJ: yès mám # (p)
- PJ: [ú:w #] (p) wéll | so mùch for thá' #
- what élse | what élse is góod ín schóol #
- téll me áll àbout it | cause I | (p)
- GJ: héalf # (p)
- PJ: héalth # (p)
- GJ: yes mám # (p)

- PJ: ³ [ò:] then ² yòu ³ got ² a ³ whòle ² lótt
² to ³² tèll ³ me ¹ abòut ¹ thát ³ háven't ¹ you# (p)
- GJ: ² yes ³² mám# (p) ³ Míkíe ² ain' ³ gòt ² no ³ héalf ² book| (p)
³ dá's ² whý ² he ² didn't ² gò|
² didn' ³ gèt ² his ² hómework ² tonìgh'# (p)
- PJ: ³ ís ³ he ³ supposé ³⁴ to ³ háve ³ òne# (p)
- GJ: ³ éverybody ² 'pòsed ² to ² hàve ² one ² but [ɑ:#] (p)
- PJ: ³ whát ² do ³² you ² méan| ³ you ³ búy ³ it|| (p)
- GJ: ³ [ʔɑʔɑ:#] (p) ² the ³ téacher ² [ɑ:#] (p)
² didn' ³ hàve ² enóugh| (p) ³¹ for ² to ² go ² àll ² aróun' ² [əráũ]# (p)
- PJ: ³ [ó:w#] (p)
- GJ: ² when| (p) ² when ³ Mícheal ² came ² bàck ³² to ² schóo'
³ he ² didn' ² háve ² dà' ² one# (p)
- PJ: ² [ɑ:w] ³ she ³⁴ cà'n' ³ gét ³ 'im ³ òne# (p)
- GJ: ³ she ² sáid| (p)
² Missis ² Jòhnson ⁴ hasn' ² òpen(ed) ² de ² bóx ² yet# (p)
- PJ: ³ [ɑ:w] ² but ² when| (p)
² d' ³ you ³ thínk ³⁴ he'll ³ be ³ àble ³ to ³ gèt ³ one
³⁴ when ³ she ³ òpens ³ [zə] ³ bóx# (p)
- GJ: ² yès ³² mám| ² cause ³ de ² téacher ² wi-| (p)
³ néed ² sòme ³ for ² de ² óther ² ones# (p)
- PJ: ² [ɑw] ³² I ³ sée# (p)
² so ³ whát ³ is ³ it| ³² you ³ hàve ³ to ³ dó| (p)
² in| ² in ³² héalth| (p) ² for ³ hómé ³² wòrk# (p)
- GJ: ³ we ² have ² to ³ wrì'| (p) ² we ² have ² to ² dò| (p)

³ héalf wòr's# (p) ² ³ hèalf fác's an' ³ ² hèalf rú'es# (p)
 PJ: you wanna téll me|
³ what are sòme o' de ³ ³⁴ héalth rùles# (p)
 GJ: néver tàke wáx òut o' your éars# well| (p)
³ ² ³ ² ³² ² néver take| wáx| òut o' your| ówn éars# (p)
² ² ³ ² ² lé's-| (p) lè' somebody élse dò it|
² ³ ² ² da' got mòre pátien' `in i'# (p)
 PJ: ríght# (p)
 GJ: ³ ² ³ ¹ Ì gotta tàke de nèxt chápt(er)# (p)
 PJ: ² ³¹ how cóme|
² ³⁴ are you fínish' with the òne you're òn nów# (p)
 GJ: ² ³² ³ ³ ³ yes mám# (p) wé| (p) wé| (p) wé (...) (p)
 PJ: ³ ⁴ ³ ³⁴ wèll you nòt tèlling mé vèry múch# (p)
 GJ: ³ ² ² ² ² ³² we hàve| one chàpter| èvery wéek# (p)
 PJ: ² ³ yé-eh# (p)
² ³ ² ³ ² ³² well whá' was the fírst chàpter you há'# (p)
² ³ ² ³² wha' was [zæt] àll abóut# (p)
 GJ: ³ ² ³ ² ³² Ì forgó'| àll abòu' dá'# (p)
 PJ: ³ ² ³ ³⁴ [ɑ:] whà' has i' béen da' lòng# (p)
 GJ: ² ³² ² ³ ² ³ yès mám# cause wé stàrted on hí(s)# (p)
² ³¹ the wèek àfter we càme to schóo'# (p)
 PJ: ² ⁴ ² ² ³ ⁴ yòu're kídd'n'| in Sèptémber# (p)
 GJ: ² ³² yès mám# (p)
 PJ: ³ ² ⁴ ¹ ² ³ ² ³ [ú:w] no wónder# (p) well dése are thíngs
⁴ ³ ³ ⁴ you nò' suppòs(ed) to forgét though| áre thèy# (p)

- GJ: ²my ³téacher ²don' ²wàn' | (p) ²de ³téacher ²don' ⁴mín'
²if we ³forgè' [nú] ²as ²lòng ²as wè 'n't | (p)
³lóng ²as wè | (p) ³réad ²our ³²héalp# (p)
²cause she ³dòn' | (p) (...) ³she ³²sáy# (p)
²we don' ⁴knòw ²whén | she ⁴gonna ²³gìve ⁴a ²³héalf ²³tès'# (p)
- PJ: ²thàt's ³²rígh' ²then ²you |
³thát's ²whỳ ⁴you ¹nò' ⁴suppòsed ¹to ¹forgét ¹i'# (p)
²an' ³if ²you ²forgét :'|
³hów ⁴¹will ⁴¹you ⁴¹pàss ⁴¹the ⁴¹tés'# (p) (LAUGHS)
³téacher | ²tèll ²us ³tàke ²our ⁴bóoks ²home ⁴an' ²stúdy ²agàin# (p)
- PJ: ³[ú:#] ²you ³hàve ³to ³go ³àll ³óver ³it ³agàin |
²instèad ³¹of ³¹kèep ³¹it ³¹ìn ³¹your ³¹héad# (p)
- GJ: ²yès ³²mám# (p) ³I ⁴got ³nó'es ³²dówn# (p)
²I ³got ²nò'es ³in ²my ²nótebook# (p) (...) (p)
- PJ: ²you ³kéep | (p) ²you ³kéep ⁴²àll ⁴²your ⁴²nótes# (p)
- GJ: ²yès ⁴²mám# (p)
- PJ: ²[ow] ³thát's ²³²góo'# (p) ⁴yòu ⁴hàve ³to | (p)
²well ²y- | (p) ²you ³gótta ²knów ³you | (p)
²you ⁴gotta ²knòw ⁴àll ²your ²héalth ²rù'es |
³hów ³màny ³héalth ³rùles ³dò ³you | (p)
²[a] ³²réal ³impórtan' ²héalth ²rù'es#
²do ³you ²knów ³exác'ly ³how ³⁴mány ³⁴you ³⁴hàve# (p)
- GJ: ²[hə] ³trée ²òf ²'em# (p)
- PJ: ³[ó] ²then ³I ²knów ³you ³can ³nàme ³me ³thóse |
³yóu ²didn' ³forgét ²thóse ³díd ³you# (p)

- GJ: I alrèa' nàmed you óne òf 'em# (p)
- PJ: rígh'# (p) abòut your éars# (p)
- GJ: never úse# (p) here go| (p)
- dís anó(th)er òne| abòu' éars tóo# (p)
- PJ: yéah# (p)
- GJ: nèver úse| éar pèns withòut léttin'# (p)
- withòut| (p) withòut your dòctor sáyin' só# (p)
- PJ: éar whá'# (p)
- GJ: éar plùgs# (p)
- PJ: [ú:w#] (p) di' they téll you anything
- abòut your téeth# (p)
- GJ: [ʔnʔh] we don' ón nat chàpter|
- dát's our nèxt chàpter# (p)
- PJ: [o ó:w#] (p) wèll i' séems 'o mé
- dát would have bè inclùded in de hèalth rú'# (p)
- GJ: [ʔaʔú] dát's| (p) in ne héalf rù'es| (p)
- for néx' chàpter# (p)
- PJ: [òw] I see whàt you méan# (p)
- in óther wór's the óne| (p) the| the rúle
- that you hàd alréady was abòut your éars| rígh'# (p)
- GJ: yès mám# (p)
- PJ: [ow] nów I sèe what you méan|
- the néxt chàpter you gò to
- will prò'bly be abòut your téeth# (p)
- òr sòmething like thá'| rígh'|

- ² òne ³¹particular ³¹thìng# (p)
³² ⁴ ² ²³
² ³ ² ³¹
² ³ ² ³¹
² ⁴ ² ³¹
² ² ² ³ ³
GJ: I | you mềan | (p) hán' wrít'n# (p)
² ³²
PJ: [²mmmm#] (p)
² ³ ² ² ³ ² ²
GJ: my téacher sày | Míchael wou' hà' some |
³ ² ² ³ ² ³ ² ²
góod hàn' writ'n' if hé | wou' stóp | makin' (...) (p)
² ³ ² ³¹
PJ: but yóu have | (p) ³¹tóc# (p)
² ³²
GJ: yès mám# (p)
³ ² ⁴ ² ⁴ ²
PJ: yóu have béautíful hàn'writing I've séen it# (p)
³ ³² ³ ² ³ ² ³ ² ²
GJ: she sáy# (p) she sáy | (p) she don' knòw whý I hàn |
² ² ³²
tròuble màkin' my [a:#] (p) "é"s# (p)
² ²³
PJ: your "é"s#^x (p)
² ³ ² ²
GJ: I 'on' know^x whý I hàve | (p)
² ³²
tròuble màkin' my "é"s#² (p)
² ⁴ ² ² ² ³
PJ: what kín' of² "è" | your smáll òne
² ³ ¹ ¹
or your cápítale# (p)
² ² ²³
GJ: cápítal wrítin' "é"s# (p)
² ³ ³ ⁴
PJ: you cáin' máke i'^a || (p)
² ³ ² ³¹
GJ: I can máke i'^a bu' I 'òn' make 'em rígh'# (p)
⁴¹
PJ: whý# (p)
² ³¹ ² ³¹
GJ: sèe I màke 'em like thís# (p) like dá'# (p)
² ³ ⁴ ³ ²
PJ: wéll hów does she wánt you to màke it | (p)

^a Or 'em.

- thát's³ | (p) thà's² a "é"⁴³# (p)
- GJ: she wàñ'^{3 2} us to hàve one o' thése òne#^{3 2} (p)
- PJ: [ó:w]^{3 2} òne o' the thìngs at the tó'⁴¹# (p)
- GJ: èvery tíme | I dò dá'^{2 3 2 3 2} | I mèss [t] úp#³¹ (p)
- PJ: wèll | if I^{2 2 3 2} had a pìece of páper^{4 2} |
- I wòuld téach you rìght awáy hòw to dò that^{2 3 2 3 2 2} |
- ìs it vèry éasy | I tell you why i's éasy#^{2 3 2 32 3 2} (p)
- the tóp òf it is the fìrs' thìng you máke | rígh'^{2 4 2 3 23}# (p)
- GJ: yès mám#^{2 32} (p)
- PJ: sée#²³ (p) les's^{2 3} sée
- if we can fìn' a smáll pìece^{2 3 2}
- of páper | an' thén#^{2 3 2 23} (p) thánk yòu#^{2 23} (p)
- lè' me shòw you thís Grégory | (p)^{3 2 3 2 2}
- come hère déar#^{2 3 32 23 2 23} (p) sée#²³ (p) thánk yòu#^{2 23} (p)
- sée when you mákin' 'em | (p) a "é" lìke thá'#^{3 2 3 2 2 3 2 32} (p)
- this is the wáy you hàve to dó |^{3 2 3 3 1 2 31}
- you stárt from 'e tóp | thís wày#^{3 3 34 4 3 1} lìke thís#^{2 3 2 31} (p)
- sée how éasy thát ís#^{3 3 34 4 3 1} (p) yòu trý i'#^{2 4 3 32 2 4 3} (p)
- sèe thát's all you dó | is stárt wi' [vɪ] de tóp òf it^{2 4 3 32 2 4 3 4 2 2} |
- [jís] lìke thá'#^{3 3 2} (p)

CONVERSATION 9: what kin' o' work you do

From FC 10-8, recorded 12 September 1966

Speakers: Harry Jones and Michael Jones

- MJ: ² what ³ kin' o' ² wór²k (do) you ² dò²# (p)
- HJ: ² ³ [ó:w|] (p)
- ² ² ³ ³ constrúction wòrk [kẽtrasẽ wɾ(k)]# (p)
- MJ: ² you bùildin' ³ schóo'# (p)
- HJ: ²³ nó# (p) ² I'm bùildin' ² a# (p) ³ ² ² tés' bùildin'# (p)
- ² ³ ² ² fòr| (p) áirplànes# (p) ² i's# (p)
- ² ³ ² ³ ² ² i's prètty good orga'zátion but a# (p)
- ³ ² ³ ² lòt o' wór²k [n]# (p)
- ² ³ ² ³² tàkes smárt mèn²s put it úp# (p)
- ² ³² which I'm nòt óne# (p)
- MJ: ² ³ ³ ³ (LAUGHS) do you stáy ² ³ ³ thére whère you wór²k at|
- ³ ³ for lúnch# (p)
- HJ: ² ³ [ʔmʔm|] (p)
- MJ: ² I thòught you gò ³ on ² plàce| ³² to èat lúnch# (p)
- HJ: ² ² ² ³ ² ³ [ʔmʔm] I stay rìght on jób dòugh# (p)
- MJ: ² ² ² ² ² ³ ³ ² [a:m#] (p) [ʔaʔáʔá:#] (p) whàt you méa- [a:#] (p)
- ² ³ ³ dàt dèy búildin' on ne plàce# (p)
- ² ³ ³ an| (p) tánkin' òn ne gróun'# (p)
- ² ³ ³ òr what éver you càll i'# (p)

- HJ: ^{2 3 2} no ^{3 3 2} we gèt| we gét a| (p)
^{2 3 2} bìg ^{23 2 2} hóle in ne gróun' an' [ə#] (p)
^{2 3 2 3 3} còver it úp wi' ^{2 3} cóncrète# (p) ^{2 3} flòw it ín# (p)
^{2 3 2 3 2 2} den we get wóod over ^{2 23} tóp òf it# (p) ^{2 23} for soun'# (p)
^{2 3 2} an' we gèt| (p) [o] ^{3 2 2} dey got fán's in dàt| (p)
^{2 3} èven dràw| (p) ^{2 32} a hùman mán [mæ]| (p) ^{3 1} tó 'em# (p)
MJ: ^{2 3 3} do de flíes ^{3 3 3} wórry you ^{3 3} múch ³ dówn ³ nèrè# (p)
HJ: ^{3 3 2 2} dey dòn' èven bé ròun' ² nère# (p)
^{2 2 32 3 2 32} càuse de [ɑ:]| ³² fán# (p) ³² èven dràw a mán|
^{3 2 32} knów what to dò wi' a flý# (p)
MJ: (LAUGHS) ^{2 3 3 3} dòn' nó?n bóther yòu# (p)
HJ: ^{3 2 3 2 32} nóttin' but de héat| (p) ³² an' ne múd# (p)
^{2 3 2 3 2} I wórks in a búildin'# (p)
^{3 3 3 2 3 2 2} we c-| we cálls it de ^{3 2 2} tés' búildin'# (p)
^{3 2 2 32 2 3 32} tést'n' for| (p) ³² párts# (p) ³² for áirplànes# (p)
MJ: ^{2 3 2 23} for péople da' dríve# (p)
HJ: ^{32 2 2 3 2 2} yéah but| (p) ^{3 2 2} dis is nòt bìg enòugh fòr| (p)
^{2 2 3 2 3 2 3} àirplane to come óut òver ^{3 2 31} dere# (p)
^{2 2 3 2 3 2 3} but i's| (p) ^{3 2 3} i's a bìg búildin'# (p)
^{2 3 2 3 2 2 3 2 31} dey ónly úsin' it| (p) ^{3 2 31} tés'n' de párts# (p)
MJ: ^{3 4 3 3 3} Dà' have yóu èver búilt a schóol ùp befóre# (p)
HJ: ^{2 3 2 31} [⁰ʔmum#] (p) ³¹ quíte a féw# (p)
MJ: ^{2 4 3 32} wha's de náme o' de schóol# (p)
HJ: ^{2 3 2 3 2 3 2 2} I cáin' [kit]cáll àll de námes of i'# (p)
MJ: (...)

- HJ: ³ lás' ² òne I w' wòrkin' wi' |
² was àt de Èas' ³ Cáp't' ² Strèe' # (p)
- MJ: ² Èas' ³ Cápito' # (p)
- HJ: [²ʔmm̩] (p) ² put up a ³ schóol ² out ³² dére # (p)
- MJ: ² have you ³ éver ² bùilt a ³ chùrch ³ ùp # (p)
- HJ: ² nò I ³ never ² wòrk ² on a ² chùrch # (p)
- MJ: [³mm̩] (p)
- HJ: ² never ³ wòrk ² on a ³² chùrch # (p)
- MJ: ² [o:w#] ³ jùs' ² on ³ schóo's ² an' ³ hóuses ² an' ³ búildin'(s) # (p)
- HJ: ² we ³ put up ³ dórmitòry ² for d' ³ cóllege # (p)
- MJ: ² you ⁴ hél' ³ búild ⁴ dá' # (p) ² you hél' | (p)
- HJ: [²ʔmm̩] (p) ² put ² ùp | (p)
² a ³ fíne ² àrt ³ búildin' # (p) ² for ² de ³ cóllege # (p)
- MJ: ² [a:mm#] (p) ² [aʔ] (p) ³ you ³ dòn' ³ wòrk | (p)
² [a:#] (p) ³ jés' | (p) ² ⁴³ dòn' ² nére | (p)
² or | (p) ² wheréver ³ you ² wòrk ³² at ² nów # (p)
- HJ: (...) (p) ² wherever ³ my ² jób ³ is ² cállin' ² me |
³ dá's ³² where I ² gó # (p)
- MJ: ² when ³ you ³² fínish ² dá' | (p) ² you ³² gò ² sòmewhere ³² élse # (p)
- HJ: ³ sòmewheres ³² élse # (p) ² dà's ² where | (p)
² dà's ² where ² my | (p) ² work ³ cáll ² me # (p)
² dà's ³² where I ² gó # (p)
- MJ: ² [a:mm#] (p) ² whàt ³ you ² ùse ³ hámmers
² an' ³ thíngs ² like ³ dá' ² to ³ wòrk # (p)
- HJ: ²³ nó # (p) ² I'm ³ a ¹ hélper # (p) ² I ³ brìng ¹ de ³ matérial # (p)

- MJ: ³² [ów#] (p) ² but ² you| (p)
² but ³ you ² rídes ³ on ²³ ne ³ trúck| ²³ rígh'# (p)
- HJ: ² [ʔmʔm|] (p) ² if ³ I ² née' ³ sòmēʔm# (p)
² I ³ gít ² my ³ lábor ² fòreman ³ to ² bríng ² it ² tò ² me# (p)
² gít ³ somebòdy ³ to ³ bríng ³ on ³ ne ³ trúck| (p)
² or ² whatèver ² dey ² gonna ² hàve ² it ² on| (p)
³² bríng# (p) ² an' ² [a|] (p)
² ònce ³ dey ³ gít ³ to ³ de ³ bùildin' ³ nat ³ I ³ néed| (p)
² den ³ ná's ² when ³ I ³ take ³ óver# (p)
- MJ: ² but ²³ you ² gó ²³ sòmewhere ²³ élse# (p)
² an' ³ pláce ² to ²³ ge' ²³ páid# ²³ rígh'# (p)
- HJ: ² [ʔmʔm#] (p) ² dey ³ call ³ on ² mé ³ to ³ gí' ² m(e) ² m(y) ² mònēy# (p)
- MJ: ³ [ó:w#] (p) ² dey ³ gíve ³ you# (p)
² dey ³ téll ³ you ³ whèn ³ no ³ go ³ hómē ³ tòò# (p)
- HJ: ³ [ʔmʔm|] (p) ² we ³ got ³ a ² mán ³ na' ³ blòw ³ a ¹ whístle# (p)
³ tíme ² knòck ³² óff# (p)
- MJ: ² he ³ blów ² òff ³ fòr ² lúnch# (p) ² an' ³ gó ³² hómē# (p)
- HJ: ² [ʔmʔm|] (p) ² an' ³ blów ³ if ³ i's ³ tíme| ³² stàr' ³² to ³² wórk# (p)
³ óne ² mán| ² de ³² sáme ³ mán ³² do ³² de ³² sáme ³² thíng# (p)
³ èverydáy ³² [eyvədey]# (p)
- MJ: ³ só| (p) ² ìf ² [a:#] (p) ² don' ³ nóbody ² còmē|
² you ³ jès' ² dó| ³ whàt ³ you ²³ have ³ dó ²³ rígh'# (p)
- HJ: ³ 'àt's ² [yæs] ² rígh'# (p)
- MJ: ² so ² tha'| (p) ³ tháy# (p) ² like ² ìf ² 't ² i'| (p)
² ìf ³ i's ³ Fríday# ³ if ³ yóu ² get ² pàid ² on ² Frídays# (p)

- hòw do déy gít de mònèy# (p)
- HJ: [o:] déy gíts from de bánk [bẽ:]# (p)
- MJ: bánk [bẽ:]# (p) [ó:w#] (p)
- HJ: dey git de páyròll| máde up in de bánk [bẽ:]# (p)
- an' dèn dey gòt a| (p) spécial mán|
- to delíver de mónèy to de jób jób jób| líke dá'# (p)
- MJ: he 'lìver to áll jòbs# (p)
- HJ: I 'on' knòw if he 'lìvers to áll of 'em but| (p)
- he tákes i' to a féw of 'em# (p)
-
- MJ: does Slím [wèt] you# (p) wórk wid yòu# (p)
- HJ: whó# (p)
- MJ: da' mán na' hàd da' cár# (p) Slím# (p) (...) (p)
- HJ: hàd a cár# (p)
- MJ: hàd a cár# S-lím# (p) yòu knów# (p)
- mán na' plàyed básebàll# (p) wít de Hórnets# (p)
- I méan [ɑ:ɑ:#] (p) not de Hórnet# (p)
- wít the [ə:#] (p) Pírates# (p)
- HJ: whèn you| (p) whèn you sée 'im# (p)
- MJ: wít Skíp téam# (p) da' pláy de Hórnets# (p)
- HJ: yéah# (p)
- MJ: an' hé| (p) hít de hóme rùn# (p)
- HJ: (...) dey dey dey di'n' no| (p)
- dídn' plày no [périts]# (p)
- dèy were plàyin' wi' de [périts]| nót de Hórnets# (p)

- MJ: ³ I ³² sái' # (p) ² da' ³ hé | (p) ³ dey ³ pláy ² de | (p)
² [ə: #] (p) ² [ə: |] ² de ³ [pærits] ² pláy ³ de ² Hórnets# (p)
³ dá's rígh' # (p)
- HJ: ³ [ó:w #] (p)
- MJ: ² rígh' || (p)
- HJ: ² yèah ³ càu' ² dàt ³ Skíp ² pláy ³ wi' ² de ³ [pærits]# (p)
- MJ: ² [ahá: #] (p)
- HJ: ² an' ² dèy | (p) ² an' ³ dey ² pláy ³ de ³ [pærit] | (p)
² 'e' ³ me ³ see ³ [əmisi] ³ de ³ Hórnets# (p)
- MJ: ² [mmn #] (p)
- HJ: ² I ⁴ don' ⁴ knów ² Hòrnets | ² I ² áin' | (p) ³ cáin' | (p)
² I ⁴ knòw ² de ² téam ² ìs ² de ² Hòrnets |
² but ³ I ² ain' ³ nèver ² pláyed ² in ² ne ² Hòrne' # (p)
- MJ: ² you ³ háven' ³ pláy ³ wi' ³ de ³ Hórnets# (p)
- HJ: ³ [ʔmʔm |] (p)
- MJ: ² [əhé: #] (p)
- HJ: ² I ³ pláy ⁴ wi' ² de ⁴ [pærits]# (p) ² nò' ³ de ² Hórnets# (p)
- MJ: ³ you ³ pláy ² wi' | ³² Géorgetòwn# (p)
- HJ: ² Géorgetown ⁴³ AC # (p)
- MJ: ³² yéah | ² an' ⁴ y'á11 ³ tèam ³ pláy ³ de ²³ Hórnets ²³ befóre# (p)
- HJ: (...) (p)
- MJ: ³ háven' ³ you ³ pláy ³ wi' ³ de ³ Hórnets# (p)
² I ³ mèan ³ Géorgetòwn# (p)
³ when ³ ney ³ pláy ⁴ de ⁴ Hórnets ⁴ befóre# (p)
- HJ: ³ I ² play ³ wi' ² Géorgetown ² évery ² [prɪŋ] | (p).

- ²èvery ting dey ³¹pláy# (p)
- MJ: ³²[ó:#] (p) ²an' ³dó ²[a:#] (p)
- HJ: ²I ³dòn' ³mèm'er no ⁴Hórnets# (p)
- MJ: ²do ³Slím ³wórk wid ³y'àll# (p)
- ²de ³óne ²na'| ³pítch ²fòr ²de| (p) ²[ə|] (p) ³[périts]# (p)
- HJ: ⁴you ²tàlkin' ²bou' ²S-| (p) ⁴hé ²pítch ³for ²[périts]# (p)
- MJ: ²[mm#] (p)
- HJ: ²well ⁴hé ²didn' ³²plày wid ³²ús# (p)
- MJ: ³I ³sáid ²dò ³he ²wórk ²wid ²yòu# (p)
- HJ: ²[?ú?u|] (p)
- MJ: ²[ow] ³he ²don' ³wórk ²wid ²y'àll ²jòb# (p)
- HJ: ³[?m?m|] (p)
- MJ: ²I ³knów ²Mìster ³Díck ²wórk| (p) ²on ²y'àll ²jób# (p)
- HJ: ³whó# (p)
- MJ: ²Mìster ³Díck# (p) ²dón' ³he# (p)
- HJ: ²³yéah| (p) ²bu' ³hè ³²don' ³²pláy ³²nò ³²báall [bou]# (p)
- MJ: ²I ³²knów# (p)
-
- HJ: ²you ³thínk ²yòu ³gon ³pláy# (p)
- MJ: ³[hó:#] (p)
- HJ: ²you ³gon ²³pláy ²³dìs ²³yéar# (p)
- MJ: ³²whá'# (p)
- HJ: ²plày ³báseball# (p)
- MJ: ²I ³'on' ³²knów# (p)
- HJ: ³[hú:#] (p)

- MJ: I 'on' knòw I m'igh' | (p) plày (...) f'óotbàll# (p)
- HJ: [m'm] | (p)
- MJ: I m'igh' [a:#] (p) not plày no mòre bàseball |
 m'igh' plày f'óotbàll# (p)
 yóu plày i' | (p) plày | (p) Í ma plày bóf# (p)
 cau' bóf òf 'em | nice gámes# (p)
 (BURPS) 'scùse mé# (p)
- HJ: you [gõ] plày f'óotbàll àn' báseball# (p)
- MJ: [m'm] | (p)
- HJ: well Ì don' wánt you plàyin' f'óotbàll [-bɔ]# (p)
- MJ: [m'm] | (p)
- HJ: I don' wánt you plàyin' f'óotbàll [-bɔ]# (p)
- MJ: okáy# (p)
- Da' have you all [a:] èver plàyed báseball on | (p)
 have you éver plàyed báseball on TV# (p)
- HJ: [ʔmʔm] | (p) (BURPS)
- MJ: if Í | gròw úp | (p)
 Í ma trý to plày wi' de Sénators# (p)
- HJ: I thòught you didn' wan' plày wi' báseball tèam# (p)
- MJ: [há:#] (p) [há:#] (p)
- HJ: I thòugh' you [n] wanna plày with [n] báseball tèam# (p)
- MJ: whá'# (p)
- HJ: wanna plày báseball dèn# (p)
- MJ: [m'm]# (p)
- HJ: Sén'ors d'ain' tákin' no lócal bóys# (p)

- you gòt be réal gòod play wi' Sénators# (p)
- MJ: [m̩#] (p)
- HJ: you gotta be twice a' gòod as mé# (p)
- MJ: [m̩#] (p)
- HJ: you gotta be twice a' gòod as mé# (p)
- MJ: I have to [hæfo] gò to cóllege# (p) an' [ə#] (p)
- HJ: what is i' gòod to gò to cóllege# (p)
- where you plàyin' fòotbàll básieball or básketbàll# (p)
- gòod to gò to cóllege# (p)
- learn éverything y' cán# (p) gó to cóllege# (p)
- you don' nèed ha' | (p)
- you don' ha' to pláy no gáme# (p)
- jus' go to cólle'# (p)
- MJ: I'm gòin' to cóllege [kalɪʒ]# (p)
- an' cóme out o' cóllege [kalɪʒ]# (p)
- an' go to wórk [wɛ:r]# (p)
- HJ: I got a wéak báck# (p)
- MJ: [m̩#] (p)
- HJ: I got a wéak báck# (p)
- MJ: whére# (p)
- HJ: yóu go to cóllege | an' I'a bréak i'# (p)
- MJ: whá'# (p)
- HJ: jùs' for yóu# (p)
- MJ: Ráymon' gò to cólle'# (p)
- HJ: I sày yóu# (p) you màke òne stép | (p) I màke de rés'# (p)

CONVERSATION 10: what you do in school today

From FC 10-7, recorded 13 September 1966

Speakers: Albert Jones and Gregory Jones

- AJ: ² what| ³ (p) ³ ^{2 2} wát you dò in schóol todàý# (p)
- GJ: ^{2 2} we dî'| ^{3 3} rífmáti'# (p) ^{2 3} díctionary stùdy# (p)
- ^{2 2} we dî'# (p) ^{2 2} we dî'| (p) ^{23 3} geógraphy# (p)
- ^{2 2} we dî'| (p) ^{3 3} lánгуage [læŋwiǝ]# (p)
- AJ: ^{2 3} did wát'# (p)
- GJ: ^{3 3} lánгуage [læŋwiǝ]# (p)
- AJ: ^{3 3} lánгуage [læŋwiǝ]# (p)
- GJ: ^{2 2} an' we dî'# (p) ^{2 3 3} we dî' spéllin'# (p)
- AJ: ^{2 3 2 2} hòw you make óut òn i'# (p)
- GJ: ^{2 31} I dîd wéll# (p)
- AJ: ^{2 3 2 32} we' wát is wéll# (p)
- GJ: ^{3 2 3 2 3 1} shè put in yés on òur pápers# (p)
- ^{2 2 2 2} she dòn' put in| (p) ^{2 2} she dòn' pùt in| (p)
- ^{3 2 2 2 31} góod or nòfin'| she jùs' pùt yés# (p)
- AJ: ^{3 2 31} yés| an' nó# (p)
- GJ: ²³ yéah# (p)
- AJ: ^{2 3 2 2} when you gèt 'em àll rígh' she pùt in| (p)
- ^{3 3} yés òn i'# (p)
- GJ: ^{22 2 2 32 2 32} yéah# if yòu gèt 'em| (p) ^{2 32 2 32} àll wróng| shè put nó# (p)

- AJ: ²if 'you gèt 'em àll ³ríght| ²shè put ³¹yés# (p)
- GJ: ²if you get ³óne wròng ²she'a pùt a ³X|
²an' ³dén she'a pùt ²yés ³¹agáin# (p)
- AJ: ³²[áw#] (p) (YAWNS) T- ²did you sèe ³Térry a' ³schòo'# (p)
- GJ: ²yeah ³I saw ²Térry# (p)
³téacher ²tòl' me pùt a ³²nótice| (p)
²to Miss ³²Cávanaugh# (p)
²an' ³I wàlk ²páss ²Térry's ²róom|| (p)
- AJ: ²we' you sée ³him a'| (p)
²do y'all go ³ou'síde in ³³dáytime# (p)
- GJ: ³²wé go ³ou'sì' for ³²récess# (p)
- AJ: ³hów many ²tíme(s) a ³dáy y'all go ²òu'| (p)
²for ³²récess# (p)
- GJ: ³²twò ³tímes# (p)
- AJ: ³thrée# (p)
- GJ: ²twó# (p)
- AJ: ²do hé ³góes ²òu'| (p)
³y'all [ya]| ³éverybody go ³óut at de ³sàme ³tíme# (p)
- GJ: ³³²we ²góes# (p) [m:#] (p) ³³²we ²gó [a:mm#] (p)
²tèn ³tírty| ²déy go ²abòu'| (p)
²bou' ³quíarter to ³¹tén# (p)
²an'| (p) ²twèlve ³²o'clock| (p) ³²we go ²òut too ²an'| (p)
³we stáy ²ou' ²pàygroun'| ²tíl ³tén o'| (p)
²tíl ³²òne ³²o'clock# (p) ³²dén# (p)
³dá's when ²de| (p) ³tíme ²for| (p)

- ³ ² ³ ²
 béll ríng# déw we gòt to go to d' ³ ¹ cláss ròm# (p)
- AJ: ³ ² ²¹ ² ²³
 whàt you àll dó# (p) pláy báll# (p)
- GJ: ² ³ ² ³ ² ³ ²
 we pláy kíck bàll todáy| but sóm₂ tìme|
² ³ ³ ²
 dà's wha' we ùsually pláy kíck bà'# (p)
- AJ: ²³ ² ³ ² ² ³ ³ ³
 [ʔm#] (p) hòw bou' Máy Màý| does shé góes ou'|
³ ³ ³
 when you àll gò óu'# (p)
- GJ: ²³ ³ ² ²
 yéhà?| (p) éverybody goes òu' when# (p)
² ³²
 a' twèlve o'clock# (p)
- AJ: ³ ² ³ ² ² ³ ³
 I'm tàlkin' bou' da' récess# do àll de [klú:] (p)
³ ² ³ ³ ³¹
 clásses go óut a' récess at de sàme tìme# (p)
- GJ: ²³
 nó# (p)
- AJ: ² ³ ³ ² ³ ² ³ ³ ²
 jùs' óne cláss| go óut a'| (p) óne tìme an'# (p)
- GJ: ² ³ ² ² ² ³ ³
 no trée [tθ-] clásses| go óut a' trée [tθ-] tìmes|
² ³ ² ³ ²
 an' trée [tθ-] clásses go óut de sà-| (p)
² ³ ² ²
 de óther tì'# (p)
- AJ: ² ² ³ ³ ² ³ ² ²
 [m#] (p) do yóu sèe Míchael an' àll ò' [bm]# (p)
² ⁴ ⁴³
 is Míchael in your cláss# (p)
- GJ: ³ ³ ² ³ ² ² ²
 nópe| téacher pùt 'im óut o' òur cláss ròm# (p)
- AJ: ² ³ ³ ²
 pùt 'im in whá' clá(ss)# (p)
- GJ: ³ ² ³ ² ² ³²
 he pùt 'im in nàt téacher| (...) dòwnstáirs# (p)
³ ²
 cláss ròm# (p)
- AJ: ³ ² ³ ²
 hòw abou' Mársha'# (p)
- GJ: ³ ² ³ ² ²
 Márshall in Miss Jónes cláss ròm# (p)
- AJ: ³ ³ ³ ³
 is [zæt] de sàme cláss Térry in# (p)
- GJ: ² ³ ² ³² ² ²
 no Térry in Miss Príor's clássroom# (p)

- AJ: hòw bout [ə:] (p) Córa dàughter|
shé in ne cláss dat [ɑ:] Máy Màyy# (p)
- GJ: no shé in| Miss Déan's clàss|
Charmáine is in Miss Píper's clàss|| (p)
- AJ: [ó:w#] (p) but dèy in ne sáme grá'# (p)
- GJ: yéah# (p)
- AJ: but in dífieren' clásses# (p)
- GJ: yéah# (p)
- AJ: whàt ís [zə ɑ#] (p)
whàt de rèason for de| dífieren' clásses# (p)
- GJ: if dèy há' [em#] (p) [em#] (p)
jú's abou'| (p) if dèy há'| (p)
éverybòdy in ne sáme cláss room| dey còuldn' gi'| (p)
dey còuldn' git èveryting élse òn' i'| (p)
lìke dey wán'e'# (p)
- AJ: [o] dey còuldn' get èverybody in de sáme clá'# (p)
- GJ: nó# (p)
- AJ: [ow] i's nót a| (p) B clàss| an' a Á clàss# (p)
nòthing like dát# (p)
- GJ: nó# (p) i's jùs' kínnygarden
àll le way ùp to six gráde# (p)
- AJ: kínnygarden àll le way ùp to de six gráde# (p)
Ì 'on' un'erstán' ná'# (p)
- GJ: see wé have| (p) we háve# (p) we hàve| (p)
trée| (p) fírs' gràder# (p)

- trée| fírs'| gráde| téachers# (p)
 an' wè have twó| (p) twó| sécon' gráde téachers# (p)
 wè ha' twó| (p) fóurf gráde tèachers an'|
 twó thír' gráde tèachers# (p)
 an'| twó| kínnygarden tèachers# (p)
 AJ: an' ne [a:#] (p) twò kínnygarden tèachers|
 dòse de tèachers dat Màurice an' Léwis áre# (p)
 GJ: Màurice an' Léwis got de sàme téachers# (p)
 Térry have Miss Cavanaugh| (p)
 Màurice an' Léwis go' Miss Frénch# (p)
 AJ: well Térry nòt in de kínnygarden|
 hé's in fírs gráde àin' 'e# (p)
 GJ: yéah# (p) dá's what téacher he ha'
 lás' yèar# Miss Cavanaugh# (p)
 AJ: [o] hè had de sàme tèa-| (p)
 he gót de sàme tèacher dí's yèar|
 dàt he hà' lás' yèar# (p)
 GJ: nó# (p) see hé| (p)
 hé in ne ròom nèx' dóor| dá's de fírs' gráde# (p)
 nex' dóor to Miss Cavanaugh# (p)
 AJ: an' nèn ney got anóther fírs' gráde# (p)
 GJ: got anóv' fírs' gráde [a:#] (p) aròun' de córner# (p)
 AJ: hòw bou' Mójo| i' Mójo in ne sàme [ə:#] (p)
 fírs' gráde as Térry in# (p)
 GJ: no Mójo di'n' gó| (p) páss 'e fírs' grà'# (p)

- AJ: ²wha' ³di' ³he stáy ³báck# (p)
- GJ: ³he ²pàss(ed) ³to ²de ³Jùnior ²Prímary# (p)
- AJ: ²Jùnior ³Prímary# (p)
- ²but ³he ²gò ³to ²schòol ³àll ²dáy ²nòw ²dòn' ²'e# (p)
- GJ: ²³yéah# (p)
- AJ: ²[ow] ²when ²you| (p)
- ²you'a ³páss ²fròm ²[a:#] (p) ³kínnygarden# ²(p)
- GJ: ²if ³you ²pàss ²de ³tés's| ²you ³¹gò ²to ²fìrs' ²grá'#
- ²if ³you ²dón'# (p)
- AJ: ²you ³gò ¹to ¹Jùnior ¹Prímary# (p)
- GJ: ²³yéah# (p)
- AJ: ²dey ³stày ²in ³Jùnior ²Prímary ³àll ²le ²yéar# (p)
- GJ: ²dey ³²stày ²in ²nere ²àll ²le ²yéar# (p)
- ²dey| (p) ²they ³²páss# (p) ²dey ³páss| ⁴dìs ³²tí'# (p)
- ²deir ³repór'car' ²say ³²dey ²páss#
- ²den ³¹dey ²gò ²to ²fìrs' ²gráde# (p)
- AJ: ³²[úw#] (p) ²how ³you ²thìnk ²Máy ²Mày ³²dòin' ²in ²schóo'# (p)
- GJ: ²³wéll# (p) ²I ³thìnk ²she ³¹dòin' ²fí'# (p)
- ³hér ²ròm ³is ¹acròss ²de ²hàll ³from ²Térry's# (p)
- AJ: ²you ³àll ³have ³a ³hómework ³èvery ³évening# (p)
- GJ: ²nó| (p) ²we ³dón' ²have ²hòmework ²èvery ²èvening|
- ³we ²ha'| (p) ³we ³have ³²hòmework ²sómetìme# (p)
- AJ: ²wha' ²jést| (p) ²when ²you ²àll ²[yaʊ]| (p)
- ²hàve ³tés'es| ²you ³àll ³[yaʊ] ³have ³hómework# (p)
- GJ: ³wé ²have ³tés'es ³jùs' ³bou' ³èverydáy| (p)

- bu' we don' hàve hómework | j's' bou' èverydáy# (p)
- AJ: you àll [yaʌ] hàve cèrtain dàys for spéllin'
an' | cèrtain dàys for ríftmatic | sòmèʔm lìke dá'# (p)
- GJ: nó | (p) we háve# (p) geógraphy tès' one dáy# (p)
den we hà'# (p) spéllin' tès' one dáy# (p)
den we hà'# (p) ríftmatic tès' one dáy an'# (p)
den we hà' [ɑ:#] (p) lánguage tès' one dáy# (p)
- AJ: [ʔmm̩] (p) [m̩] (p) [o] when you pàs dís yèar |
you gò to whát grà'# (p)
- GJ: fíf'# (p)
- AJ: fíf grà'# (p) when you gèt to de sîx gràde
yòu [ɑ:#] (p) léave Fòster an'#
hòw hîgh do you gò in [ɑ:#] (p) òver at Fòster# (p)
- GJ: you gòin' | from | (p) kínný# (p)
i's | (p) if I pàs to de fíf grà' | (p)
an' dén | I pàs to de sîx grà' | I stáy dère# (p)
sîx grà'# (p) an' dén# (p)
if I pàs to de séven gràde I léave Fòster# (p)
an' go to d' Párker# (p)
- AJ: go to Párker# (p) (YAWNS) [o:w] wè'# (p)
how you thínk Màurice an' Léwis dòin'# (p)
- GJ: déy dòin' fíf'# (p)
Í saw dém on ne pláygròun' todáy# (p)
dey were plàyin' gámes# (p)
- AJ: dà's when they lèarn | (p)

² in ne ³ k²innygarden ² they ³ l²earn how to spell their ³ náme|
² an' ³ wr²ite i' ³ d²ón' they# (p)

²³ GJ: y²eah# an' ³ ney ² l²earn how to ² pl²ay| (p)
² àll ³ k²in's o' ² g²ames| ² l²ike ³ d²ùck d²ùck ³ g²oose#
³ dát ² what ³ d²éy were ² pl²ayin' ³² tod²áy# (p)

² AJ: w²èll do [dɪ] M³aurice an' L³ewis ² knòw hòw to| (p)
³ pr²int deir ³ náme ³ ye'# (p)

³ GJ: M³aurice ² knòw how to| ² prin' ⁴ h³²is w²èll# (p)
² èvery time ⁴ s²òmebody ² tr²y to ² tèach ² L²ewis|
³ L²ewis ² make| ³ l²étters ² b²àckwar's# (p)

² AJ: [o] he ³ make ² his ² l²étters ² b²àckwar's# (p)

²³ GJ: y²eah# (p)

² AJ: I ³ guess ² Álice ² have to ³ téach ³ h²im# (p)

CONVERSATION 11: i' was Harry Lee birfday too

From FC 10-14, recorded 6 October 1966

Speakers: Michael Jones and Margy Gurney

- MG: ³ l¹isten| ³ M¹ichael| ³ t²éll me s¹òme?m# (p)
³ I w²anna knòw abòu'| ² when y²óu w³ere| (p)
² with the| (p) ² in| (p) ² ha'| (p)
² in ne báseball# (p) ³² téam# (p)
MJ: ⁴ báseball ² s⁴èason is óver# (p)
MG: ³ I knów| ⁴² but y²óu can t⁴èll me whàt you ⁴³ díd# (p)
MJ: ³ whàt I ⁴² dó# (p)
MG: ² well dídn't you gò and plày (a) ³ gáme anywhère# (p)
MJ: ³¹ yéah# (p)
MG: ³¹ whére# (p) ² whère was the ³ lást ² òne da' you ³¹ pláyed# (p)
MJ: ³ all| (p) ³ áll our gámes w²ere d³ówn St³èa'| ³ pláygròun'# (p)
MG: ² d²³òwn whére# (p)
MJ: ³² St³²éa'# (p)
MG: ³ I don' knòw where that ³¹ ís# (p) ² where ³ ís ¹ it# (p)
MJ: ² sévent an' ²³ P'# (p)
MG: ² hòw did you gét thère# (p)
MJ: ²³ wálk [wou]# (p)
MG: ²³ [wú:w#] (p) ³ i'n' ² 'àt's a l³¹òng wálk# (p)
MJ: ² it áin't but d²òwn ³ Ú Strée'# (p)

- MG: dòn³ ù³²# (p)
- MJ: I mèan² (p) I mèan² sèventéenth³# (p) an' t² t³¹# (p)
- MG: seventèenth an' t⁴¹# (p)
- MJ: P³¹# (p)
- MG: P²¹# (p)
- MJ: P²# (p)
- MG: [u] whó² wòuld³ [ə|] (p) whò² wòuld³ plà¹y agàinst³ you# (p)
- MJ: a ló²t o' téams³²# (p)
- MG: with whó² lí⁴²ke whó³¹# (p)
- whò³ wòuld²¹ cóme²# (p) ki- (p)
- MJ: wéll# lí³ke [ɑ:~] we plà²y Stéa'³⁴# (p)
- Mitchell Párk²# (p) Kàmoráma^{3 2 3 3}# (p) an' [ə:~] (p)
- Mitchell Párk³²# (p) Kàmoráma^{3 3 2} an' Stéa'³¹# (p)
- MG: díd² you knó³w any o' the kíd³⁴s on the ò³⁴ther téams# (p)
- MJ: nò²' áll⁴ ò³f 'em# (p)
- MG: whó³ wòn² the lás'³¹ gá³¹me# (p)
- MJ: wé³ (p) we ló³²st# (p) ò³ne gá³²me# (p)
- MG: ò³nly ò³²ne gá²me# (p) in the (p)
- in the whó²le tí³me you plá³⁴yed# (p) thís³ sù³mmér⁴# (p)
- MJ: ó³²ne# (p)
- MG: hò²w many gá⁴¹mes díd² you plá⁴¹y# (p)
- MJ: we plá²yed I 'on' knó³²w# (p)
- MG: díd² you plà²³y a ló²³t# (p)
- MJ: nò²t tó³o mà²ny# (p)
- MG: whò² wòn³ the lás'²¹ gá²¹me# (p)

MJ: wè díd# (p)

MG: vèry góod# (p)

MJ: becaúse we lós' | thát òne gàme

becaúse thèy had a bóy | fífteen yèars# (p)

fòurteen yèars ól' [ou] | (p) a pítcher# (p)

MG: how òld should hé have bèen# (p)

MJ: twélve# (p)

MG: [ú:w#] (p) so he w's too bíg | for yóu# (p)

didn' the ùmpire sày thát | (p)

hè was dísqualified# (p)

MJ: nó# (p)

MG: [mí] | (p)

MJ: he tòl' a stóry# (p) sàid he was twélve# (p)

MG: [hɑ] | (p) yòu didn' go òut to Potómac

this sùmmer | díd you# (p)

whát did you dó this sùmmer# (p)

MJ: plày báseball# (p)

MG: the whòle tíme# (p)

MJ: [ʔmʔm#] (p)

MG: what àll did you dó # (p)

MJ: wèll I díd all lóts o' thíng# (p)

MG: whére wòuld you gó in the mórning# |

I bet I knòw# (p)

MJ: whére# (p)

MG: díd you swím# (p)

- MJ: I sw²immed a li³ttle bi²'# (p)
- MG: wh³¹ere# (p)
- MJ: d²own Pa²rker# (p)
- MG: wh²en you would go³²# (p) wh²o would go with you^{3 1}# (p)
- MJ: so³metimes my bro²ther go wi³t me²# (p)
- so²me òther chi²ldren# (p)
- I 'on' kn^{2 3}ów ève'body 'at go wi^{3 2 2}t me th³ough# (p)
- MG: you don' w²ánt ànybody go wi^{2 3}th you# (p)
- MJ: I say I don' kn^{2 3}ów ève'body thà' gò wi^{3 1}t me# (p)
- MG: [a: #] (p) w²³²³²éll# (p) lísten# (p)
- have you g²óne awáy récently| líke on a tríp³
- or s³⁴òmething líke thát# (p)
- when I^{2 3 2} was tàlking with Grègory the òther dáy
- he sàid he g³²òne to Mårshall Háll# (p)
- d' you kn^{2 3}ów where thát ís# (p)
- MJ: yéah| we w^{22 3 2}én' to Mårshall Háll# (p)
- MG: wh²¹én# (p)
- MJ: one dáy| (p) [ə:m#] (p)
- bef²òre sch³óol stàrte'# (p)
- MG: can you téll me abòut it# (p)
- what ís Mårshall Hàll ànywáy# (p)
- MJ: yóu have'n' bèen| néver bèen to Mårsha' Há'# (p)
- MG: nó# (p) nó# (p) whère ís it# (p)
- MJ: [dóu#] (p)
- MG: whý# (p) whàt are you láughin' abòut# (p)

- MJ: ² i' ³ s ² in ³ Virgí ² nia# (p)
- MG: ² it' ³ s in ¹ Virgí ³ nia# (p)
- MJ: ² [mmi#] (p)
- MG: ² bu' ⁴ whàt ¹ ís it# (p)
- MJ: ² i' ³ s a ² plá ³ ce ² lí ³ ke a ² cá ³ rní ² val# (p)
- MG: ³ [ó:w#] an' ² sò ⁴ whàt ¹ íppens# (p)
- MJ: ³ lí ² ke [a a] ³ wór ³² lds fá ² ír# (p)
- MG: ²² yéah# (p)
- MJ: ² i' ³ só ² me'm ³ lí ² ke ³ dá' | ² i' ³ go' ³ ró ³ ller ³ cò ³ asters# (p)
- an' ² [ə:#] (p) ² i' ² gòt | (p) ² a ³ fé ³ rry ³ rò ³ un'# (p)
- ² [a#] (p) ³ thí ² ngs ²³ that ² gò ² aró ²³ un'# (p)
- MG: ² Fé ³ rris ³ whè ³ el || (p)
- MJ: ² [ahú:] an' ³ dé ² y ² gòt ³ dè ² m lí ³ ttle ³ cá ³ rs ³ dat ³ you ³ rí ³ de ³ ín# (p)
- ³ rí ² de aró ² un' ³ ne ³ trá ³ ck ³ ín# (p) an' ² nè ³ y ² gò ² (t) (...) (p)
- MG: ³ nó ² t the ³ kí ² nd ³ you ³ bù ² mp ¹ ínto ² peo ² ple# (p)
- MJ: ² yeh ³ yóu ² can ³ bù ² mp ² ínto ² peo ² ple ² dò ² ugh# (p)
- MG: ² [hə] (p)
- MJ: ³ ló ² ts o' ³ peo ³ ple ² bù ² mp ² ínto ² yòu ² dò ² ugh [jə]# (p)
- ² but ³ dé ² y ² wò ³ uld'n' 'lò ³ w nò ³ lí ³ ttle ³ chí ³ ldren ² ín ² nè ² re# (p)
- MG: ² so ³ dí ³⁴ d you ² gét ² to ² gò# (p) or ² wè ² re ² you | (p)
- ² or ² wè ²¹ re ² yòu^x a ² lí ²¹ ttle ² chí ² ld#² (p)
- MJ: ² I^x (p) ² I ³ há ² ' |² (p) ² I | (p)
- ² I ³ há ² d to ² bè ² a' ² lè ² as' ² bò ² ut ² elè ² ven
- ³² or ² twé ² lve ² yè ² ars ³² ó ² l' [o]# (p)
- MG: ² [ow#] (p) ² and ²³ só# (p)

- MJ: ²án' [²ə:#] (p) ²³só| (p) ²dàt ³tícket ²í| (p)
²I ³²há'| ²I wèn' tròugh [³tθ-] the scáry ²hòuse# (p)
³²scáre'# (p)
- MG: ²whát ³was that ⁴²líke# (p) ⁴téll ¹me# (p)
- MJ: ³[há:|] (p)
- MG: ²whàt ³¹was thàt líke# (p)
- MJ: ²you ³gó tròugh ³²dére# (p) ²an' ³dén# (p)
²líke if ³dís a| (p) ²a ³¹wítch# (p)
- MG: ²²yéah# (p)
- MJ: ³mákin' ²fúnny ³fáces# (p)
²líke 'er ³téef is ín 'èr ³²héad# (p)
²líke ³²dá'# (p) ²an' ³yóu ³plày| (p) ²an'| (p)
³dá' ²thìng wen' ³ríght ²intò ³da' wítch
²an' ³cúrvè ³²rìght on ³aróun'# (p)
- MG: ²whàt ²¹thìng# (p)
- MJ: ³thá'| [²ə|] ³cháir we ²síts ³²ín# (p) (...) (p)
- MG: ²were you áll by ³⁴yoursélf# (p)
- MJ: ³nó my ²bróther [-v-] ³an' my ²cóusin ³wérè ²wít ³mè# (p)
- MG: ²[mmhá:#] (p)
- MJ: ²wouldn' ³gó ²bý ³³²mýsélf# (p)
- MG: (LAUGHS) ²and ²so thén| (p)
- MJ: ²gòtta hà' ³somebòdy to ²hól' ²òn ²me# (p)
- MG: (LAUGHS) ²so ³thén ²what ²háp-penèd# (p)
- MJ: ²sò we ³cáned^a ²òut o' ³thére ²an' we ³úsed ²our ³lás' ³tícket# (p)

^a Or camed.

MG: [m̩m̩#] (p)

MJ: ɛn' [ə#] (p) we wen' (p) ɔn na tɪŋ da' gɔ# (p)
dɔwn| an' dɛn gɔs rɪŋh' bæk arɔun'# (p) (...) (p)

MG: you mɛan (p) i' (p)
the Fɛrris whɛl or rɔllɛr cɔastɛr# (p)

MJ: nɔ I gɛss i' (p)
ɪ' sɔmɛ [ə ə] kɑrs you rɪdɛ ɪn arɔun' nɛ| (p)
tɪŋh# (p) you rɪdɛ ɪn# (p)
a træn nɛrɛ# træn you rɪdɛ ɪn# (p)

MG: [ʔəhɛ|] (p)

MJ: an' dæt's wɪt (p) ɔr lɑs' tɪkɛt spɛn' ɔn# (p)

MG: [m̩m̩|] (p)

MJ: an' nɛ tɪkɛt kɔs' a bɔk ɔr dɔllər# (p)
dɔllər bɔk# (p)
an' ɪ kɔʊdn' gɪt ɔnðɛr [-v-] ðnɛ# (p)

MG: bʊt dɪd you ɔll bʊy ðnɛ bɔk təgəðɛr# (p)

MJ: mɪ ʊŋklɛ bɔɪt i'# (p)

MG: [o:w#] (p) dɪd you gɔ wɪt (p) dɪ' (p)
you mɛan ɔl wɛnt an' Grɛgɔri
an' θɔsɛ kɪds ɔr sɔmɛɔn ɔðɛr ʊŋklɛ# (p)

MJ: [ə:m#] (p) ʊŋklɛ Skɔttɪ# (p)

MG: ʊŋklɛ Skɔttɪ| I gɛss I rɛəli|
I dɔn' knɔw wɔ θæt ɪs# (p)

.....

MJ: ɛy ɛy ɛy Sændɪ# (p)

MG: ² nò ³ Márgy | ¹ (p) [¹ hə |] (p)

MJ: ³ I mèan [² ə: |] ² Márgy# ³² (p)

MG: ²¹ whát# (p)

MJ: ⁴ how ⁴ múch ³ do I ³ gí' for ³ gít'n' ³ tápe || (p)

MG: ² [ów] ³ come ² ón |

³ you ² knów ²¹ how ² mùch ⁴¹ you ² gét# (p) ² fòr ⁴¹ a ² mónth# (p)

MJ: ² hòw ³¹ múch# (p)

MG: ² for ³ òne ³² mónth# (p)

MJ: ³ éight ³ dóllars# ² (p)

MG: ²³ nó ⁴² sîr# (p)

MJ: ³ sîx# (p)

MG: ³ twó ³ dóllars# ¹ (p)

MJ: ³² twó# (p)

MG: ²³¹ yéah# (p)

MJ: ³ fòr ² a ³¹ mónth# (p)

MG: ² dàt's ²⁴¹ rígh'# (p)

MJ: ² [ò] ³¹ mán [² mæ:]# (p) ² I ³ gòt ² tápe ³¹ a ² mónth# (p)

MG: ⁴¹ yéah# (p)

MJ: ² a ³ whóle ³¹ mónth# (p)

MG: ³² [ów] ³ but ² Michael | ⁴ hòw ³ many ³ tímes ³ in ³ òne ³ mònth

² do ³¹ you ² tápe# (p) ² nòt ³¹ many ³¹ tímes# (p)

MJ: ³² fóur# (p)

MG: ³ máybe# (p) ² yéah# ³² (p)

MJ: ² well ³ I ³ 'on' ³ wàнна ³ bè ³ cómin' ³ dòn here

³ àll ³ le ³ yèar ³ lóng || (p) ³ áll ³ dáy || (p)

MG: wè'² do³ you come dòn³⁴ here àll dáy# (p)

MJ: I wànn³ a be càtchi'² my úncle
befòre³ he get hòme Mònday nígh'³² (p)

húngry thírsty an' éverythíng# (p)

MG: [ó:] I'm sò sórry|| (p)

MJ: I'm sò sòrry tóó# (p)

MG: [ó:#] (p) Míchael# (p)

you wànn³ a go hòme to your úncle# (p)

MJ: yéah# (p)

MG: whàt's he dóíng# (p) whò is thát [zæt]# (p)

is thát [zæt] ùncle Scóttý# (p)

MJ: nó|| (p)

MG: whó# (p) Áí# (p)

MJ: Wésley# (p)

MG: Wésley# (p)

MJ: yéah# (p)

MG: whère does hé líve# (p)

MJ: on Cálifòrnia Strée'| (p) Jóseph| Wésley# (p)

MG: wòuld yòu go sée hím or dòes he còme to yóur hòuse# (p)

MJ: he còme to my hòuse on ne wáy from| (p) wórk# (p)

an' I don' fèel like gòin' ùp his hòuse càtchin' hím# (p)

trýin' to gít some móney# (p)

MG: [ó:] is thát all the rèason whý you líke your úncle# (p)

MJ: yéah# (p)

MG: gèt some móney òut of hím# (p)

- MJ: ³it ²my ³gó' ²fàther# (p) ²an' ³hé|
²when [o] ³my ²bírfday ³càme ³he ³ásk ²me ²did ²I ²hà'| (p)
²a ³nó'book ²an' ³àny ²páper# (p) ²an' ³my ²bírfday# (p)
²was ³ón ²ne ³fírs' ²dày| ³schóol ²stàrte'
³an' ²di'n ³nóbody ³gì' ²me ²nót'n'# (p)
- MG: ²[ó:w] ³your ²bírthday ²was ²òn ²[ə:#] (p)
- MJ: ³Wédnesday# (p)
- MG: ²Wédnesday# (p)
- MJ: ²àin' ³nóbody ²gì' ²me ³nót'n' ³bu' ³my ¹móther# (p)
³she ³gáve ²me ²a ¹párty# (p)
- MG: ³¹[hów] ²well ³thát's ³⁴¹níce# (p)
- MJ: ²an' ³àin' ⁴³nóbod, ³in ³ne ³hóuse ²gáve ²mè ²nót'n'# (p)
- MG: ²wè- ²did ²they ³⁴hàve ²any ²móney# (p)
- MJ: ⁴wèll ⁴¹lóok# (p) ²dèy ²didn' ⁴èven ⁴say ¹háppy ¹bírfdày# (p)
²dèy ⁴àin' ¹do ²nót'n'# (p)
³ál ²³ley ³dìd ³is ³áte ³ùp ³éverything
³stár' ²to ³dáncin' ²a ³¹litt ²lè an' ²lèf'# (p)
²dèy ³áin' ³èven ²sày ¹goo'-býe ¹Mìchael# (p)
²dèy ³áin' ³¹sày ³¹good-býe ³¹Hàrry ³¹Lée# (p)
- MG: ²[ó:w#] (p)
- MJ: ²ì' ³was ²³Hárry ²³Lee ²³bírfday ²³tóo# (p)
- MG: ³hów ³come ³yòu ³an' ³Harry ³Lèe ³have ³the ³sàme ³bírth-| (p)
- MJ: ²dèy ⁴áte ²ùp ⁴éverythi(ng)| ⁴I ²couldn' ⁴even ¹gìt ¹nót'n'# (p)
- MG: ²¹[úw#] (p) ²do ³yòu ³tèll ³⁴thém
³hàppy ²bírthday ³on ³⁴théir ³⁴bírthday# (p)

- MJ: I'm nót gòin (t)o téll 'em# (p)
- MG: did yòu befóre# (p)
- MJ: yéah# (p) an' plús| (p)
- dàt ól'| (p) gírl nàme'| Jò Ánn [æ:]# (p)
- her grán'mòther [-v-] cámed over dère
- an'| tòok hálf o' my| (p) cáke| (p)
- an' tòok it hóme# (p)
- MG: whò| Jò Ánn Háyes# (p)
- MJ: dèy áte ùp éverything [-tθ-] an' léf'# (p)
- dìdn' even sày hàppy bírfdày# (p)
- MG: [ó:w#] (p)
- MJ: an' spécial [spɛcu] dàt òl' Házél#
- she dòn' wan' nobòdy in hér hòuse so
- shè à'ways còmin' in óur hòuse# (p)
- MG: whò's Házél# (p)
- MJ: Házél dà'| [o] Házél Háý# (p)
- Jò Ánn^x an' nèm| grán'mòther#^z
- MG: is thát^x (p) is thát Bárbara's^z mòther# (p)
- MJ: [mm#] (p) she bróught 'er little réconds òver# (p)
- MG: wéll| wasn't thát níce# (p)
- MJ: an' whèn I gò in hér hòuse|
- shé don' even| (p) spéak to mè# (p)
- dàt lády don' líke me an' Í 'on' líke hér# (p)
- MG: well why does she còme to yóur hòuse
- if yòu don' líke her# (p)

- MJ: shé she còme in mý hòuse|
 an' dón' wán' nóbody còmin' in hér òl' hóuse# (p)
- MG: did you èver sáy thàt tò 'er# (p)
- MJ: if I go in Miss Bárbara hòuse|
 she gòn be trýin' to màke me gèt óu'# (p)
- MG: did you èver sáy to hér hów come yòu come to mý hòuse
 an' I can't gò to yóurs# (p)
- MJ: nó I áin' say thá'# (p)
- MG: wéll why dòn't you ásk 'èr# (p)
- MJ: yéh| nèx' tíme Jo Ánn or Jéanie
 or sómebody o' dèm còme in mý hòuse|
 I'm gòin' in néir hòuse# (p)
 I 'on' càre whát Hàzel sáy# (p)
 Hàzel trý to màke mè git óut| (p)
- MG: but does Bárbara trý to màke you get óut# (p)
- MJ: Bárbara don' màke mè git óut# (p)
- MG: wéll# (p) it's pàrt Bàrbara's hòuse tóo| ísn' it# (p)
- MJ: it áin' párt o' Hàzel's# (p)
- MG: [ów] wéll yéah| Bàrbara| Haz-| (p)
- MJ: Hàzel jùs' bróught 'er lìttle fúrniture| (p)
 ìn ne hóuse# (p) an' jús'|
 trýin' to tàke óver nów# (p)
 an' Míkíe an' nèm sài'| (p)
 deir fáther gon hàve Hàzel| put óu'# (p)
- MG: whó sàid# (p) whò's Míkíe# (p)

- MJ: Míkíe# (p)
 MG: whò's Míkíe# (p)
 MJ: [ə:] Házel grán'sòn# (p)
 MG: thàt's Jámés| ísn' it# (p)
 MJ: Jámés Háý# (p) yéah we càll 'im| (p)
 MG: does éverybody càll 'im Míkíe# (p)
 MJ: yéah# (p)
 MG: hòw cóme# (p)
 MJ: wéll| wè don' líke to càll 'im Jámés# (p)
 é'erbodý càll 'im Míkíe# (p)
 MG: do you líke his sís- (p)
 MJ: his móther [-v-] càlls 'im Míkíe sòmétímes tóó# (p)
 she cóme to de báck dòor
 an' when Míkíe dòwn ne álleý# (p)
 she sái'# (p) Míkíe# (p)
 an' Házel cáned ùp de álleý# (p)
 wíf a s- (p) switch# (p) (HOWLS)
 MG: (LAUGHS) díd she fínd yòu|| (p)
whó was she lóoking fòr# (p)
 MJ: shé fín'# (p) shè wa' lòokin' for Míkíe# (p)
 MG: wí' the swítch# (p)
 MJ: [ghú:#] (p) wálk dòwn ne álleý| (p)
 cáught Míkíe òn his líttle bícycle# (p)
 MG: whàt d' she sàý| (p)
 MJ: Míkíe róde dòwn ne álleý|

- ^{3 2 3 4 3 3}
 Házél ránned àt Míkíe# (p)
- ^{41 41 41}
 wháp# (p) wháp# (p) wháp| (p)
- ^{3 2 3 2}
 Míkíe was rúnnin'# (p) (LAUGHS)
- ^{4 2 3 2}
 Házél wàs rúnnin'# (p)
- ^{3 2 3 2 3 2 2}
 Házél wa(s) rúnnin' àfter dá'| (p) Míkíe (p)
- ^{2 3 2 3 1}
 MG: so thén whàt háppen'# (p)
- ^{3 2 2 3}
 MJ: hère go Míkíe# (p) (LAUGHS)
- ^{3 2 3 2 31}
 MG: I thòught you sàid Míkíe was òn the bíke# (p)
- ^{3 2 4 3}
 MJ: Míkíe was rúnnin'# (p)
- ^{2 4 2 4 3 32}
 an' dèh hé gòt óff de bí'# (p)
- ^{2 3 2 2 2 3 2 4 2 3 2}
 he got óff de bì'| stàr' rúnnin'| Házél stàr' rúnnin'|
- ^{41 41 41 41 41}
 wháp# (p) wháp# (p) wháp# (p) wháp# (p) wháp# (p)
- ^{2 3}
 an' dén| (p) (...) (p)
- ^{4 2 3 2}
 é'erbodý was láughin'# (p) (LAUGHTER)
- ^{2 2 2 3 32 2 3 2}
 MG: well só| (p) do you líke| Míkíe's sísters|| (p)
- ^{2 3 3 2}
 MJ: I líke é'erbodý 'cep' for Házél# (p)
- ^{21 2 3 3 1}
 MG: [ów] pòor ol' Házél# (p)

CONVERSATION 12: I wou' try to p'ck de bus up

From FC 10-16, recorded 3 October 1966

Speakers: Gregory Jones and Margy Gurney

MG: Grégory³ | lísten² | do you éver³ gò ùp² to a líbrary^{2 23 3 3} || (p)

GJ: yáp³# (p)

MG: whére²¹# (p)

GJ: I go úp² to de óne² on# (p)

go ùp² dere d'nèar³ my áun's² [a:ns] hòuse | (p)

sòmewhere² up dére³² | (p) where² | (p)

MG: whére³ does your áunt³ lìve²# (p)

GJ: [hú: |] (p)

MG: where² | (p)

GJ: shè³ líve³² | (p) you knów³ | (p) knów² | (p)

you gó² | (p) you gó^{2 23} | (p)

you cóme² dòwn² dère² [a:m |] (p)

an' you sée² that líbrary^{3 2 3 2 2}# (p)

an' you sée² dem³ | (p) pùbli'² líbrary^{3 2 2}# (p)

an' i' dòesn' hàve² de náme³ of de núm'er²

it jús'^{3 2 2} have de pùbli(c) líbrary²# (p)

an' ney² | (p) an' ney² (...) an' me² | (p)

an' mé² an' my^{3 2} | (p) mé^{3 2} an' my cóusin^{3 2} | (p) nàme² Bóo³²# (p)

wé³# (p) wè³ was [ə |] (p) ì' was^{3 2} | (p)

- ³ ² ³ ³ ²
 i' was twò blócks befòre we gòt to ³ ² ² Allison# (p)
- ² ³ ² ³ ² ²
 so mè an' hím stop àt de lîbrary# (p)
- ² ² ³ ³⁴
 MG: is thîs the Mòunt Pléasan' lîbrary# (p)
- ² ³ ³²
 GJ: I tînk só [so?] | (p)
- ² ²³
 MG: wày ùp pàst Colùmbia Róad# (p)
- ²²
 GJ: yéah# (p)
- ² ² ²³
 MG: thát's the lîbrary you wént tò# (p)
- ² ² ⁴
 do you gò dere vèry óften# (p)
- ² ² ³ ²
 GJ: nó | (p) nòt vèry óften# (p)
- ² ³ ²
 MG: but whèn you wént thát tîme |
- ² ³² ² ¹
 whàt did you dó with Bóoboo# (p)
- ² ² ² ³¹
 GJ: I | (p) I sèt at dèrè an' rèa' bókks# (p)
- ² ²⁴
 MG: you did whát# (p)
- ² ²³
 GJ: I rèa' bókks# (p)
- ² ² ³ ¹
 MG: wèll what kîn' o' bókks# (p)
- ²
 GJ: [hə] | (p)
- ² ³ ² ¹
 MG: what kîn' o' bókks# (p)
- ² ² ² ³²
 GJ: lîke | (p) ex- | (p) expláin# (p)
- ² ³² ³ ² ² ³
 expláin Márs an' | (p) explàin de [mú:ð]
- ² ³ ² ³² ²
 I rèa' dát# (p) bòf o' dóse# (p) bókks# (p)
- ²³ ² ³ ³
 MG: [u:ð] (p) they wèren't stóry bókks || (p)
- ³²
 GJ: nópe# (p)
- ² ² ² ³ ² ²
 MG: they were stór-# (p) they were bókks abòu' | (p)
- ³ ⁴ ⁴
 whát did you sày# (p)
- ³ ² ³¹
 GJ: Márs àn' ne móon# (p)

CONVERSATION 12

MG: ² and did you ^{2 4} r²ead any ⁴ óthers# (p)

GJ: ² I didn' ³ git ² ch³ance t²ò|

² cause ² àfter w³e f³inished òur ³ b³oo's| (p) w²e ⁴¹ l²éf'# (p)

MG: ³² y³eah but you ³ kn³ow

² you can ⁴ tàke ² b²òoks óut of the ¹ l²ibrary# (p)

GJ: ² I kn³ow i' but I ³ áin' ² ha' no ² lì-| (p)

² I ² forg²ò'| (p) I ² lòs' ^{3 2} my ² l²ibrary ² càr'# (p)

MG: ² well ² d²id you| (p) ² did you ³ ásk

² if you could ^{3 34} màke a ³⁴ n³ew ³⁴ càrd# (p)

^{4 2} y⁴òu can ^{4 34} màke a ³⁴ n³ew ³⁴ càrd# (p)

GJ: ^{2 3 2} I kn³ow bu'| (p)

MG: ²³ [h²³ú|] (p)

GJ: ² I have'n ^{3 2 2} bèen ² back ² úp ² th²ère ² y²è'# (p)

MG: ³² [ó:] you have to ³² g³²ó|

² do you ^{2 3 34} èver ³⁴ gò to the ³⁴ l²ibrary ³⁴ S³⁴álly ³⁴ hàs# (p)

^{2 2 2} do you| ³¹ how ³¹ òften do you ³¹ gò ³¹ th³¹ère# (p)

GJ: ² I gò ³¹ dere ³¹ èvery ³¹ w³¹éek# (p)

MG: ^{2 3 1} ónce a ¹ w¹éek# (p)

² what ^{3 1 1} b³òoks do you ¹ g¹èt at from ¹ th¹át ¹ l¹ibrary# (p)

GJ: ^{2 3 2 3 2} I 'ón't| I 'on' ^{2 3 2} lì' ² g²ít no ² b²òo's

² I ³ jus' ² sit ³ ùp ² dere an' ² r²éad 'è'm# (p)

^{2 3 2} I ^{3 2} úsed to ² g²ít some but I ² stòp ² g²íttin' 'em# (p)

MG: ⁴¹ wh⁴¹y# (p)

GJ: ^{2 3} [m^{2 3}ú|] (p) ³ cáuse# (p)

^{2 3 2} I ^{3 2} dòn' ² èven ² ha' a ^{3 2} ch³ance ² bècause ² when I ² go ² óv? ² dere

- i' be Thúrsday dá's when| (p)
 all le bóy come over dère# (p)
 an' dén when we gi' rèady gó I'a as'| (p)
 àks could I tàke ou' bóoks|
 she won' lèt me tàke it óu'# (p) (SOBS)
 MG: did you àsk her why# (p)
 Í thòught yòu could tàke| (p) bórròw| (p)
 a bóok| (p) for óne wèek an' nèn tàke it báck# (p)
 GJ: you ca' kée'| (p) if she sáy| it dúe a món'# (p)
 ìf ìf i' be òver dúe| shè non' mìn'|
 lòng as you brìng i' báck# (p)
 MG: [ʔmm̩] (p) but yòu nèver tàke it óut# (p)
 GJ: I t'ke bòoks óu'# (p)
 MG: but why don't you dò it any móre# (p)
 GJ: n' n' knów# (p)
 I got enóugh bòoks at hóme to rèa'# (p)
 sometime I don' even git chànce to rèa' dóse# (p)
 MG: whàt bóoks do you rèad at hóme# (p)
 GJ: [hə] (p)
 MG: whàt bóoks (p)
 GJ: I gòt some réadin' bòoks# (p) at hóme# (p)
 MG: you mean bòoks (p)
 GJ: réadin' bòo'| (p)
 wórk boo's from lás' yèar| I hàdn'd| (p)
 I hàdn' èven rèa' dóse| dey ùpstàirs in my róom# (p)

- MG: ²whý ³don't ²you ³réad ²dè²m# (p)
- GJ: ²[hə|] (p) ²sèe ³I ²alrèady ³réad ²'em# (p)
²becàuse ²I ³²àin' ²go ³²rèad ²'em ²no ²móre# (p)
- MG: ²if ³you ²dòn' ²have ²tìme ²to ²réad ²'em
³¹whàt ²are ²you ²dòing ²instéad# (p)
- GJ: ²[hə|] (p) ²leave ²'em ²up (...) ²when ²I| (p)
²when ²I| ²when ³I ²féel ²li' ²go ³ùp ³dere ³an' ³wòrk ³ín ³'em# (p)
²like ²I ³²hà' ²some ³páges ²da' ³I ³hàdn' ³díd ³ín ³'em# (p)
- MG: ²but ³whát ²abòut ³bóoks ²líke| (p)
³bóoks ²on| ³¹abòut ²the ³²móon| ²an' ²the ²stárs|
²dòn't ²³you ²wanna ²rèad ²thóse# (p)
- GJ: ³we ²got ³do' ³bòoks ³²in ³²schóo' ²I ²rèa' ²dóse# (p)
- MG: ²does ³the ³schóol ⁴have ²a ²líbrary# (p)
- GJ: ³yáp# (p)
- MG: ³a ³bíg ⁴líbrary|| (p)
- GJ: ²Fòster ⁴schóo' ³dó ²have ²a ²líbrary# (p)
- MG: ³²whére# (p)
- GJ: ²[hə|] (p)
- MG: ²¹whére# (p)
- GJ: ²aròun' ³ne ²córner ³²from ³²mé# (p)
- MG: ²[òw] ³in ³²nat ³²lóng ²háll# (p)
- GJ: ³²yéah# (p)
- MG: ²an' ²do ³you ²gèt ²a ²chànce ²to ²gò ²there ³èvery ²wéek# (p)
- GJ: ³I ²gits ³a ²chànce ²to ²gó ²thèrè# (p)
- MG: ³²whén# (p)

- GJ: [hə|] (p)²
- MG: whén# (p)²¹
- GJ: I went dère todáy# (p)^{2 32}
- MG: do you ju-| (p)^{2 2}
- do you gèt a chànce to gó| (p)^{2 2 24} èvery dáy# (p)
- GJ: nópe# (p)³
- MG: whén# (p)²¹
- GJ: I gó dère| (p)^{2 3 2} I went dère todáy³
- I went dère some| (p)^{2 2 3 32} lás' wéek# (p)
- MG: dò you| (p)^{2 2} tàke bòoks awáy|^{2 23}
- do you bórrow bòoks| or do you jùst rèad thére# (p)^{2 2 3 3 21}
- GJ: they| (p)^{2 3 2} they have'n' stár' bòrr'in' bòoks yè'|^{3 2 2}
- because dey hàven' gòn-|²
- màde deir líbrary# (p)^{2 3 2 2} dey haven'| (p)^{2 2}
- they haven' stàr' màdin' ne líbrary yèt# (p)^{2 3 2 2}
- sèe dèy have to git mòre bóoks# (p)^{2 3 2 31}
- MG: so when you gó thère whàt do you dó# (p)^{2 3 2 31}
- GJ: I rèa' bóoks# (p)^{2 3} rèad de bòoks dey gó?³ (p)
- MG: an' dèn go bàck to cláss# (p)^{2 32}
- GJ: yá?| (p)²
- MG: what gráde are you ìn nów# (p)^{2 3 34}
- GJ: fóurth# (p)²³
- MG: fóurth gráde# (p)^{3 32} [hə|] (p)²
- okáy# (p)^{3 1 3} téll me sòmething élse# (p)³¹
-

- MG: ² do ³ you ³ éver ³⁴ ríde on the búš# (p)
- GJ: ³ whà' ³² búš# (p)
- MG: ³ públic ² búš# ¹ (p)
- GJ: ² DC ³ Tránsi' ³² búš# (p)
- MG: ²¹ yéah# ²¹ whén# (p)
- GJ: ² whén we wen' ³ dòwntown to ³ gèt my ³ schóolclòthes# (p)
- MG: ³ whén did you ⁴¹ gò do ⁴¹ thát# (p)
- GJ: ² [hɑ|] (p)
- MG: ² whén did you ³¹ gò do ³¹ thát# (p)
- GJ: ² [ɑ:#] ³ thá' ² was in ² [ɑm#] (p) ³ thá' ² was| (p)
- ³ thà' ² was de ³ Sàturday ² befòre ² schóol ² stàrte'# (p)
- MG: ² [o:w#] (p) ² did| (p)
- ³ yóu ³ wén'| ² with ³ Álice# ³ (p)
- GJ: ³ yáp| (p) ² jùs' ³ abou' ³ èver'body ³ wén'| (p)
- ² cèp' ³ for ² Térry# (p)
- MG: ² éverybody ³ bùt ² Térry# ⁴ (p) ² whý ³ didn' ¹ hé ³ gò# ¹ (p)
- GJ: ² [hɑ|] (p)
- MG: ² whý ² didn'| (p)
- GJ: ² hè ³² didn' ³² wánna ³² gò# (p)
- MG: ² bùt ² so ² Álice ¹ tòok ² whó# ¹ téll ² me ¹ whò ¹ she ¹ tóok# (p)
- GJ: ² she ³ took ² mé# (p) ² Charmáine ³ an' ² Máurice ³ an' ³ Léwis# ² (p)
- MG: ² the ³ fóur ² òf ¹ you# (p)
- GJ: ² [mm#] (p)
- MG: ² ánd# (p) ² whère ³ did ² you ² gó ² dòwntown# (p)
- GJ: ² dòwn ³ McBrí'e's# (p) ³ Mórton's# (p) ² an' ² [æ:]# (p)

- ² ³ ² ² ²
 a shóe stòre | I 'on' |
² ³ ² ³ ³²
 I forgót de nàme o' da' shóe stóre# (p)
² ³ ³ ³⁴
 MG: do you knòw whére thèse pláces wéred# (p)
³² ³ ²
 GJ: yéah (...) (p) Mórton# (p)
³ ² ³
 Mórton was òut in nòrt éas' #
² ³ ² ³¹
 an' McBride's wàs sóo# (p)
² ² ³ ² ³ ² ⁴³
 MG: so you ta- | (p) yòu had a lóng rìde on the bú# (p)
²³ ⁴³
 GJ: sùre [šo:] dí' # (p)
² ² ³
 MG: did you líke it# (p)
³
 GJ: yáp# (p)
³ ² ³² ³²
 MG: téll me what you sáw alòng the wáy# (p)
² ³ ³
 GJ: sàw brídges# (p)
² ³
 MG: sàw whát# (p)
² ²
 GJ: brídges# (p)
³ ² ³ ² ³ ² ²
 brídge | was úp de tóp of us |
² ³ ² ³ ¹
 when we wèn' rìght ón to | (p) ón it# (p)
² ⁴ ²
 MG: yòu wen' ón i' # (p)
³ ² ²
 GJ: únder it# (p)
³ ¹ ¹ ²
 MG: únder it# (p) [hə] (p)
²
 GJ: an' [æ:] # (p)
³ ³ ² ³² ² ² ³ ² ²
 wè sáw a mán | púttin' | mákin' sk- | (p)
³ ² ³²
 fíxin' ùp dat skréet# (p)
² ³ ² ³¹
 MG: [ʔmmh] (p) whàt was he dóing# (p)
² ³ ³ ² ³
 GJ: [hə] (p) dey há' òne o' do' bí' | (p)
³ ³ ² ³ ² ²
 róller trà's | an' i' w' ròllin dówn ne skrèe' |

- ² ³ ³²
 makin' a hórrible nóise# (p)
- ² ³ ¹ ¹ ² ² ¹
 MG: whàt was háppening# with this bìg rólleer trùck# (p)
- ² ³
 GJ: dey were díg-| (p)
- ² ³ ² ³
 dey were díggin' àll le skréet
- ² ² ³ ² ² ³ ² ³²
 òu' an'| púttin' mòre ón i'# (p) pu' móre# (p)
- ² ² ³ ² ³ ² ²
 [əm| ə|] (p) skréet matérial òn it# (p)
- ² ²
 MG: whý do you thínk they were| (p)
- ² ³² ²¹
 whý do you thínk they were dóing nàt| (p)
- ² ²¹
 to the stréet# (p)
- ² ³ ² ² ³
 GJ: cause de skréet nèede' repáirin'# (p)
- ² ²³
 MG: could you sée# (p)
- ² ³ ³⁴
 could you sée that it nèed to be fíxed# (p)
- ³ ² ² ² ² ²
 GJ: I knòw whý| becàuse dey hád dem [əm|] (p) [əm|] (p)
- ² ² ³ ²
 [əm|] (p) you knòw dem dem càrs dey ùsed to rìde on|
- ² ³ ³
 befòre dey hà' bússes# (p)
- ² ³ ³ ¹
 MG: [o:w] whàt do you cáll thòse# (p)
- ² ³ ⁴
 do you remémber# (p)
- ³ ² ³ ² ²
 GJ: Ì forgót the nàme of 'em# (p)
- ³ ³ ¹ ² ³²
 MG: whàt do they rìde òn# (p) thòse càrs| (p)
- ³ ³²
 GJ: s'rée' càrs# (p)
- ⁴ ²
 MG: thát's rìght# (p)
- ² ³ ² ³ ²
 GJ: dey was tákin' dòse trácks ùp# (p)
- ³ ² ³ ² ³² ² ¹
 MG: [ó:w#] stréetcàrs rìde on trácks| dón't they# (p)
- ² ³ ² ³
 did yóu| (p) do yóu remèmber
- ² ³ ² ³ ² ³
 whàt it's líke to rìde on the bú

- when the bú²s gets òn³ those stréet² càr³ tràcks³⁴# (p)
- GJ: yèp² it's búmpy^{3 2}# (p)
- MG: yéah²¹# (p) d'you remèmbèr² what élse³ hàppens⁴# (p)
- GJ: sómetime^{3 2} dèy can fàll^{3 2} óver²# (p)
- MG: i' whàt² sort of féels³ that wày² | dóesn' it^{3 2} | (p)
- when it gòes² from sìde³² to sìde²# (p)
- yéah³²# (p)
- whàt² were you thínkin'^{3 2}# (p) or you^{2 2} | (p)
- GJ: I thòught² it was gòn^{3 2} fàll² óver^{3 2}# (p)
- MG: does 'át² de wày³ it fèlt³⁴# (p)
- GJ: [mmh#]^{2 3} (p) if it àin't² fàll^{3 2} óver² |
- I wòuld'a^{3 2} got óu'^{3 2} there²# (p)
- MG: whàt² wòuld³¹ yòu have dóne²# (p)
- whàt³ wòuld² yóu have dóne²¹# (p)
- GJ: I wòuld^{3 2} go óu'² de [ə|]² (p) [əm|]² (p)
- that dóor^{2 3} dà's² fòr^{3 1} [əm] mérgen'²# (p)
- I wou'^{3 2} go óu'^{3 2} dere àt² de mérgency² dòor²³# (p)
- MG: whère² wás^{3 2} it | do you knòw² whère it wás²³# (p)
- GJ: on dís^{2 3} sí'³²# (p)
- MG: wás² it the sìde³ you were sítting³⁴ òn²# (p)
- GJ: yéah²³# (p)
- MG: wéll²¹# sò² you wou' have góne³ òut de emèrgency² dòor²
- an' thén^{4 1} whàt²# (p)
- GJ: déen⁴³# (p)
- MG: yéah²²# (p)

- GJ: I lèave dóor for év'y pèrson² | (p)
 pèople to gít óut³²# (p)
- MG: well thát's a gòod idéa²³# (p)
 and thèn whàt would yóu have dònè¹# (p)
- GJ: [hə|] (p) I wou' go òu' on ne sí' wàlk^{3 2}# (p)
- MG: and jus' stóod thèrè³²# (p)
- GJ: nó³²# (LAUGHS) (p)
- MG: whàt would you dó⁴¹# (p)
- GJ: I wou' go òut de bùsses wáy³²# (p)
 fòre it might fáll on mé agàin^{4 2 3 2 2}# (p)
- MG: wéll| wh-| (p)
- whát abou' àll the pèople in the insíde⁴¹# (p)
- GJ: I wou' try to p'ck de bú^{3 2 2}s ùp| ìf I cán³²# (p)
- MG: [u: #] (p) (LAUGHS) yòu gonna be Bátmán^{3 23}# (p)
 with àll thàt mùscle to pùt the bú^{3 2 2}s bàck ùp²# (p)
- GJ: I màke èverybody élse gít óff
 befòre I pùt i' bàck úp³¹# (p)
- MG: [ɑ: #] wéll^{21 23}# (p) sòunds góod^{2 3}
- I don' knòw whèther you could rèally dó it^{3 1}# (p)
- GJ: bú^{3 2}s drì-| (p) if a whòle lo'^{2 2} | (p)
 if a whòle lot o' mén was òn nat bùs^{3 2}# (p)
 an' ne bú^{3 2 3}s driver knéw|
 all théy cou' pìck it àll ùp²# (p)
- MG: well Ì don' knów^{2 3 2 32 2} | you know a bú³s 's
 prètty bíg an' prètty héavy^{3 2}# (p)

- can yòu imáginé picking ùp Mister Pèople's blùe bú# (p)
- GJ: [yɛp#] (p)
- MG: you cán# (p)
- well yóu have a lòt more mùscle than í dò# (p)
- lísten| wènn you got óut thère|
- wày òut in nòrth éast| whàt did you sée# (p)
- GJ: saw máný stòres# (p) máný stòres# (p)
- MG: an' did you gò ín| (p)
- a lòt of 'em or júst a féw# (p)
- GJ: bòu' fí'| we wènn' in bòu' fíve òf 'em# (p)
- MG: did you get tíred# (p)
- GJ: nópe# (p)
- MG: nó# (p) whàt about Léwis and Máurice# (p)
- GJ: dey áin' git tíred# (p)
- MG: but what áll díd you gét# (p)
- tèll me what you gót# (p)
- GJ: I gòt dèse shóes# I gòt dèse pán's an' nis shír'# (p)
- an' Máurice an' Léw-| (p)
- Tèrry got hìs pán's an' hìs shír'# (p)
- an' Màurice an' Léwis got thèir pán's an' néir shìr# (p)
- MG: [u:#] (p)
- GJ: an' Charmàine gòt her drésses# (p)
- MG: [u:#] did Charmáine got móre than òne dréss# (p)
- [wɔ:w#] (p)
- GJ: shè got abòu' fí' drésses# (p)

- MG: [³ɑ:ʔ]^a
²whàt ³did yòu ³¹gét# (p)
²did you get ³móre thàn ³⁴this shírt# (p)
²de óne ³⁴shírt# (p)
GJ: ²got ³twó ³²shírts# (p)
MG: [³wú:w#] (p) ²does [³zi] óther òne ³hàve# (p)
²whàt's the ³óther òne ¹líke# (p)
GJ: ²just ⁴líke ³dís òne# (p)
MG: ²whàt's ³wríttén ²on ¹i'# (p)
GJ: ²sàme ²³tíng [tæ>ŋ]# (p)
MG: ²whàt's ⁴¹thát# (p) ³yóu ³²rèad it to mé# (p)
GJ: ³Bátmán# (...) (p)
.
MG: ²is ³Bóoboo at ²Párker ³nów# ³²(p)
GJ: ²yáp# (p)
MG: ²how ⁴óld is ³Bòoboo# ²(p)
GJ: ²thìrtéen ²³[tθ-]# (p)
MG: ³²[m̩m#] (p) ²was ²he (...) (p)
GJ: ³hé's ²gonna be ³màrríe' ³¹fóurtèen yéars# (p)
MG: ²hè's ²³gonna whát# (p)
GJ: ²he's ³gonna be ³²màrríe' ³¹fóurteen yéars|
²can léave at ³fòurtéen# (p)
MG: ²well hòw ⁴old's ¹Bóoboo| (p) ²you ²just sàid| (p)
GJ: ²thìrtéen# (p)

^a Pronounced with inhalation.

- MG: ³thírtèen# (p) ²⁴²[á:w] ²I thòught Bòoboo|
³I thòught Anìta was òlder than ³¹thát# (p)
²[mm|] (p) ²and ³whàt ³²abóut# (p)
²was Bòoboo in Fòster làst ²³yéar# (p)
GJ: ²in ne ánnex| ²làs' ³²yéar# (p)
MG: ³¹yéah# (p) ²but ³hé was in Fòster ³²schóol|
²he was in ³síxth ¹gràde# (p)
GJ: ²I tínk ³²sò# (p)
MG: ²[hə|] (p)
GJ: ²you know ³Nòrman ³Léwi'# (p)
³he 'pòse to bè in| (p) ²sèven ²³grá'# (p)
MG: ²¹whó# (p)
GJ: ²Nòrman ²Léwi' ³dat ³lìve ³acròss ³strée'# (p)
MG: ²in ³séventh ¹gràde# (p) ²what ³gràde ¹is ¹he ¹in# (p)
GJ: ²yeh I sàw 'im in ³Miss ²Cóuncil ²clàss ²today# (p)
MG: ²you mèan ²hè's ²nòt ²at| (p)
²hè's ³nòt ²at| (p) ³Pàrker|| (p)
GJ: ²I ³believe| ²'pòse ³dey ³hàve ³a ³tés'
²befòre ³he ²gò ³to ²Pàrker# (p)
MG: ²[á:w#] (p) ²but ³hè's ²suppòsed ³to ¹gó ¹to ¹Pàrker# (p)
²[há|] (p)
⁴whó's ²your ³bèst ¹fríend ¹on ¹the ¹blòck| ¹Grégory# (p)
GJ: ²I ³don' ³²knów# (p) ²I ³plày ²wi' ²Stéve ²àll ²le ²time|
²I ³n'on' ²knòw ³²if ³hé's ²my ³²bès' ³²fríen' ³²or ³²nót# (p)
MG: ²hòw ³do ²you ²knów ¹if ¹sòmebody ¹is ¹your ¹bèst ¹fríend# (p)

GJ: ² cause you plày wiv 'em a lót# ³² (p)

² an' you hàng wiv 'em a lót# ³² (p)

MG: ² is thàt hòw you knów# ⁴³ (p)

² well thèn| ² why did you sày you don' knòw

⁴¹ whether Stèven's your bèst frìend# (p)

GJ: ² I dòn' knów# ³¹ (p)

MG: ³ why nót# ⁴¹ (p)

GJ: ² becaùse i's betwèen my còusin án' hím# ³ ¹ (p)

MG: ³² ³ ² ¹ whó# whàt cóusin# (p)

GJ: ² ³ Mìchael# (p)

MG: ³ ¹ Mìchael# (p) ² [ów] do you s-| ² (p)

² do you tálk a lót|

² ³ and spénd a lót o' tíme with Mìchael# ³ ⁴ (p)

GJ: ³ ³² sòmetíme [-tã]# (p) ² líke| (p) ³ ² wè was on pláygr-| ³ ² (p)

² ³ ² líke we was òut on Hòmer pláygròun' todày# ³ ² (p)

² ³ ² cau' wè had to plày dére todày# ³ ² (p)

² ³ ² cause de bíg bòys were tàkin' óver dàt plàygroun'# ³ ² (p)

³ ² wè had t(o) plày ùp to| (p) ² [em|] (p) ² [s-] (p)

MG: ² ³ ³⁴ ² ³ ²¹ what áfter schòol# or dúring schòol# (p)

GJ: ² [du:|] (p) ² ² ³ ² ² [ə:|] (p) a' récess tí(me)# (p)

MG: ² ³ dón't the tèachers tèll the bíg bòys whère to gó# ³⁴ (p)

GJ: ² ³ ³ ² ² ⁴ ² ² use dèy téll 'em| plày on nat báske'bàll còurt|

³ ² ³ ² ² dá's whère wé 'pòse to plày a'# (p)

MG: ²³¹ ² [ɑ: #] (p) so yòu an' Mìchael

³ ¹ whère were you pláying# (p)

- GJ: ²ùp ²Hòmer ³pláygròun'# (p) ²plàyin' ²³tág# (p)
- MG: ²does ²Stèven ⁴plày ⁴wìth ⁴you# (p)
- GJ: ³nópe# (p) ³Stéve# (p) ³Stéve| ²gòt ³on ³ne ³swíng
²an' ³dén ²wén'| ²àfter ³he ²gòt ³on ³²hìs ³swíng| ³he ²wén'| (p)
²wén'| (p) ²wén' ³²dòw'stáirs| ²òn ³ne ²dírt ²fiel'# (p)
- MG: ²¹nó# (p) ²an' ²yòu| (p) ²were ²plàying ²with ²Mìchael# (p)
²who ⁴élse ³were ²you ¹plàying ¹with# (p)
- GJ: ³Dénis# (p)
²álle ²boys ²I ²were ³plàyin' ²wid| ²dey ³in ²my ²clásss ²ròom# (p)
³Dénis# (p) ³Mìchael# (p) ²an' ³Térr-# (p)
- MG: ³Mìchael's ³⁴in ³⁴your ³⁴clásssroòm# (p)
³whý ³do ²you ¹lìke ¹to ¹pláy ¹with ¹Mìchael# (p)
- GJ: ³mé ²àn' # (p) ³mé ²an'# (p)
²[əm] ³mé ²an' ³Dénis ²an' ³Térry ²wàs ²together# (p)
²den ³Mìchael ²càme ²alòng| ³sò ³²w- ³²wè ³²sáy
³lè's ¹gò ¹up ¹àt ¹behìn' ¹an' ¹plày ¹some ¹tá(g)# (p)
- MG: ²but ³whý ²do ²you ²lìke ¹to ¹pláy ¹with ¹Mìchael# (p)
- GJ: ²I ³n'on' ³²knów# (p) (...) (p)
²lìke| ²lòo' ⁴¹wha' ⁴¹he ⁴¹dí'# (p)
²hìm ²an' ²Harry ²Lèe ²were ²plàyin'
⁴fóotbàll ²befòre ²he ²came ²bàck ²to ²schòol# (p)
²he ²took (...) (p) ²an' ²Harry ²Lèe ²sàid
³I ²wou' ²gít ²you ³²Mìchael ³²when ³²you ³²git ³²hóme# (p)
- MG: ²dìd ²he ³gét ³⁴you ³⁴whèn ³⁴you ³⁴gòt ³⁴hóme# (p)
- GJ: ²³nópe# (p)

- ^{2 3} he ² áin' ² gít Mìchael when he go' ² hòme (...) (p)
³ Mìchael ² wèn' in ne hòuse ² an' | ³ chángé ² 'is ^{3 2} cló'es |
² an' he càme ³² rìgh' bàck ou'sí'# (p)
 MG: ² wéll | (p) ² whý do you lìke to plày with ^{3 2} Mìchael
^{3 2} or with Stéven mòre than with ànybody ³² élse |
² lìke do you èver plày with# (p) ² [a#] (p) ² [ow#] (p)
³ whàt's ^{3 3} Éric's | ³ bìg ^{3 3} bróther's | ³⁴ náme# (p)
 GJ: ^{2 2} Kévin# (p)
 MG: ²¹ yéah# (p) ² do you èver plày with ^{2 3} Kévin# (p)
 GJ: ³ yáp# (p) ² on ne pláygròun'# (p)
 MG: ² do you lìke to plày with ²³ hìm || (p)
 GJ: ³ yáp# (p)
 MG: ² [uw#] is ^{2 3} Kévin a vèry ³⁴ gòod frìend# (p)
 GJ: ³ yáp# (p)
 MG: ² but you díd'n't sáy ^{3 2} Kèvin ⁴³ befóre# (p)
 GJ: ^{2 3 2} I knów i'# (p) ² cause he wasn' ^{3 2} wìth us ² todày# (p)
 MG: ^{2 3} well éverydày you have a ³⁴ dífferent good frìend# (p)
 GJ: ³ èverydáy# (p)

CONVERSATION 13: I wen' on ne roller coaster

From FC 10-15, recorded 6 October, 1966

Speakers: Jacqueline Drew and Margy Gurney

- MG: ² have you ²³ ² ²³ góne away | (p) ³ ³ sòme pláce# (p)
² jùst | (p) ² a little ² ³ whíle agò# (p)
² ³ ² líke | you knów || (p)
² ³ ² ¹ gòing on a tríp or sòmething# (p)
JD: ²³ ² ³ ² nó | (p) I àin' been nówhère# (p)
MG: ² ² ² ² did you gò on nat pìcnic with [ə] | (p) Jáckie | (p)
² ² ² ³ when they wèn' | (p) tò | New Jérsey# (p)
³ ² ³² ² ³² téll me bòut thát# (p) ² ³² whèn did you gó# (p)
JD: (...) (p) ² ³ ² ² ³ whèn abou' schóo' was ópenin'# (p)
MG: ⁴ ⁴ ² ³ jùst before schóol | (p) ópened# (p)
² ³ ³² bu' hòw did you go úp thère# (p)
JD: ² ²³ on ne bús# (p)
MG: ³ ³⁴ you jus' wènt an' càught a pùblic bús# (p)
² ⁴¹ what did you dó# (p)
JD: ²³ ² ² ² ² ² nó# (p) was some búses# (p) búses | (p)
² ² ² ²³ úp de strée' | (p) by Bìsho' Lloy' chùrch# (p)
MG: ² ² ² ³ ² ²¹ an' èverybody | (p) what háppened thèn# (p)
JD: ² ² ² éverybody gót on ne bús | (p)
² ² ²³ tìl we was réady to gó# (p)

- MG: [u] w²hén³ díd² yóu²¹ gò# (p)
- JD: w²e w³eré² súp²ósé' tó lèave² a'| (p)
a'| (p) sèven² o'clock# (p) bu- (p)
- MG: sèven⁴ in ne³ mórning# (p)
- JD: bu' wè² léf' a'| (p)
[a:m] ròun' abóut³ níne| thírty# (p)
- MG: [m#] (p)
- JD: càuse² some³ péóple² [pipu] wás² làte² [ley]| cómin'# (p)
- MG: hòney³ lísten¹
- whý³ don't² yóu³ tàke² yóur²¹ gúm² óut² o' yóur²¹ mòuth# (p)
thén² w³hen² yóu⁴¹ tálk² yóu⁴¹ càn⁴¹ héar# (p)
jús'² fór²¹ a w³híle# (p) okáy| gò³ ahéad|| (p)
sò³ thén² w³¹hat díd³¹ yóu³¹ dó# (p)
- JD: wé² gót³ dère| wé³ wén'³ ón² a| (p)
wé³ wén'³ ón³ a bóar'wàlk# (p)
- MG: ón² a w³hát# (p)
- JD: de² bóar'wàlk# (p)
- MG: w²hat's³¹ thát# (p)
- JD: a² pláce# (p) ì's²³ a líttle| (p) [a:#] (p)
sóme?m³ líke² a stréet³ yóu³ gó³ òn# (p)
an' i' ha' a² w³hóle² lot² o' rí'es| (p)
an'| (p) gámes³ up³ dère# (p)
- MG: wéll| (p) wás²¹ it| (p)
- JD: gámes³ yóu² pláyed² [a:m#] (p) tó wín² prízés# (p)
- MG: díd² yóu² wín³ àny# (p)

- JD: [^{3 2}ʔaʔú:ʔ] (p) I wen' mòs'ly àll le rí'es# (^{3 1}p)
- MG: you| (²p) yóu [²dn|] (²p) did mòstly whát# (²³p)
- JD: rí'e# (^{2 3}p)
- MG: whát kínd# (^{2 31}p)
- JD: àll kínd(d)# (^{2 32}p)
- MG: but like whát| you gòt to téll me
I don' knów unlèss you téll me# (^{32 3 1}p)
- JD: I wén' on ne rólle còaster# (^{3 3 2 3 3}p)
de Fèrris whèel was clóse'# (^{2 3 2 32}p)
àn'| I wén' on ne whíp# (^{2 3 3 2 3}p)
- MG: what's thát# (^{2 31}p)
- JD: [ə:m#] (²p) sómeʔm [s] tha' gó| (^{3 2 32}p)
róun' like dá'# (^{3 32}p)
an' dèn stàrte' gòin' ùp in ne áir# (^{2 32}p)
an' dén# (^{2 32}p) dèn it stóp| (^{2 32}p)
right up in ne míddle an'| (^{2 32 2}p)
an' you lòok lìke you stúck# (^{2 3 2 32}p)
an' dèn you gò righ' bàck aróun'# (^{2 23}p)
you gò righ' bàck aróun'# (^{2 2}p)
like dá'| (^{2 2}p) báck'ards# (^{2 3}p)
an' dén I wen' ín i'# (^{2 3 3 3}p)
I wén' on ne rí'e| (^{3 3 2 3 3 3}p) ín ne mónster hòuse# (³p)
- MG: góod níght# (^{32 31}p)
- JD: an' I wén' on ne| (^{2 3 2}p)
- MG: what kínd of things wòuld háppen| (^{2 3 2})

- ² in ne ³ m²ónster ²¹ hòuse# (p)
- JD: ³ i' was| (p) ³ i' was| (p) ³ skéletons in ³² nère# (p)
- ² an' ³ Kíng ²³ Kóng| ² an'# ² an'| (p)
- MG: (LAUGHS)
- JD: ² [a|] (p) ² [a|] (p) ³ some ³ kín' ² o' ³² fáce# (p)
- ³ hàd his ² móuf ³ ópen ² an'| (p)
- ³ you ² gò ² rígh(t) ² intó it 'n' ² lòok like he ³ swállow you# (p)
- MG: ² [ʔmmá|] (p)
- JD: ² an'# (p) ² dén I wèn' on ne| ² [ə:m#] (p)
- ² de ⁴ Kóokie ² Móuse ³ sóme?m# (p)
- MG: ² what's ⁴¹ 'át# (p)
- JD: ³ sóme'm you ³² gó# (p) ² dey i'| (p)
- ³ dís ² lìttle ³² cár# (p) ³ táke you wáy up in ne ³² áir# (p)
- ² an' ³² dén# you ³ gít| (p)
- ³ you ³ gít ² abòu' ³ ríght ³² dére# (p)
- ² an' when you ³ lòok ³² dòwn| ² lòok like| (p)
- ³ lòok ² lìke you ³² gònna ² fá'# (p) ² an'| (p)
- ² an' ³ dén ne ² cár ³ gò| (p) ³ óff de ² tràck like ³² dát# (p)
- ² an' ³ dén i' ² túrn ³² aròun' ² real ³² fás'# (p)
- MG: ² was ² ànybody ⁴ wíth ² yòu# (p)
- JD: ²³ yéah# (p)
- MG: ²¹ whó# (p)
- JD: ² Aníta# (p) ² an' ³ Ì was ³² scáre'# (p)
- MG: ² I was ⁴¹ gònna ² sáy# (p) ³¹ if you were àll by yoursélf|
- ² I would have ³ bèt you ² shríeked ² an' ³ hóllered# (p)

³²
[hə|] (p) ²
[wə]

how lònġ were you thére at dis plàce# (p)

JD: an'| (p) we wèn'| (p) when wè got dére# (p)

i' was ròun' bou' twélve| (p)

twélve# (p) ór# (p) òne o'clock# (p)

an' we stáyed up òn ne bóar'walk# (p)

untìl séven# (p)

MG: an' thén whát# (p)

JD: an' thén we cáme| (p) when we càme báck wé [ɑ:#] (p)

at six tírty we wèn' dówn to the béach# (p)

an' plày dówn nére a whì- (p)

MG: did you go swímming# (p) or whà' was 'át líke# (p)

JD: i' was fún# (p)

an' we tríed to gít on a súrf bòar'| an' féll dówn

in àll la' wáter [-d-]# (p)

MG: did you drínk àny# (p) why# (p)

JD: cáuse i' was sált wáter [-d-]# (p)

MG: yéah# (p)

had you éver bèen to the béach befóre# (p)

what abòu' when de wáves còme# (p)

JD: thóse wà'es are bíg# (p)

MG: còuld you swím# (p)

JD: a líttle bì'# (p) not in ná' wáter# (p)

MG: did you gò very fàr óut# (p)

JD: yéah| (p) óut bù'| (p)

- ² I was scáre' to gò any fárther# (p)
- MG: ² wàs it by thát ³ tíme|
- ² wàs it| (p) ² stíll líght or wàs it ²³ dárk# (p) ⁴¹
- JD: ³ i' stíll líght# (p) ³¹
- MG: ² what| ² díd you ² táke| (p)
- JD: ² but i' wa' ³ gíttin' ² dárk ³ thòugh# (p)
- MG: ²² yéah# (p)
- JD: ² cause 'e móon was còmin' ³² óu'# (p)
- MG: ² díd you ²³ tàke your ³ ówn ¹ fòod
- ² or díd you ³ èat ¹ fòod ¹ úp ¹ thèrè# (p)
- JD: ³ we ² tòok our ²³ ówn ²³ fòo'# (p)
- MG: ² [ó:w#] (p) ² took a ³ lòngh ² tíme to get ¹ úp ¹ thèrè ¹ thòugh|
- ³ dídn' it# (p) ² have you ² góne any ² tríp# (p)
- ² òn any ⁴³ tríp# with the ⁴³ clássh# (p)
- ² with your ⁴³ clássh# (p) ² yét# (p)
- JD: ³ [ʔmʔm] (p)
- MG: ² are you ²³ góing to ²¹ gò# (p)
- JD: ² I ³ non' ³² knów# (p)
- MG: ² díd you ² tálk ³ abòut it# (p)
- ² díd your ² tèacher ³ tálk ³ abòut# (p)
- JD: ²³ nó# (p)
-
- MG: ³ yòu ² dídn' ³ gò to ² Potòmac ³ schóol ² dí# ³ sùmmèr| ² díd you# (p) ³
- JD: ²³ yéh# (p)
- MG: ² you ⁴³ díd# (p) ² èvery ²⁴ dáy# (p)

- JD: ^{2 3} [mmu#] (p)
- MG: ² what ³² àll did you ³² dó|
- ² did you ³ gó on any ³ trips| ³⁴ thén# (p)
- JD: ² all we ^{3 2} dí' is ³² stàyed i' ^{2 2 2} dà' òne ³² róom# (p)
- ² an ^{32 32} pláy ² gámes|| (p) ² an' ² sómetime|
- ^{2 2} de ² músic ² tèacher ² cóme in an' ^{2 2} she ^{2 2} téach us ^{2 2} músic# (p)
- ² an' ² ne ² dráma ^{2 2} tèacher ^{2 2} cóme ² ìn# (p)
- ² an' ² dèn ne ² dânce ² tèacher ² cóme# (p)
- MG: ² [o] I ³ bét| you ² lìke ⁴³ thát# (p) ³ dídn't ⁴ yòu# (p)
- JD: ² an' ³² dén| (p) ² wen' ² ou'síde an' ² pláyed ² untìl| (p)
- ² untìl ^{3 2} wé [a:m#] (p) ² wèn' ²³ to òur ²³ gròups# (p)
- ² to de ² s-| (p) ^{3 2 2} we ^{2 2} hàd de| (p) ^{2 2} de [a:m#] (p)
- ³ Smókey ³ the ^{2 3} bèar ³ gròup# ³ de ³ dâncin' ³ gròup# (p)
- ^{2 2} the [a:m#] (p) ^{2 2} de [a:] (p) ³ fíx ³ it ³ gròup# (p)
- MG: ² what ^{3 1} gròup were ^{3 1} yóu ^{3 1} ìn# (p)
- JD: ^{3 2} Í ³² was in ³² Smòkey ³² de ³² béar# (p)
- MG: ² what ³¹ àll did you ³¹ dó# (p)
- JD: ^{3 2} í' ^{2 2} wa' ³ bou' ³² náture| ³ dàt's ³² áll [ɔ:]# (p)
- MG: ^{4 3} whý ⁴ didn't you ¹ gèt in de ^{4 1} dânce ^{4 1} gròup# (p)
- JD: ² Í ^{3 2} didn' [in] ^{3 2} wán' ^{3 2} tò# (p)
- MG: ^{3 2} I ² remèber ² that ^{3 3} yòu ^{3 3} kids ^{3 3} àlways| ^{3 3} mèmber| (p)
- ^{4 3 2} mèmber# ^{2 2} how ^{2 2} yòu ^{2 2} an' ^{2 2} Pàt ^{2 2} an' ^{2 2} àll ^{2 2} would ^{2 2} dó ^{2 2} thát# (p)
- ^{2 2 2} you ^{3 1} dó [ə#] (p) ^{3 1} Jóhnnny# (p) ^{3 1} Jóhnnny ^{3 1} Dóllar# (p)
- ^{2 24} mèmber ^{2 3 2} thá'# (p) ^{2 32} an' ^{2 32} dânces| ^{2 32} an' ^{2 32} stùff ^{2 32} like ^{2 32} thát#
- ² dòn't you ^{3 34} do ^{2 41} thát ^{2 41} any ^{2 41} mòre# (p) ^{2 41} whý ^{2 41} nótt# (p)

- JD: a'n 'on' knów# (p)
- MG: but you lîsten to the músic| dón' you# (p)
I was gònna# (p)
[ow] I knów what I was gònna ásk# (p)
wàs gonna ásk| what you dò on Súnday mòs'ly# (p)
- JD: n'on' hárdly do nófin' on Súndays# (p)
- MG: do you gó to any chùrch or ànything|| (p)
- JD: sometimes# (p)
- MG: whère d' you gó# (p)
- JD: on| on V strèe'# (p)
- MG: whère# (p)
- JD: dère a chùrch on V strèe'# (p) Àugustíne# (p)
- MG: [ú:w#] (p) isn' thát where| (p)
Aníta an'| thòse kíds gò|| (p)
- JD: [mm#] (p)
- MG: an' whàt do you dó when you gò# (p)
- JD: sèe we 'on' hàrdly líke to gó in Súnday schòol|
we ùse to líke to gò to chùrch# (p)
- MG: you dón' líke to gò to Súnday schòol|
but you líke to gò to chùrch| hòw cóme# (p)
- JD: à'n 'on' knów# (p)
- MG: but whàt do you dó in chùrch| thát you líke# (p)
- JD: lísten to the préacher# (p)
- MG: an' you líke to dò thà'# (p) [hú|] (p)
- JD: [mm#] (p)

MG: [hú|] (p) [òw] thá's# (p) does he sày stùff to yòu
that you remèmbèr in the wéek# (p)

JD: no' áll le tíme|| (p)

MG: like whàt does he tálk abòut# (p)

JD: Ì forgó'# (p) hè jus' be tálkin' bðu' Gód# (p)

MG: [hú|] (p) wéll# (p)

what gràde are you in nów| Jáckie# (p)

JD: síx# (p)

MG: [ò] my gósh you're àlmost òut of Fóster# (p)

do you thínk abòut gòing to Párker| nèxt yéar# (p)

JD: [mmr#] (p)

MG: I bèt you wanna gó| dón' you# (p)

JD: [mmr#] (p)

MG: and whò áll góes thèrè nòw# (p)

I càn't remémber àny# (p) Díane dòes# (p)

dóesn't shè# (p)

JD: an' Cáròlyn# (p) an' Pát# (p) an' Wyjéna# (p)

MG: [ow] áll your fríends| (p) gò| (p)

JD: àn' Louétta# (p)

MG: Louétta# (p) whò's Louétta# (p)

JD: gírl lìve cròss strée'# (p)

MG: did déy just rècently| cóme thèrè# (p)

JD: come whére# (p)

MG: Louétta# go-| (p)

they've bèen thèrè a lòng tíme# (p)

CONVERSATION 14: i' was abou' our man Flin'

From FC 10-13, recorded 4 October 1966

Speakers: Anita Porter and Margy Gurney

MG: ² have ³ you ² sèn ³ a ² m'ovie ³ r'ècently|| (p)

AP: ²³ yéah# (p)

MG: ³² whát# (p) ³ whàt ³² did you ³² sée# (p)

AP: ² no ³ wé ² ain' ² shòw ² a ³ m'ovie# (p) ³ déy ² ain' ² shòw ² a ² m'ovie# (p)

MG: ³² whó# (p) ³ whó ² didn' ² shòw ² a ² m'ovie# (p)

AP: ³ nòb'ody# (p)

MG: ² wé-| (p) ³ Í ² don' ³¹ m'èan ³ at ² sch'ool| ³ Í ² mean ³¹ òutside# (p)

² have ³ you ³ g'one ³ to ⁴ a ⁴ m'ovie# (p)

AP: ² òu' ³² sí'# (p)

MG: ³¹ yéah# (p)

AP: ²³ yéah# (p)

MG: ³² whén# (p) ² when ² did| (p)

AP: ² Súnday# (p)

MG: ² whà' ³¹ d' you ³¹ sée# (p)

AP: ² òur ³ m'àn ³ Flín?| (p)

MG: ² our ²³ m'àn ²³ Flínt# (p)

³ téll ² me ² abòut ² it| ³² whàt ³² was ³² it ³² ab'ou'# (p)

AP: ³ i' ² was ²³ [zìs] ²³ stróng# (p)

³ i' ² was ² abòut ² d'is ²³ stróng ² m'án# (p) ² an' ³ hè ² was ³ cú?| (p)

- MG: an' hè was whát# (p)
- AP: an' hé was cú'# (p)
- MG: [qhú:] (p)
- AP: an' hè díved òff o' dàt bíg thǐng|| (p)
- an' díved intò de wáter# (p)
- MG: díved òff whát bíg thǐng# (p)
- AP: ì' was| bou'| (p) ì' was dèse móunt'ns# (p)
-
- MG: okáy# (p) gò ahéad# (p)
- abòut the bíg màn an' whát# (p)
- AP: he sée| he púts [pus]| (p) he sáy|| (p)
- an' he púts [pus] sòme o' dèse gírls
- in dèse cáns an' trów 'em| (p)
- MG: in cáns# (p)
- AP: [qhú:#] (p) an' pút 'em in ne wáter# (p)
- MG: whàt fòr# (p)
- AP: fòr fòr hé c'n| (p)
- for dèy c'n gò to de bóa' an' bè sáfe# (p)
- for dá' thǐng (...)# (p)
- MG: wèll was hè a góod màn or a bád màn# (p)
- AP: hè was a góo? mán# (p)
- MG: whà' was his náme# (p)
- AP: Flín?| (p)
- MG: [o] thàt's rígh'# (p) okáy| (p)
- so gò ahéad| an' whàt háppens# (p)

- AP: ²an' ^{3 2}an' ³hé ²àin'|
- ²an' ²nò ²mòre ²wàter ²wàsn' ²còmin' ²dówn# (p)
- ²so ³he ²díved ²òff ²o' ²dàt ²bíg ²móunt'n# (p)
- ²an' ²díved ²into ²de ²wàter ²an' ²stàr' ²swím(min')# (p)
- ²óver ²to ²de ²bóa'# (p)
- MG: ²an' ³thèn ²what ³háp-pen-ed ²to ³the ²gírls ²in| (p)
- AP: ²an' dén| (p) ²an' ²an'| (p)
- ²gírls ²in ²ne ²cán# (p) ²déy ²were| ²déy| (p)
- ²de ³²de ²cáns# (p) ²máde ³²'em ²gò ²to ²de ²bóa?| (p)
- ²an' ²dén ²ney ²táke ²de ²gírls ²³óut ²de ²cán# (p)
- ²an' ²pùt ²'em ²in ²ne ²bóa'|
- ²'n' ²gíve ²'em ²a ²tówel ²an' ²wràp ³aróun' ²'em# (p)
- MG: ²an' ³so ^{4 1}thén ²whàt ²háp-pen-ed# (p)
- AP: ²an' ³nén ⁴²nà' ²was ²de ²é'# (p)
- MG: ²so ³¹thén ²the ²gírls ²were ²sáved# (p)
- AP: ^{2 3}[úhù:#] (p)
- MG: ^{3 2}[ú:w] ³is ²'át| (p) ²[wux#] (p) ^{2 2}díd ²díd| (p)
- ^{2 2}sò ²the| ^{3 2}the ²whòle ²móvie ²was ²abòut| (p) ³Flínt's| (p)
- ³sáving ²thèse| ³¹gírls# (p)
- AP: ^{3 2}[?h?n#] (p)
- MG: ²well ³¹dèn ²whát# (p)
- AP: ^{3 2}i' ⁴¹was ²abòu' ²òur ²màn ²Flín?| (p)
- ²an' ²nere ²was ²dís ²téléphone| ^{2 2 3 4 3}say ²bóom ²boom ²bóom ²boom# (p)
- MG: ^{3 1}téléphone|| (p)
- ²what ³did ²the ²téléphone| ²have ²to ²dó ¹with ²i'# (p)

- AP: ³ i' ² was ³ dís ²³ mán# (p)
- MG: ²³ [m#] (p)
- AP: ² an' ³ hé ² hà' ² sòme o' ² dèse ³² suggéatures fòr Flín? | (p)
- ² sòme o' ² dèse | (p) ³ trícks ² fòr ³² Flín? |
- ² an' ³ Flín? ² sàý ² hé ³ díd'n' ² néed i' # (p)
- MG: ² bu' ³ whà' ² was [zís] ³ mán ² gónna ¹ dó ³² fòr Flínt# (p)
- AP: ² nófin' # (p)
- ² see ³ dís | (p) ³ dís ³² wórl' ³² wàn'ed ³² destróy# (p)
- ³ dà' ³² wórl' # (p) ² de ³ óther [-v-] ²³ wòrl' # (p)
- MG: ²³ [m#] (p)
- AP: ² an' ³ sò ³ our ³ mán ³ Flín' (...) (p)
- MG: ²³ [u:#] ² you ³ mèan ² i' ³ was ² líke ³ thís ² wòrld ³ and ³ a ³ wórl'd | (p)
- ² anóther ² wòrld | (p)
- ² that ² wàsn' | (p) ² ànything ²¹ líke ¹ óur ² wòrld || (p)
- AP: ² [mm#] (p)
- MG: ² an' ² sò ³ what ³ háppen(ed) # (p)
- AP: ³ he ² wàn'ed ² destróy ² da' ² óther | (p)
- ³ he ² wàn'ed ³² destròy ³² Flín? | (p)
- ² an' ³ thà' ² óther ² wòr' | ³ he ² wàn'ed ³² destròy ³² Flín? |
- ² so ³ Flín? ³ wén' ² over ² thèrè# (p) ² an' ³ hè | (p)
- ² an' ³ he ² thòught ² da' ² Flín? ² was ² nìce
- ² an' ³ Flín? ² tòl' ³ him ² da' ² he ² wàn'ed ³ destróy ² him# (p)
- ² tól' ² him ³ an' ² he ³ sàý ² he ³ wóuldn' | ² so ³ jùs' ² Flín? | (p)
- ³ he ² destróy ² him | ³ dey ² tríed ³ to ² kíll ² Flín? |
- ² bu' ² Flín? | (p) ² Flín? ² hàd ² his ² wátch# (p)

- ² an' he ³ p³ulled out da' ² ²th²ing# (p)
² on his w²atch an' he ² s²ay| ² ³d³ong d³ong| (p)
² ³d³ong d³ong| (p) an' w²ake him ³¹ úp# (p)
 MG: ² so that ² ²th²ey| (p) c²ouldn' k²ill 'im|
² ²because| ² ²hè| ² ³w³oke úp| ² ²³b²³ef²³ore# (p) i' was ²³ t²³ime# (p)
 AP: ² ²[²hè²hè²#] (p) see ² ³d³ey ² ²th²ough' he| (p)
² ³see ³ ²hè| (p) see ² ³d³ey ³ ²p²út ² ²h²im# (p)
³ ²hè was| ³ ²hè was ³ ²l²óokin' for s²òme'm
³ an' ³ ²hè w²én' ² ²intò ² ²dis ² ²l²ócker# (p)
² an' ³ ²dén ² ³ney ² ³sh³út da' ³ ²d²óor ² ²òn 'im| ² ³an' ³ ³dén ³ ³he| (p)
² an' ³ ²dén ² ³ney ² ³th³óught he was ³ ²d²éa'| ² ³bu' ² ³hè was ³¹ ³sl³éep# (p)
² an' ³ ²ney ² ³p³út ² ³h²im in a ² ³c³ásket# (p)
² an' ³ ²n²èy ³ ²t²óok ² ³h²im# (p) an' he ² ²t²óok 'im
² to de ² ²òther [-v-] ² ²s²íde o' de ² ²w²órl'# (p)
² an' he ³ ²s²áy| ³ ²hè is ² ²òur ² ²màn ² ²Fl²ín?|
² an' ² ²òur ² ²màn ² ²Fl²ín? i' was ³² ²an³²óther [-v-] ³² ²màn# (p)
² ³òur ³ ²man ² ²Fl²ín' ² ²hà'| (p) had ³ ²ch²ánged his ³ ²cl²óthes
² an' ³ ²p²ùsh 'is ² ²óther [-v-] ² ²màn [mæ]| (p)
² ²p²út da' ² ²óther [-v-] ³² ²màn in ³² ²n²ére# (p)
 MG: ² ²in ² ³ne ² ³c³ásket# (p)
² ³so ³ ²whàt had ¹ ²h²áppened ¹ ²tò ¹ ²him# (p)
 AP: ⁴ ¹n⁴ófin'# (p)
 MG: ² ²wha'| (p) ² ²sò that the ³ ²màn| (p) ² ²from| (p)
² ³the ³² ²óther ³² ²w²órl²¹d was the ²¹ ²òne who ²¹ ²gòt ²¹ ²k²¹illed# (p)
² ²in the ² ¹c²ásket# (p)

- ² and | ² an' òur man ² Flínt got ⁴³ óut# (p)
- ² well then wónder | ³ ² ³ ³⁴ ² ¹ where did thèse girls còme from# (p)
- ³ ² ³²
 AP: déy was ìn ne òther sìde o' de wórl' |
- ² ³ ² ³ ³²
 see dee Flín' hà' fíve girls# (p)
- ² ³ ² ²
 an' néy wèn' to (...) (p)
- ² ²³ ² ²³ ²
 MG: were dèy his fríen's or his girlfríen's or | (p)
- ³ ² ²³
 AP: dèy were his girlfríen's# (p)
- ²¹
 MG: [ów#] (p)
- ² ² ³ ³ ² ²
 AP: an'# (p) an' nèy tóok dem girls |
- ² ³ ² ³ ²
 an' hé wèn' òver dere to gít 'em# (p)
- ²³
 MG: [m#] (p)
- ² ³ ² ³ ² ³²
 AP: an' hé gòt móre dan fíve# (p)
- ³¹
 MG: why# (p)
- ²
 AP: [m#] (p)
- ³²
 MG: why# (p)
- ² ³ ³ ³ ⁴ ²
 AP: Ì 'on' knów | jùs' to sáve 'em# (p)
- ² ¹ ² ³ ¹ ² ²
 MG: òkáy# (p) well lísten | when Ì | (p)
- ² ³ ² ²
 whèn wé sa' dòwn an' Ì said |
- ² ³ ² ²
 d' you knòw what I wàнна tálk t' you abòut |
- ² ³ ³² ³²
 an' yóu sáid# (p) schóol# (p)
- ² ³ ² ²¹
 whà' we' you gònna téll me abòut schóol# (p)
- ² ³
 AP: nófin'# (p)
- ² ³ ² ²³
 Ì 'on' knów nófin abòut schóol# (p)
-
- ² ³ ³ ² ³ ² ³²
 MG: at schóol Anì(ta) | do you réad àny bóoks# (p)

- AP: yéah# (p)
- MG: whát ònes# (p)
- AP: we rèa' Rèader Dìgèstes# (p)
- MG: [o:w#] (p)
- what lével àre you òn# do you knów# (p)
- AP: [a:m#] (p) pá'r' óne# (p)
- MG: pàrt óne# (p) we-| (p)
- pàrt óne of| (p) whát lével thòugh# (p)
- AP: whát you méan# (p)
- MG: wèll see éach# (p) èach Rèader's Dígest sèries|
- has a pàrt óne an' a pàrt twó# (p)
- 'n'a' ríght# (p) an' thén thère| (p) thère's| (p)
- lìke level óne| level twó| level thrée|
- level fóur| level fíve| an' you| (p)
- AP: I thínk I'm on lèvel óne# (p)
- MG: lèvel óne# (p)
- whát lìke| whát stòries do you réad àbòut|| (p)
- AP: I réad àbòu' dí's òl' ládý# (p)
- MG: [m#] (p)
- AP: an' nìs ládý wì' dèse skúnks# (p)
- dém ne ònly twò stòries I réad all yè'# (p)
- MG: you méan| (p)
- the sáme òl' ládý is in the twò stòries# (p)
- or óne# (p)
- AP: ì's a dífieren' stòry# (p)

- MG: ²whàt ³¹is the stòry abòut the skúnks# (p)
- AP: ³ì' ²was ²dís ²sée ³í' ²was ²dìs ²ól' ²láy# (p)
- ³í' ²was ²dìs ²ól' ²láy# (p)
- ³she ²lived ²in ²nìs ³²ól' ²[o:u] ²hóuse# (p) ²an' | ²an' | (p)
- ³she ²lived ²àll ²by ²hersèlf | ³fár ²fàr ²away ²in ²ne ³²wóo's# (p)
- ²an' ²nen ²i' ²was ²áll ²dése ²skúnks
- ²da' ²càme ²aróun' ²in ²her ²dóor# (p)
- ²an' ³shè ³²sáy | ²an' ³she ²tól' ²dèm ³²to ²còme ³²ín# (p)
- ²kèp' ²on ²téllin' ³²'em ²to ²còme ³²ín# ²so ³²dèy^a ³²càme ³²ín# (p)
- ²an' ²nèy ²s- | ³an' ²she ³²tóld ³²'em ³²to ³²sèt ³²dówn |
- ²so ³dèe ²sèt ³²dówn ³²òn ³²ne ³²cóuch# (p)
- ²an' ³dén ³she | ³she ³hà' ³²some ³²mílk# (p)
- ²an' ³she ²hà' ³some ²bréad ³an' ²shè ²was ³ge' ²rèady ³éa'in' |
- ²óne ²of ²'em ³²jùmped ³²úp ³²in ³²her ³²láp# (p)
- ²an' ³shè ²say ³she ²didn' ²wànnà ²fríght'n' ²'em |
- ²so ³hè ²lèt ²'em ²stáy ²up ²dèrè# (p)
- ²an' ³shè ²gó' | ³an' ²hè ²tóok ²her ²mílk
- ²an' ²drúnk ³it ³²áll ²úp# (p) ²an' ³²dén# (p)
- ²de ³néx' ²dày ²he | (p) ³he ²brúng ³his ²fámily ³²over ³²dére# (p)
- ²an' ²ney ³hà' ²sòme ²mílk# (p) ²an' ²dèn ²àfter ²dát | (p)
- ³shè ²didn' ³sée ²'im ²no ²mòre || (p)
- MG: ²and ³sò ³she ²had ³áll ²these ²skúnks ²in ²her ²hòuse# (p)
- AP: ²³yéah# (p)
- MG: ²do ²yóu ²knòw ²whàt | (p)

^a Or dee.

- whàt's different abòut the skúnk# (p)
- AP: nó# (p)
- MG: whát cànn the skúnk dó# (p)
- AP: jùmp úp in yòur cháir# (p)
- MG: yéah| but thèrè is sòmething different abòut the skúnk#
 nó òther ánimál is lìke de skúnk# (p)
- AP: hè cànn kíllyòu# (p)
- MG: [ó:] nó| he cànn't# (p)
- AP: he càinn'# (p)
- MG: nó| he cànn't kíllyou# (p)
 when yóu# (p) when ne skúnk gèts scáred|
 that sòmè [ə] thìngs gònna háppen tò 'im# (p)
 whàt dōes he dó to protéct hìmsèlf# (p)
- AP: rún# (p)
- MG: nó| he dóesn't# (p)
- AP: he ùse hìs páws# (p)
- MG: nó| he dóesn't# (p)
- AP: whá'# (p)
- MG: the skúnk hàs| (p) cànn dò sòmething
 nó other ánimál cànn dó to protéct hìmsèlf# (p)
 whý do you| (p) [ów] well Ì dōn' knów# (p)
 do you knów whàt it ìs# (p)
 ìf the skúnk's afráid that sòmèone's gònna cóme|| (p)
 an' dó sòmething tò 'im|
 òr an' ánimál's gōnna dó sòmething tò 'im# (p)

- ^{2 3} he líf's ùp hìs ²³ táil# (p)
² and# (p) d' ² you knòw what ^{2 3} háppens# (p)
 AP: ^{2 3 2} hè hít 'im# (p)
 MG: ^{23 2} nó# ^{3 2} càuse his táil is ²³ nòt vèry stróng|
² ìt's like a flùffy ^{3 2} táil ²³ lìke a dóg's# (p)
^{2 3 2 4 2 3} but he léts òut a térrible# (p)
 AP: ³ stín(k)# (p)
 MG: ^{2 3 1} èxáctly# (p) a ^{2 4 2} térrible ⁴¹ sméll# (p) ² an'| (p)
^{2 3 2 2} the ánimáls# (p) ^{3 2 3 2} thèy récognìze the ² skùnk|
^{2 2 2} and thèy| ³¹ can't stànd the sméll#
^{2 3 3} and thèy áll| ⁴¹ lèave 'im alóne# (p)
^{2 32 31} because it's réal bàd sméll# (p)
^{2 2 3} and if you're drìving in the cóuntry|
^{2 3 2 2 3} and a skúnk gèts rùn óver# (p) (WHISTLES)
^{31 32 31} mán# (p) réal sméll# (p)

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